In The Matter Of:

Munoz v New Jersey Sports, et al.

Paula C. Sociedade, Ph.D. March 13, 2017

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(Exhibit P-1 and Exhibit P-1A marked for 1 2 identification.) 3 MR. GULINO: Good morning. My name --4 good afternoon. My name is Joseph Gulino. I represent 5 6 the defendants in this case. 7 Before the Doctor begins her testimony I just wanted to place on the record -- on the 8 9 stenographic record an objection to the Doctor's testimony and it will be the subject of a motion in 10 limine prior to any testimony being -- prior to the 11 trial and submitted to the Trial Judge. 12 My review of my file is that there has 13 been no exchange concerning any Interrogatories 14 15 designating the Doctor as an expert in this case and that as a result of that I will be moving at the time 16 of trial. 17 18 Obviously I reserve my rights at the time of trial. I will conduct a cross-examination of 19 the Doctor while she's here today and we'll let the 20 Court decide, all right? 21 22 MR. PECK: Okay. And this is William Peck. Good afternoon. 23 24 I represent Plaintiff in this matter for

today's deposition and I'll reserve any argument for

those in limine motions in Court. So we've noted 1 2 defense counsel's objection; however, he's agreed to continue with the deposition video today in 3 anticipation of whatever the Court's ruling may be. 5 THE VIDEOGRAPHER: All right? going to do my usual introduction. One moment. 6 7 (Pause.) 8 THE VIDEOGRAPHER: Good morning -- I'm 9 sorry. Good afternoon. We're here today, March 13th, 2017, for the videotape deposition of Dr. Paula 10 11 Sociedade. This deposition is being taken in the 12 13 matter of Washington Munoz versus New Jersey Sports and Exposition Authority, et al. which is filed in the 14 15 Superior Court of New Jersey, Docket Number -- Law 16 Division -- I'm sorry. Start that again. Superior Court of New Jersey, middle -- Law Division, Middlesex 17 18 County, Docket Number MID-L-3284-15. 19 I am the Videographer, Daniel McClutchy, and I represent Frontino Reporting. 20 21 The Court Reporter is Pat Russoniello 22 also of Frontino Reporting. 23 Would counsel please announce their

Good afternoon.

William

appearances for the record.

MR. PECK:

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- 1 Peck, Clark Law Firm, here on behalf of plaintiff,
- 2 Washington Munoz.
- 3 MR. GULINO: Joseph J. Gulino from
- 4 Nicoletti, Gonson and Spinner representing all of the
- 5 defendants.
- THE VIDEOGRAPHER: Thank you.
- 7 The time is now 2:05 p.m.
- 8 Would the court reporter please swear in
- 9 the witness.
- 10 PAULA C. SOCIEDADE, Ph.D., having been
- 11 duly sworn by the Notary, testifies as follows:
- 12 DIRECT EXAMINATION BY MR. PECK:
- 13 Q. Good afternoon, Dr. Sociedade.
- 14 A. Good afternoon.
- 15 Q. Okay. I just want to thank you first
- 16 | for making yourself available today for this
- 17 testimony.
- Doctor, you've been asked to testify
- 19 today in a case involving my client, Washington Munoz.
- 20 Do you understand that?
- 21 A. Yes.
- Q. Okay. And you are being asked to
- 23 testify here as an expert in the field of clinical
- 24 psychology. Do you understand that?
- 25 A. Yes.

Q. Okay. Can you explain to the jury, please, your background? In other words, where you went to school and what your qualifications are? You can refer to your CV which we've previously marked as P-1A for identification.

A. I've been licensed as a psychologist since 1998 here in the State of New Jersey. I graduated with a Doctorate from Seton Hall in 1995.

My career as a psychologist began in 1987 while working through graduate school. In fact, my first position was at the geriatric department in the Newark Beth Israel Medical Center.

I've been in private practice since 1996 through the present and I've had -- prior to being in private practice I've worked at numerous facilities as a psychologist throughout the years.

- Q. Okay. You mentioned just now that you went to Seton Hall University and you received a degree in 1995. What degree did you receive?
 - A. A Doctorate in philosophy.
 - Q. Okay. So that's a Ph.D., correct?
 - A. That is a Ph.D.
- Q. And what -- what do you have to do in order to earn a Ph.D.?
 - A. You have to complete I believe it's 120

some-odd credits. You have to do a pre-Doc training and a post-Doctoral training. You also have to have original published research which is inclusive of the dissertation process.

- Q. Okay, Doctor. And also what license do you hold?
- A. I hold a license in the State of New Jersey, number 3664.
 - Q. Okay. And what is --
- A. Which is...

- O. -- license number 3664?
- A. In order to -- to become a licensed psychologist you need to qualify to be able to sit before a panel of psychologists which means taking a written -- a written exam, preparing a case study of a client and -- and then bringing that up before the Board.
- Q. Okay. And I notice on -- looks like the third page of your CV you list some honors that you had received.
- Can you just briefly tell us a little bit about those honors?
- A. I was awarded in 1990 the Outstanding
 Educational Achievement Award.
- In 1988 I graduated with summa cum laude

1 honors.

In '80 -- 1987 I was awarded the Simone Picard Research Fund for the thesis research I did.

From '80 -- 1985 to 1988 I was awarded three graduate assistantships and a full Fellowship for minority women from the American Psychological Association.

And then as an undergraduate in 1984 I graduated with cum laude honors.

I was initiated into the International Honor Society in Social Sciences, the National Honor Society in psychology and the Educational Opportunity Fund Honor Society.

- Q. Okay. And do you have any published works?
 - A. I do. I published in 1993 my thesis and then I published in 1990 also my -- my dissertation.

 I apologize. And then in 1987 I published again from research off of my graduate work.
 - Q. Okay. And I see on the last page of your CV you list some professional affiliations. Can you tells us what those are?
 - A. The American Psychological Association, the New Jersey Psychological Association and the Portuguese/American Professional Group Association.

Q. Okay. I know we're sitting here in your office today in Newark and you list on the first page of your CV that you have been in this office looks like since 1996. Is that correct?

- A. In this office since 1996; however, practicing -- I opened an office -- I moved into the building -- I'm sorry. Yes. 1996.
- Q. Okay. And can you just give us a general sense of what your practice consists of?
- A. Well, when I opened in the Ironbound I knew -- in the Ironbound, Newark, that is -- I knew that practicing psychology was going to be a bit of a trick because I don't know if anyone noticed, my name is not on the building. Many Hispanic and Portuguese, European clients do not seek out help for a lot of varying reasons so when I opened this practice it was to be able to sort of provide a clinic where people felt welcomed and nurtured and, you know, that their mental healths be addressed in a very professional although nonthreatening way.
- Q. Okay. So are there many mental health services available for the various Latino communities in this area?
- A. In fact, when I -- when I received my
 Doctorate I think I was the third, maybe fourth

Portuguese-speaking psychologist in the State of New Jersey. Very few. There's such a need.

- Q. And how many languages do you speak?
- A. I speak English obviously, Portuguese and -- and Spanish.
 - Q. Okay. So you're trilingual?
 - A. Correct.
 - Q. And have you served as an expert in the field of clinical psychology in other cases aside from this one?
- 11 A. I have.
- 12 Q. Just approximately how many?
- A. Not more than two handfuls. Possibly a
- 14 handful.

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- Q. Okay. Have Courts accepted you and qualified you as an expert in your field?
- 17 A. Yes.
- Q. Okay. And that field being the field of clinical psychology?
- 20 A. Correct.
- 21 Q. Okay.
- MR. PECK: At this time I'm going to be asking the Court to qualify you as an expert witness in the field of clinical psychology.
- MR. GULINO: May I voir dire?

1	MR. PECK: Want to do it now?				
2	VOIR DIRE EXAMINATION BY MR. GULINO:				
3	Q. Doctor, I'm not sure if I heard you				
4	correctly.				
5	Did you say you were practicing as a				
6	licensed psychologist or psychiatrist?				
7	A. Psychologist.				
8	Q. Chologist.				
9	A. Yes.				
10	Q. Okay. All right.				
11	A. I have a Doctorate in psychology, yes.				
12	Q. And you have a Ph.D. in psychology?				
13	A. Yes.				
14	Q. Okay.				
15	MR. GULINO: No objection then. Sorry.				
16	I misheard you before.				
17	No objection.				
18	MR. PECK: Okay. Again, I would ask the				
19	Court to qualify Dr. Sociedade as an expert witness in				
20	the field of clinical psychology.				
21	CONTINUED DIRECT EXAMINATION BY MR. PECK:				
22	Q. Doctor, just as a practical sense could				
23	you also explain to the jury today why you're				
24	testifying on videotape as opposed to coming in live				
25	to a Courtroom?				

Objection. Relevancy. 1 MR. GULINO: 2 THE VIDEOGRAPHER: Do you want to go off 3 the record for that? 4 MR. GULINO: (Indicates.) 5 THE VIDEOGRAPHER: No. Okay. Q. You could answer. 6 7 Α. When the times that I have done this, it's -- you know, the Court schedules are so full and 8 9 so unpredictable that my practice is very busy that I think it would just make a lot more sense to be able 10 11 to do this here instead of in the Court system not knowing if I would be called and having to cancel my 12 clients' treatment. 13 And you just mentioned your 14 Ο. Okay. 15 practice. Do you see patients on a regular basis? I do. 16 Α. 17 0. Okay. I have a full private practice. 18 Α. 19 And typically how long do your sessions Q. 20 last with those patients? 21 45 minutes. Α. 22 Dr. Sociedade, I will be asking you to Q. 23 give your opinions and conclusions today in your 24 testimony. You understand that, correct? 25 Α. Correct.

Okay. Will all of your opinions and 1 Ο. 2 conclusions be within a reasonable degree of 3 probability in your field of expertise? Α. Yes. Okay. And so, in other words, your 5 0. opinions and conclusions will be within a reasonable 6 7 degree of probability in the field of clinical 8 psychology? 9 Α. Yes. Doctor, I'm going to refer to 10 Ο. Okay. your report which we just marked as P-1 for 11 identification. 12 You can, of course, feel free to refer 13 to your report which is in front of you, correct? 14 15 Α. Correct. 16 Ο. Okay. You've prepared one report in this case, correct, and it's dated July 11th, 2016? 17 18 Α. Yes. 19 Okay. And in that report it summarizes Q. 20 your opinions and conclusions in this matter, correct? 21 Yes. Α. 22 What literature did you review or depend Q. 23 upon in reaching your opinions? 24 Α. Various literature. 25 I -- I do have a specialty in

multicultural issues and treatment and so I used a lot 2 of the research referring to Latino communities and Latino therapists, Moitoza being one of them, who has 3 published extensively in the importance of 5 multicultural awareness and treatments published in Also Araujo, another -- another researcher 6 7 who -- who writes profusely on the importance of 8 culturally-sensitive not only treatment but also 9 assessment procedures. That's -- that's 1996. There's a slew of other psychologists 10 and researchers who've -- who've published on the 11 12 importance of this type of awareness in mental health; 13 McDavis, Arredondo, Baltes, Munroe and Munroe, et 14 cetera. 15 Ο. I also notice on Page 2 of your Okay. report and throughout your report you refer to the 16 DSM-IV Manual. 17

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Can you explain to the jury what the DSM-IV Manual is?

The DSM -- Diagnostic and Statistical Α. Manual is a universal manual used by people in mental health, providers of different specialties, psychiatrists, psychologists, social workers. used base -- basically as an informative tool which lists all the possible diagnoses, conditions, maladies that someone may be experiencing.

- Q. Okay. So for lack of a better term is this the go-to psychology handbook that everybody uses?
 - A. Yes.

2.

- Q. You also mention multi-axial assessment process. Can you explain to the jury what that is?
- A. Well, it's -- you know, we -- when we do an assessment there's a lot of information that's being presented. The psychologist is observing, is analyzing, is assessing and in order to be able to present this -- this information the DSM, the Diagnostic and Statistical Manual, as well as Doctoral programs in general, we're trained on using the multi-axial system which is a five-point system if you will and each axis has a different function.

It's a nice, neat way of presenting the clinical picture.

- Q. Okay. And in your evaluation you also performed an evaluation of Mr. Munoz himself. Is that correct?
 - A. That is correct.
- Q. Okay. Just generally what did that evaluation consist of? In other words, how many sessions and things like that?

A. The way I -- I do a clinical assessment is we schedule three -- three sessions, three 45-minute sessions where I spend the three sessions on an individual one-to-one basis assessing the client.

An assessment usually means besides clinical observation history-gathering, the mental status exam, you know, and things of that sort basically.

- Q. Okay. And then that evaluation along with all the materials and literature that you've just described are these the type of things that experts in your field normally rely upon to render opinions in cases such as this one?
 - A. Yes.

- Q. And when you say your opinions are going to be made within a reasonable degree of medical or psychological probability what you're saying is that all of your opinions will be more likely right than wrong?
 - A. Correct.
- 21 MR. GULINO: Objection.
- THE VIDEOGRAPHER: Want to go off?
- MR. GULINO: (Indicates.)
- THE VIDEOGRAPHER: No? Okay.
- 25 Q. I think you touched upon this, Doctor,

already, but if you can explain a little further.

When working with clients who are members of a minority group is it important for the therapist to have knowledge of therapeutic consideration specific to that group?

A. Yes.

2.

- Q. Could you explain that?
- A. I think as I mentioned earlier my -- my building does not have psychologists on it anywhere or mental health.

The community is very hesitant in seeking out this type of service because it's seen as -- you have to be loco or crazy in order to speak to a psychologist or a psychiatrist.

When -- when clients do come in, you know, it's -- it's -- they're very guarded and they're very resistant in a way not because they're not cooperative but because they fear and they have anxiety over what all this means so for any client, in particular a male client, to come in to see me I'm sure they did a good amount of sweating beforehand.

Q. The DSM-IV, Diagnostical and Statistical Manual IV that you mentioned before, does that also incorporate any kind of awareness regarding cultural, diverse populations in the U.S. and internationally?

- A. Yes. In fact, more attention has been paid throughout the years to the importance of culturally-sensitive assessments and evaluations.

 Q. Okay. And why do you think that's
- important?

 A. Well, we do know that there's certain syndromes and -- and -- and clinical data that may be evaluated as aberrant or abnormal which could be part

We also know that like a mistrust of authority figures can be viewed as paranoia when, in fact, it's just part of the culture, you know.

They're immigrants. They came here. They don't particularly trust easily.

And that's just a couple of examples.

Q. Okay. What is your approach in providing psychological services? I know on Page 3 you mention it. You mention that it's a multicultural approach and life span developmental theory.

Can you just explain briefly to the jury what those two things mean?

A. Yes.

of the culture.

It's very important clinically to -- especially in this population to help the client to feel comfortable and -- and welcomed almost like in

your own home and to get their guard down so that they can openly talk about the issues they're presenting with.

The life span approach sort -- came out of my -- my graduate work at Seton Hall, and basically it entails looking at the person in its entirety and not just the symptoms. I look a lot at history. I put a good amount of importance on the therapeutic alliance which is the therapeutic relationship. I look at the client in -- in his or her entirety; socially, economically, culturally, financially, sexually. Almost any l-y you can think of.

- Q. What do you mean by therapeutic relationship?
- A. Well, as I mentioned earlier, you know, people don't come readily. Hispanics or Portuguese people in these communities don't come, you know, very open or readily into this type of environment so I -- and it's important for them to trust. That's another important piece of it; that if they trust the person they're talking to they will be much more open.

 They're cooperative. I'm talking about being open to the process itself.
- Q. Okay. And what is your goal in rendering a psychological report such as the one we're

referring to?

- A. You know, there's a lot of information being observed and -- and evaluated so the goal is to try to simplify complex information into something that we can understand and know what we're talking about in terms of the presenting issue.
 - Q. Thank you, Doctor.

Now, I notice on Page 3 of your report you have a section towards the bottom entitled Evaluation.

So could you tell us about your evaluation of Mr. Munoz as outlined in your report?

A. Yes. Again, he was seen on three separate occasions on an individual basis with me. I provided a detailed explanation of the process of the evaluation and I did this verbally and in his native tongue.

Mr. Munoz is Spanish-speaking. He was fully aware of -- of the process.

Also he was told that I was doing this evaluation and he was cooperative and agreed to participate and he was seen again by me for psychological assessment and clinical observation.

Q. Thank you.

You made behavioral observations during

your exam, correct?

2.

- A. Correct.
- Q. Okay. What were some of the behavioral observations that you made that you found significant?
- A. Well, he -- he arrived punctually to all his appointments. He was very casually dressed and neatly dressed.

He did appear anxious and he had difficulty with -- with eye contact which is common for the Hispanic community.

He was very soft-spoken but very clear in -- in goals and what he was saying.

I did notice a lot of depression and as I mentioned he was anxious.

There was -- he was subdued during the evaluation process and he spoke at -- you know, about all of the changes in his life since -- since this happened to him.

- Q. Okay. If you could tell us a little bit more, though, about how he was noticeably depressed and anxious as you list here in your report?
- A. Well, he was sitting, in fact, where counsel is sitting and he was wringing his hands.

 There -- eye contact was -- was not there many times which usually means some anxiety.

1 He -- his posture was sort of like this 2 and not erect. 3 He moved his feet quite a bit. He presented with a flat mood if you 4 will. 5 6 And he just seemed sad as he was talking 7 to me. Okay. You do mention in here that Mr. 8 Ο. 9 Munoz was cooperative and friendly in all of his sessions --10 11 Α. Yes. -- is that correct? 12 Q. 13 Α. Correct. And you also said that there was no 14 Ο. 15 evidence of abnormal behaviors, psychosis and/or suicidal/homicidal ideation, plan or intent? 16 Α. That is correct. 17 18 Ο. You do mention that he became subdued at times about talking about the accident. 19 Is that 20 something that was significant to you? 21 Yes, it was. I made a point of noting Α. 22 it. 23 Q. Okay. Was he also subdued when talking 24 about other things? 25 Α. Yes.

Q. Such as?

- A. Well, such as not being able to provide for his family. He spoke at length about how his work history was quite extensive and that he was very physical and played lots of sports and that he -- I believe he indicated he had not worked since the accident and has not been able to engage in any of his activities -- physical activities that he enjoyed.
- Q. When Mr. Munoz became subdued when talking about things that you just mentioned is that something that's significant to you when you're making your conclusions?
 - A. Absolutely.
 - O. Okay.
- A. Hispanic men in particular take great pride in their role as providers for the family and when they lose the ability to do this they -- they fall into deep depressions. Sometimes they don't speak of it because, you know, it's seen as weakness and -- and men are not weak. Men take care. Men go out and do and, you know, it's -- it's sort of a big blow to the self and the ego when the male is -- Hispanic male is unable to do this.
- Q. Did Mr. Munoz give you a history about his life prior to being hurt at work?

1 A. Yes.

- Q. Okay. And what were the notes or things that you remember about his life?
- A. He is I believe the father of four daughters. He is very involved with them. He spoke a lot about his life in Ecuador and playing soccer and playing, you know, volleyball, swimming. He was a very active individual.

He also spoke a lot about working in the construction field in order to provide for his family.

There was no I believe -- or there was no medical history reported or noted I think for Mr.

Munoz as well as no mental health history reported which means there's no history of treating or seeking out help for -- for any mental health issues.

- Q. When he talked to you about his life as it existed before the incident where he got hurt did he appear to talk to you differently than he did about --
 - A. Yes.
- Q. -- how he was when he talked about the accident? You mentioned before he was subdued --
 - A. Yes.
- Q. -- when he talked about the accident and things afterwards.

How is his mood or how was his presentation when he talked about his life prior to being hurt?

A. Yes. It's interesting because, you know, when I do these in -- these clinical interviews talking specifically about all the issues you can see it physically in -- in the client.

When they talk about, you know, their life prior and getting up at 4 and, you know, getting ready for work and coming home and -- and the routine of it and being able to do it, you know, there's -- there's this uplifting feel about it. Not, "Oh, my God. I have to go to work" kind of thing, but this, "I'm going to work." You know, they know it's hard, they know they have to go out there but with this sort of vitality if you will.

Q. Great. And you mentioned as we're talking here about his life history and things, you say in your report that there is no evidence of "intent to mislead or dissimulate." There's "also no evidence of coached responses." He was genuine in his presentation.

Are these things that are significant to you when you're evaluating somebody such as Mr. Munoz?

A. Absolutely. It's really important

that -- and that -- that is why I put a lot of focus on the therapeutic alliance and the therapeutic relationship. I want the client to be able to talk to me like he's talking to someone openly and freely and not as a professional he or she has to be afraid of.

Q. Okay. I note on Page 5 of your report you talk about the Relevant Family History as you entitled it.

Just going through this briefly for the jury to hear, did he talk about his childhood?

- A. He did. He reported a loving and joyful childhood. He was raised Catholic and in a very close-knit family.
- Q. And then you go on to talk about his high school in Ecuador and then talking about him being gainfully employed throughout his life.

Are these significant findings for you as well when you're evaluating somebody?

- A. Yes. It shows functionality and health.

 He was also very proud when he spoke
 about working. That came across quite clearly.
- Q. How about living in this country? Did it seem he was proud of that as well?
 - A. Yes. America is his country.
 - Q. I note at the bottom of Page 5 of your

report you say, "Mr. Munoz became tearful when describing his life prior to the accident."

Is this something of significance to you as well in your evaluation?

- A. Yes, it is. It signifies adjustment issues and -- and loss. He -- you know, he spent a lot of his time being very physically agile playing like I mentioned -- as I mentioned earlier playing tennis, playing volleyball, soccer. These are all important sports in our community and he -- and he had this joy for life when he was active. He had a very healthy image of himself. He knew he could get out there and play with the young guys and he found it all very rewarding. He spoke about that quite a bit.
- Q. Okay. And did Mr. Munoz relate to you that he was not able to work after he got injured?
 - A. That's correct.
- Q. Okay. And then you actually put a quote in your report on Page 6 and it's in regard to his current situation. "Mr. Munoz stated" -- and you have a quote there. Would you -- want to talk about that?
- A. Well, I'll read it and maybe that -- and we -- if you have questions about it, I'll answer it.

He said to me, "My life has changed drastically. I went from being an active and proud,

hard-working man who enjoyed life and playing sports to a man who feels lost, embarrassed, useless and depressed. My work was who I was."

Q. And --

- A. Quote.
- Q. -- what about this quote in particular did you find significant when making your conclusions and your opinions in this matter?
- A. Part of -- part of developing in a healthy manner is to have a healthy ego or healthy sense of being or sense of self, and it is not uncommon for men to find the work role as -- as being who they are. "This is what I do" because there is a lot of value placed in the culture on being gainfully employed and taking care of your family. It gives you a sense of accomplishment and pride.
- Q. And then the next thing you list in your report are Multi-Axial Assessment which is those five axes that you mentioned earlier. Is that correct?
 - A. That's correct.
- Q. Okay. And I note -- it looks like Axis
 V you mention a GAF score which according to -earlier in your report is the global assessment of
 functioning score. Is that correct?
 - A. That is correct.

Q. And you have a score there. What's the -- the score you have listed?

- A. 57 which is the current global score and if -- in the DSM, the Diagnostic and Statistical

 Manual, there's codings and a number between 51 and 60 tends to indicate serious sym -- moderate to serious symptoms and if you look at the Axis I axial, Axis I is where the clinician, the psychologist, psychiatrist, reports on the -- the most important part of what the we're assessing and -- and my diagnosis for Mr. Munoz was major depressive disorder, single episode because there's no prior history, with moderate -- moderate features. And basically what that means is there's enough mood going on that fits this criteria in order to use that diagnosis from the DSM.
 - Q. Okay. And then you move on to your Interpretations and Impressions in your report starting on Page 6.

You mention in the first paragraph that Mr. Munoz is "experiencing significant depression, anxiety, adjustment difficulties and stress symptoms."

As far as depression what do you mean by Mr. Munoz is "experiencing significant depression"?

A. Depression, there are many symptoms of depression; mood obviously being one of them.

In men it tends to be irritability,

frustration, anger. There's sleep disturbance,

there's fatigue, sexual impotency sometimes. There's

poor appetite. My mind just went blank. Poor

appetite. Sometimes labile mood swings which could

be, you know, from being flat to as I indicated

earlier angry and irritable. There's concentration,

focus, memory issues.

Q. Did you find any of these things that you're listing right now with Mr. Munoz?

- A. Yes. If I did not find any of those or most of those there would not be that diagnosis.
- Q. And then you mentioned anxiety. What -- what do you mean -- just in a general sense what do you mean by anxiety?
- A. Anxiety is being -- feeling keyed up, worried, a sense of foreshortened future. In other words, like gloomy about it, not seeing a future, wanting a future but not knowing about how to get one, wringing of hands.
- Q. What about -- you also list adjustment difficulties. What do you mean by adjustment difficulties?
- A. Transition usually means we have to adjust and you could either -- I mean, we all go

through some issues when -- when something different happens or something traumatic happens but not all of us experience clinical distress. And -- and he -- he had stress symptoms such as, you know, feeling lost such as not knowing how to make good decisions, not knowing how to move forward from this, you know, having a plan, not having a plan, ping ponging back and forth, crying when talking about his prior life.

- Q. Okay. And in talking about this depression, the anxiety, the adjustment difficulties and stress symptoms, in your expert opinion are these all causally-related to his work injury of June 25th, 2013?
- A. Yes. I mean, there's no prior history. He's a well-adjusted individual and -- you know, and he's really struggling with significant diagnoses.
- Q. And also in your opinion you write, "It is my clinical opinion within a reasonable degree of medical certainty that Mr. Munoz needs psychological treatment."

What do you mean by that?

A. Well, I mean, the depression is -- is a clinical depression which means significant symptoms and for this type of depression to eradicate or to -- to be able to managed effectively treatment is needed.

1 Q. Okay. This is --2 Α. 3 Q. Is that what you mean by -- when you 4 say -- afterwards you say, "Mr. Munoz's psychological condition is chronic and is unlikely to change in the 5 foreseeable future"? Are you trying to say that 6 7 without treatment it won't get any better? I don't think it will get better without 8 Α. 9 treatment. 10 Q. Okay. It's like apathy. You know, just --11 Α. 12 yeah. What kind of treatment do you feel that 13 Q. Mr. Munoz needs in order to get himself better? 14 15 Α. I believe he -- he needs psychotherapy 16 with a psychologist and I also believe that there may be a need for psychopharmacology which is 17 18 antidepressants which would help him deal with this. 19 Okay. Is that something more that a Q.

Q. Okay. And on Page 7 of your report at the top you mention the future treatment and costs

prescribe medication. Psychologists do assessments

psychiatrist would be able to prescribe?

and evaluations and psychotherapy.

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Α.

Psychiatrists prescribe. Psychiatrists

that you believe Mr. Munoz will need for his psychological care going into the future. Is that correct?

> Α. Correct.

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- Okay. Could you please describe to the Ο. jury what you feel would be the costs and how you got to that figure?
- I based it on biweekly psychotherapy. Initially we start weekly and then move into biweekly when symptoms are better managed so I based it on that. And I also based it on bimonthly visits to a psychiatrist for medication management.
- Q. Okay. And you mention that you -- given his life expectancy of 34 years you considered the biweekly psychotherapy at looks like \$190 per visit. Is that correct?
 - That's correct. Α.
- Ο. Okay. So then expounding that upon 34 years you came out to the figure of future costs just for the psychotherapy to be \$170,000, correct?
 - Correct. Α.
- You also mention that the estimated 22 Q. 23 costs for bimonthly psychopharmacological treatment is 24 \$221,000. Is that correct?
 - Α. Yes.

- Q. And then you also mention that the costs of psychotropic medication varies and is determined by the quality -- I'm sorry -- by the quantity of medications, frequency and dosage and generic versus brand. Is that correct?
 - A. That is correct.
- Q. Okay. So that's a number you really can't quantify?
- A. Yes.

- Q. Okay. And then, Doctor, you have a Final Summary in your report on Page 7. Can you just again give us what your final opinions and conclusions were?
- A. That he presents with significant depression and anxiety, talk about how -- the distress that he's feeling, I -- I strongly believe he needs -- he needs treatment both -- definitely from a psychologist, more than likely also psychiatric for medication, and that without it, you know, unfortunately, I think the quality of -- of his day-to-day and his psychological well-being will be affected and probably spiral in a negative way; some form of deterioration.
- Q. Okay. And you conclude with "I can state with a reasonable degree of medical certainty

that his current psychological state is the result of work-related accident."

Is that what your conclusions and opinions are?

- A. Yes. There's no history and that seems to be the precipitating event that brought all this here.
- Q. Okay. And I think you touched upon it earlier.

You talked to Mr. Munoz about how active he was prior to his injury. Is that correct?

- A. That's correct.
- Q. Okay. And do you remember him talking about sports and things like that?
 - A. Yes.
 - Q. Okay. Is that him no longer being able to participate in sport-related activities? Are these things that would affect your findings?
- 19 A. Yes.

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- Q. Okay. Is that something that's typical in an individual like Mr. Munoz?
- 22 A. Yes.
- Q. Okay. How is that significant?
- A. Well, I mean, soccer, just --just to talk about soccer, soccer's very big, and he played

soccer and not being able to enjoy some of these, you know -- some of these activities -- this is a gentleman who was very physically agile. He worked out. He took care of himself. Even though he worked construction which is very labor-intensive he would go out and play and he would, you know, go out and engage in these sports so not being able to do so impacts his psychological state without a doubt.

- Q. How about if Mr. Munoz has testified that he can no longer do the construction work he was performing before he got injured? Would that be of significance to you in your findings?
 - A. Yes.

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- Q. Okay. How so?
- A. Going back to pride and -- and how Hispanic men tend to, you know, be very proud of -- of providing for their family and not being able -- this is the thing. It's not being able to take care of one's own in an Hispanic male really impacts their mental health.
- Q. If Mr. Munoz decides to now go into a different field and decides to go and continue his studies somewhere would his current condition psychologically impact his ability to now study and take on a different career?

1	A. Absolutely.
2	Q. How
3	A. One of the one of the one of the
4	cornerstones of depression is foggy brain, is
5	difficulty making decisions, insecurities, focus
6	issues, memory short-term memory issues, cognitive
7	processes, reaction time. All of that is slowed.
8	I would think that in order to do
9	something like that treatment would need to be
10	rendered to facilitate that.
11	Q. Okay.
12	MR. PECK: Thank you, Doctor. That's
13	all the questions I have for you right now.
14	THE WITNESS: You're welcome.
15	MR. GULINO: Can we take a break, please?
16	THE VIDEOGRAPHER: Going off the record.
17	The time is 2:46.
18	MR. GULINO: On the record.
19	Doctor, before I begin my cross-
20	examination can I look at your notes and your records,
21	please?
22	THE WITNESS: Yes.
23	MR. GULINO: I need about ten minutes or
24	whatever.
25	Whatever you have with you that you

		39
1	needed to testify today.	
2	THE WITNESS: Also the report that I	
3	have here?	
4	MR. GULINO: The report if it's the same	
5	one as I have, I don't need that.	
6	THE WITNESS: It's the same one	
7	MR. GULINO: Just	
8	THE WITNESS: with highlights.	
9	MR. GULINO: Yeah. It's the same one.	
10	It's a copy.	
11	THE WITNESS: And	
12	MR. GULINO: I don't need that.	
13	THE WITNESS: my CV.	
14	MR. GULINO: CV I have, right? I have	
15	the CV?	
16	THE WITNESS: Yes, I gave you the CV.	
17	MR. GULINO: Yeah. You gave me one. So	
18	this is really all I need.	
19	THE WITNESS: Yeah.	
20	MR. GULINO: Just give me a got to	
21	take a break. Give me about five or ten minutes.	
22	MR. PECK: Go off the record.	
23	(Discussion off the record.)	
24	(Recess taken at 2:46 p.m.)	
25	THE VIDEOGRAPHER: We are back on the	

- 1 record. The time is 3:02.
- This is still the first disk or disk
- 3 number 1.

- 4 CROSS-EXAMINATION BY MR. GULINO:
 - O. Good afternoon, Doctor.
- A. Good afternoon.
- 7 Q. We have not met before today, have we?
- A. No, we have not.
- 9 Q. Okay. And you have testified before at 10 trial? Have you?
- 11 A. At other case -- on other cases?
- 12 Q. Yes.
- 13 A. Yes.
- Q. Yes. So you'll know that this is what to we call cross-examination, right?
- 16 A. Yes.
- Q. Okay. So I'm going to ask you a series of questions. Most of them should result in a yes or no and if you can't do that you let me know and I'll try and rephrase the question, okay?
- 21 A. Yes.
- Q. All right. And if at any time you want to refer to your notes or your report please feel free to do so.
- 25 A. Thank you.

		•	Ή.
1	Q.	You're welcome.	
2		Now, Mr. Munoz first came to you as a	
3	referral from	the Clark Law Firm, did he not?	
4	Α.	Yes.	
5	Q.	And he was sent to you for evaluation	
6	for the purpos	ses of litigation, wasn't he?	
7	A.	Yes.	
8	Q.	He was not sent to you for treatment,	
9	correct?		
10	Α.	Correct.	
11	Q.	And you have received other referrals	
12	from the Clark	k Law Firm?	
13	Α.	Yes.	
14	Q.	And would it be fair to say that it's	
15	more than a do	ozen?	
16	Α.	I don't think so.	
17	Q.	Okay. Are you still receiving referrals	
18	from the Clark	κ Law Firm?	
19	Α.	Yes.	
20	Q.	And when you first met with Mr. Munoz	
21	that was appro	oximately three years after his accident?	
22	Α.	The evaluation is dated yes.	
23	Q.	And when you first met with him in June	
24	of 2016 were	you were you given a referral check by	

the Clark Law Firm for your services?

- 1 A. Yes.
- Q. And did that encompass just one visit or three of them?
- A. It encompassed the whole process of evaluation.
- Q. And also today as well?
- 7 A. No.
- 8 Q. Today's separate?
- 9 A. Yes.
- Q. And are you being compensated for your time today?
- 12 A. Yes.
- Q. Can you tell the jury what is your rate of compensation?
- 15 A. For today?
- 16 Q. Yes.
- 17 A. \$1500.
- 18 Q. Is that by the hour or is that by the
- 19 appearance?
- 20 A. By the afternoon.
- 21 Q. Okay.
- 22 A. The bulk of time I should say.
- Q. Now, I noticed in your report that you
- 24 saw the plaintiff three times; on June 21st, 2016,
- 25 June -- I'm sorry -- June 6, 2016, June 21st, 2016 and

- 1 June 23rd, 2016?
- A. I believe so. June 6, 21st and 23rd.
- Q. Okay. Now, I notice in reviewing your
- 4 notes today just a few minutes ago that we have
- 5 typewritten notes of about a paragraph of June 6,
- 6 2016.
- 7 A. Mm'mm.
- Q. I see one about two or three lines for
- 9 June 21st, 2016, correct?
- 10 A. Mm'mm.
- 11 Q. I don't see one for June 23rd unless I
- 12 missed it.
- 13 (Pause.)
- 14 A. Could be in transcription. It should be
- 15 here.
- 16 (Pause.)
- 17 A. It's not in here.
- 18 Q. Okay. When you say it should be in
- 19 transcription what is that?
- 20 A. We can look on the computer if it's in
- 21 there.
- Q. And I don't doubt you saw him three
- 23 times.
- 24 A. Yes.
- 25 Q. I just wanted to know that I don't see

1 it in your records.

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- A. It's odd it's not in here.
- Q. Now, you also had Mr. Munoz sign an assignment of benefits, did he not?
 - A. Yes.
 - Q. And that was on or about June 6, 2016?
- 7 A. Yes.
 - Q. Can you tell me what -- what name he used when he signed the benefits?

10 (Pause.)

- 11 A. Looks like Washington. It's hard to
 12 make out the signature. Washington Munoz.
 - Q. Okay. Now -- and the assignment of benefits can you describe to the jury what that is?
 - A. It basically says that you're signing that I can talk to you and treat you or evaluate you and that should there be a need to provide information to an insurance company or an attorney that I could do that -- or an adjustor -- for example, should I need more sessions and treatment.
- Q. Now, when he first came in to you did
 he -- did he fill out some forms or anything like that
 with you?
- A. Every patient or every client that comes fills out an intake packet.

1 Q. And do you have that in front of you? I do. 2 Α. 3 Ο. And can you tell us what name he used when he filled out that form? 4 5 Α. Washington Munoz. Okay. And when a person comes in 6 Q. 7 whether it's a referral or a patient would it be fair to say that in order for you to evaluate them you 8 9 expect them to tell you the truth, correct? 10 Α. Correct. 11 Q. And you expect them to tell you the whole truth, right? 12 13 Α. Correct. Okay. And are you aware that Mr. Munoz 14 Ο. 15 also goes by the name of Washington Munozarevalo? 16 one word. M-u-n-o-z-a-r-e-v-a-1-o? And I may mispronounce it. 17 18 Did he ever tell you that? 19 Α. It's not uncommon in the Hispanic community to go by many different names. 20 21 Well, I'm not asking -- I'm not saying --Q. So I --22 Α. 23 -- if there's a hyphen between the Ο. 24 names. I'm saying it's all one word.

I have Washington Munoz.

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Α.

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1	Q. Okay.	
2	MR. GULINO: Why don't we mark this?	
3	(Exhibit D-1 marked for identification.)	
4	THE VIDEOGRAPHER: Going off the record.	
5	The time is 3:09.	
6	One moment.	
7	(Pause.)	
8	MR. PECK: Doctor, if you want to step	
9	out just for just for a quick second.	
10	(At this time the witness leaves the	
11	deposition room at 3:09 p.m.)	
12	MR. PECK: Just so you know I have an	
13	objection. Let's go off the video record.	
14	Okay.	
15	THE VIDEOGRAPHER: So we're off.	
16	MR. GULINO: We're off anyway.	
17	MR. PECK: Just want to place an	
18	objection on the record as to relevancy of Mr. Munoz	
19	and and this line of questioning regarding his name	
20	being different than what counsel's purporting that he	
21	told to the Doctor.	
22	So, again, I'm just placing an objection	
23	as to relevancy.	
24	MR. GULINO: Okay.	
25	MR. PECK: Okay?	

1 THE VIDEOGRAPHER: Want me to get the 2 Doctor? 3 MR. GULINO: Bring her back in. 4 begin. (At this time the witness enters the 5 6 deposition room at 3:11 p.m.) THE VIDEOGRAPHER: We are back on the 7 The time is 3:11. 8 record. 9 MR. GULINO: Thank you. BY MR. GULINO: 10 11 Q. Doctor, could you look at what we've marked as Exhibit D as in David 1 for identification. 12 13 Α. Yes. Now, that is a -- for the record that's 14 Ο. a driver's license from the State of New Jersey. 15 Do you recognize the individual on that 16 17 license? 18 Α. Yes. 19 Is that Washington Munoz? Q. 20 Mm'mm. Α. 21 And does it state Washington Q. 22 Munozarevalo? 23 Α. Yes.

And do you see that it's a commercial

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driver's license?

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1		Α.	Yes.	
2		Q.	Did Mr. Munoz when he came to you when	
3	he gave	you h	is history did he give you his work	
4	history	7?		
5		Α.	Yes.	
6		Q.	And what did he tell you he did?	
7		Α.	Construction field.	
8		Q.	Did he ever tell you he had a commercial	
9	driver'	s lice	nse?	
10		Α.	No.	
11		Q.	Did he ever tell you that in 2011 he had	
12	a very	large a	accident in the State of Pennsylvania	
13	while h	ne was o	driving a tractor trailer?	
14		Α.	No.	
15			MR. PECK: Objection. Go ahead.	
16		Q.	Did he ever tell you that he made a	
17	living	as a co	ommercial driver?	
18		Α.	No.	
19		Q.	Okay. Would that have been something	
20	you wou	ıld have	e wanted to know	
21		Α.	Yes.	
22		Q.	when you were referring to when	
23	you wer	re inte	cviewing him?	
24		Α.	Yes.	
25		Q.	Now, did he give you his date of birth?	

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1	А.	Yes.	
2	Q.	And 11/11/69 I believe?	
3	Α.	Yes.	
4	Q.	Now, I notice those notes that you have	
5	are they from	your interview with him that you have in	
6	your hand rig	ht there?	
7	А.	No. This was just this morning I wrote	
8	this		
9	Q.	Getting ready for today's	
10	Α.	Yes.	
11	Q.	testimony?	
12		Did he give you his Social Security	
13	number?		
14	Α.	Yes.	
15	Q.	And what was that?	
16	Α.	157-96-7885.	
17	Q.	And did he tell you whether or not he	
18	was a member	of a union?	
19	Α.	I don't believe so.	
20	Q.	Would that have been something you would	
21	have wanted t	o know?	
22	Α.	Not particularly.	
23	Q.	When you discussed his condition	
24	А.	Mm'mm.	
25	Q.	did you ask him how the accident	

50 1 occurred? 2. Α. Yes. 3 And what did he tell you? Q. That he was on a roof and that he 4 Α. stepped on a soft part of a roof and his foot went in 5 6 and that he fell, twisted and he was -- I think he had 7 his tool belt, maybe some buckets he was holding. Did he say anything else about the 8 Ο. 9 accident itself? Whether he fell? Whether he didn't fall? Anything like that? 10 11 Α. No. It was along those lines; that he -- he stepped into a soft spot is how I understood 12 it. 13 And did he ever tell you what he 14 Ο. 15 injured? His shoulder. He said he hurt his back; 16 Α. that he had some treatment. I think it's ongoing 17 18 treatment. 19 0. Did he tell you he underwent two surgeries to the shoulder? 20 21 Yes. Α. 22 And when -- did he tell you that he Q. 23 underwent therapy?

Physical therapy?

Yes.

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Α.

Q.

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1		A.	Yes.	
2		Q.	I notice that in your evaluation and	
3	opinio	n of Mr	. Munoz you use the DSM-IV book, right?	
4		A.	DSM-V.	
5		Q.	Does your report indicate that you used	
6	a IV?			
7		A.	Yes.	
8		Q.	Okay.	
9		A.	But it also indicates on the Axis I the	
10	F Code	which	means the diagnosis was taken out of the	
11	F Code	•		
12		Q.	Yes.	
13		A.	On Axis I.	
14		Q.	That's on the fifth axis?	
15		A.	On the first axis of Page Page 6.	
16		Q.	Okay.	
17		A.	Code F. That's from DSM-V.	
18		Q.	F32.1?	
19		A.	I see yes.	
20		Q.	So that's taken from the number V?	
21		A.	Correct.	
22		Q.	And that would be the fifth edition of	
23	that bo	ook, co	rrect?	
24		A.	Correct.	
25		Q.	And would it be fair to say that that	

book is basically for want of a better term the
bible --

- A. That is the bible.
- Q. -- that is used very frequently by both psychologists and psychiatrists?
 - A. Correct.
 - Q. Now, you talked about a single episode.

 Do you see that in axis number 1?
 - A. Yes.

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- Q. What was the episode?
- 11 A. That -- the episode -- usually you need 12 to qualify what the depression is because there's 13 different types of depression and so single episode 14 means that there's no history of it and it is what is 15 being presented at the moment. There's nothing else 16 prior to it; otherwise, it would be recurrent 17 episodes.
 - Q. My -- my misunderstanding. I thought it was a single episode of something that caused this.
 - A. No, no, no. Clinical -- clinical depression -- obviously there's lots of different types, but there's also whether it -- just once in your lifetime you've had this, if you've had it, you know, recurrently, if it's mild, moderate, severe or even psychotic. There's a lot of different descriptors

that come after the diagnosis.

- Q. Did he tell you how many different -- withdrawn -- that he was married twice?
 - A. Yes.

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- Q. And that one -- one of his ex-wives is down in I believe Florida with two of his daughters, right?
- A. Correct.
 - Q. And that he has another wife that he was separated from and she lives in Puerto Rico with two other children?
 - A. Two daughters, yes.
- Q. And did he tell you at least back in 2016 that he had another relationship with another woman?
- 16 A. Yes.
- Q. Is that significant?
- 18 A. That he's had --
- Q. Oh, you know what? Let me withdraw the question. That's a poorly-phrased question.
- A. Yeah.
 - Q. The fact that he has two ex-wives for want of a better term and now is in another relationship concerning his psychological makeup or his complaints of depression or whatever, does that

- have any significance to you that he is able to carry -- at least carry on a relationship with somebody?
 - A. That's a hard one to answer.
 - Q. Sorry?

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- A. That's a hard one to answer.

 Are you saying -- repeat it again.
 - Q. You have the Ph.D.
 - A. I know it is. I'm sorry. Repeat the question again, please.
 - Q. The fact that he had this accident, the fact that he is depressed but the fact -- or he says to you -- but the fact that he is -- was in a relationship is that something that is significant to you in making a determination of the level of his depression?
 - A. No.
 - Q. Well, would it be fair to say that a person who is not depressed probably has an easier time in a relationship than someone who is?
 - A. Absolutely.
- Q. And I think I asked you this before but his work history, did he ever tell you how long he was in that field?
 - A. On and off I think both in Ecuador and

here in the United States.

- Q. And -- and here in the construction field did he tell you exactly what he did?
- A. As laborers there's never specifically -you know, could they use the term "construction" which
 could be a helper, which could be a mason sometimes,
 which could be -- you know.

I don't even know what you call --

- Q. Painter?
- A. Painting. They -- a lot of immigrants do painting.
 - Q. If -- if I were to tell you that he at the time of his accident was employed as a stucco plaster worker, doing stucco work, did he tell you that?
- 16 A. Yes.
 - Q. And he is a citizen of the United States, correct?
 - A. I don't know that.
 - Q. If I were to tell you that there's testimony from him in his deposition that in 2016 he obtained his citizenship, is that something that you would have taken into consideration when we're talking about multi-culturalism and -- and...
 - A. Well, I know how he feels about the

- United States. It doesn't surprise me. I think that
 he would want to be a citizen.
- Q. Okay.
- A. Most immigrants come with that dream I think.
- Q. Now, the -- at present -- well,
 according to your report at 16 he had a loving and
 interactive relationship with his four daughters.
- 9 A. Correct.
- 10 Q. Normal?
- 11 A. Yes.
- Q. Now -- and I don't mean -- I'm sorry to go back and forth. I'm just...
- He told you he played tennis and -- and what else?
- 16 A. Soccer.
- 17 Q. Tennis and soccer?
- 18 A. And volleyball.
- 19 Q. And?
- 20 A. Volleyball.
- Q. Volleyball.
- 22 A. And --
- O. How old was he at the time of the
- 24 accident?
- A. I will tell you in a minute.

- 1 46 -- no. Sorry. At the time of the 2 evaluation 46. So 43 I believe. Let me actually look 3 at the report.
- Q. Did he tell you where he played volleyball?
- 6 A. In parks.
 - Q. Did he tell you how often he played?
- A. Prior to -- prior to all this?
- 9 Weekends, after work.
- Q. And did he ever express any issues with his shoulders before this accident --
- 12 A. No.
- 13 Q. -- to you?
- 14 And tennis. Where did he play tennis?
- 15 Was he in a league?
- 16 A. No, no, not on a league. Family,
- 17 friends.

- Q. Did he tell you he was fired as a result
- 19 of this accident?
- 20 A. I don't recall that. I don't believe
- 21 so.
- Q. If I were to tell you that he was fired
- 23 from this job because there was a requirement that any
- 24 employee who was injured is to tell the construction
- 25 manager within one hour of the accident and he did

not -- he waited an entire day -- would that have any effect in your opinion as to his not working any more when he got fired instead of that he couldn't work physically?

- A. No, not at all.
- Q. Well, is part of his depression the fact that he can't work?
 - A. Yes.

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- Q. Well, would it be part of the depression the fact that he was fired?
- A. I don't know why he was fired. It
 doesn't surprise me that he didn't report it right
 away.
 - Q. Well, he -- if I were to tell you that there will be testimony that he underwent not indoctrination but orientation at the job site and that a Spanish translator was available and that there will be testimony that his co-worker who was with him when he had his accident said to him, "You need to" --
 - A. Report it.
- Q. -- "report this," and he did not, would that surprise you that he didn't report it the first day?
- A. Again, knowing what I know about the culture it's not surprising that they would, you know,

be afraid to talk to authorities, really.

- Q. Well, he's been -- he's a union member, correct?
 - A. As of today, yes.
 - Q. Yeah. And would it be fair to say that the union members are protected much better than nonunion members?
 - A. Correct.
 - Q. Okay.

- A. But there's still a mistrust. That's what people don't seem to understand.
- Q. Well, if I were to tell you that he has made a claim that he fell on his right arm on the ground, that there will be testimony by his co-worker who was five feet behind him that he did not fall at all; that he merely lurched when he stepped into this depression is that something you'd want to know?
 - A. I -- yes.
- Q. Because would it be fair to say that when somebody comes to you for either an evaluation or for treatment you need the truth, don't you?
 - A. Correct.
- Q. And the fact that he was fired instead of him leaving the job because he was unable physically to do the job was that something that you

- would have wanted to know when you were coming to some kind of conclusion concerning whether or not he's depressed about this situation?
- A. I mean, it would -- I would want to know all the data obviously.
 - Q. Because would it be fair to say that we can't treat anybody unless we know pretty much --
 - A. We need the data.
 - Q. -- everything, right? We need the data.

 Very good.
- Now, I was going through your report
 again and I was looking at the -- that Axis V, GAF
 score?
- 14 A. Yes.

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- 15 Q. 57?
- 16 A. Correct.
- 17 O. And if it's between a 51 and a 60 it is?
- 18 A. Moderate.
- Q. Moderate, correct? Not severe or serious. Just moderate, correct?
- A. It's in the moderate to severe I think.
 Let me just look.
- Q. Is there anything that you're referring
 to in -- the literature I have here says it's just
 moderate and I may be wrong.

1 What are you --Α. I have the --2 -- using to get --3 Q. -- the DSM. The DSM. Α. 5 0. All right. Now --Moderate to serious. I -- I apologize. 6 Α. 7 Serious. That's -- that's a direct out of the DSM. 8 0. You last saw him in June of 2016, right? 9 Α. Yes. And it is now March 13th, 2017. 10 Q. 11 Α. Yes. Has Mr. Munoz received any treatment, 12 Q. 13 psychiatric or psychological treatment since the time you saw him? 14 15 Α. I don't know. Now, you are talking about -- if I were 16 Ο. to tell you that as far as we know he has not been 17 18 receiving any psychological or psychiatric treatment is that significant to you? 19 20 Yes. Α. 21 And is it significant to you because he Q. 22 hasn't gotten worse? 23 I don't know if he's gotten worse. Α. 24 Now, your evaluation for future on the Ο.

numbers that were posted by Mr. Peck on your estimates

I guess we call it in your opinion --1 2. Α. Mm'mm. -- are you telling this jury that as a 3 Ο. result of this accident in June of 2013 in which he 4 was fired, subsequent to that that he would need 5 treatment biweekly for 34 more years? 6 7 Α. The thing with major depression is that that's why we have the specifiers, you know; the --8 9 the --Well, in order for the major depressive 10 Q. episode to manifest itself there's certain -- I think 11 you might have said it before -- certain --12 Criteria. 13 Α. -- criteria that have to be met and 14 Ο. 15 certain -- like, for example, he's not suicidal, 16 right? 17 Α. No. 18 He didn't have a weight loss, correct? Q. 19 No. Α. 20 Didn't talk to you in your notes 0. Okay. 21 at least about insomnia, correct? 22 Α. Correct. 23 And he didn't talk to you about Q. 24 hypersomnia? Would that be too much sleep?

Too much sleep.

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Α.

- 1 Q. He didn't talk about that.
 2 He didn't talk about fatigue, a loss of
 3 energy?
- A. Loss of energy.
- Q. Well, loss of energy because of physical --
- 7 A. Yes.
- Q. -- problems?
- 9 A. Physical and it's part of the diagnostic 10 and -- major depression.
- 11 Q. And psychomotor agitation or retardations.
 12 Let me see.
- If a person is psychomotor retarded -
 14 and I know we don't like to use that word but it's

 15 what? It's lessened?
- A. No. It's sort of like an apathetic

 state which I noted here. You know, he's just sitting

 there. Like very flat lined. We call it -- amongst

 us sometimes we say, you know, the -- the living dead

 if you will.
- Q. He has no affect I think it's called?
- 22 A. Flat --
- Q. An affect, correct?
- A. Flat affect.
- Q. Now, have you ever heard of -- withdrawn.

This is the Ironbound area of Newark, is 1 it not? 2. 3 Α. Yes. And you are of Portuguese origin, right? Q. 5 Α. Yes. Have you ever heard of a Loja, L-o-j-a? 6 Q. 7 Α. Loja? 8 Ο. I don't know if I'm pronouncing it 9 incorrectly or not. If I were to tell you that Mr. Munoz 10 testified that he was attending a school in Ecuador in 11 Spanish -- for Ecuador in Newark at a place called 12 Loja, L-o-j-a, did he ever tell you that? 13 14 Α. No. 15 Ο. And he testified in May of 2016 that he was attending this school and you saw him in June of 16 He didn't tell you that? 17 18 Α. Well, he told me he was thinking about 19 different things, you know, post --20 Well, I'm not talking about what he was Ο. 21 thinking about. I just want to know did he tell you that he was actually attending a school in Newark? 22 23 Not to my record (sic). Α. 24 Would that have been something you Ο. 25 wanted to know?

1 Α. Yes. 2 Ο. Would it be fair to say that since you saw Mr. Munoz in June of 2016 he hasn't called you for 3 a consultation? 5 Α. No. 6 Q. And his attorneys have not called you 7 again concerning him about a consultation? Evaluators by law can't serve a dual 8 Α. 9 purpose so I would not get the call. You wouldn't be able to treat him 10 Q. 11 anyway? 12 Α. No. 13 Q. Were you asked by Mr. Munoz for a referral? 14 15 Α. No. Withdrawn. 16 Ο. If you had been asked by him for a 17 18 referral I'm assuming your records would have showed to whom you would have referred him to? 19 20 Α. That's correct. 21 And there is no referral anywhere in Q. your -- in your records on it? 22 I think financially is why he didn't ask 23 Α. 24 me.

Psychologists and psychiatrists take

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Q.

- 1 union medical benefits?
- A. Yes.

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- Q. As I told you before he's a member of
 Local 29 of the Operative Plasterers and Cement Masons
 International Association --
 - A. So he has --
 - Q. -- is that fair to say?
- A. He has mental health benefits? I don't know. Sometimes you can be a union member and not have it.
- Q. But did he ever say to you that he didn't have medical benefits?
- A. No. I don't know if he had...
- Q. Would it be fair to say that part of your opinion is based upon the fact that Mr. Munoz is not working?
- 17 A. Yes.
- Q. That if he were employed whatever
 depression you feel he has should be improved somewhat
 if he were employed?
- 21 A. Absolutely. Reintegration is --
- Q. Sure.
- 23 A. -- you know.
- Q. So that if he had another job besides heavy labor his depression hopefully would lessen?

1 Α. One would hope. 2 Okay. As a commercial truck driver? 0. 3 I'm sorry? Α. As a commercial truck driver perhaps 4 Ο. 5 which is less demanding --6 Α. Meaning if he was a --7 Q. Physically, yeah. Less demanding 8 physically than a -- than a heavy laborer? 9 Α. I would imagine that that would help. MR. GULINO: All right. 10 Thank you. 11 THE WITNESS: You're welcome. REDIRECT EXAMINATION BY MR. PECK: 12 Dr. Sociedade, is it easy for somebody --13 Q. is it easy for someone with depression and/or anxiety 14 15 to even get a job? No, it's not. 16 Α. Why not? 17 Ο. 18 MR. GULINO: Objection. 19 Q. Why not? 20 Well, like I said there's this brain Α. 21 fog, there's concentration issues, there's memory issues, concentration, fatigue --22 23 Q. All right. So memory issues --24 Some subdued -- like a flat affect. Α. 25 So memory issues and fatigue and Q. Right.

concentration issues would you consider that to be something difficult to work with if you're going to be a commercial truck driver?

- A. I would be afraid of someone driving with major depression.
- Q. Okay. And, Dr. Sociedade, based on your knowledge, your training, your experience in this psychological treatment of patients how does one's ability to pay for that treatment affect somebody obtaining that treatment?
- A. As I mentioned earlier -- and I made a point of mentioning it -- my name is not on my building. People do not seek out help. It is kind of taboo in the culture to begin with. Getting them in the door is important obviously and then not having the means to do it -- I mean, we're expensive and I do know some of us have sliding scales but not many people.
- Q. Okay. And counsel alluded to in his questioning of you that Mr. Munoz is a member of a union. Do you remember that testimony or -- or those questions?
- 23 A. Yes.

Q. Okay. And then counsel also told you that Mr. Munoz was fired from his job. Is that

correct?

- A. Right.
- Q. Okay. So do you have any idea whether or not he still has benefits and things like that?

 Did you talk to Mr. Munoz about that?
- A. I've not seen Mr. Munoz since I did the evaluation.
- Q. Okay. Counsel asked you about Mr. Munoz using an for lack of a better term elongated name, a different last name. It was Munoz with additional parts of the name afterwards.

Although you said that you would want to know that is there really any significance in the use of that name for your clinical findings?

A. It's funny because I was in Europe and I needed to get my dual citizenship thing and I did not know that I was Paula de con Socied (phonetic) -- this whole long, elongated thing.

So it is not uncommon to have -- and -- and to truncate one's name because it is so darn long.

- Q. Okay. And so Mr. Munoz telling you that his name was Munoz as opposed to the elongated name does that really have any significant impact on your findings?
 - A. It does not surprise me.

- Q. Counsel asked you about how Mr. Munoz came to you and he talked about the referral from my law firm, correct?
 - A. Correct.

- Q. Okay. Is it uncommon for experts such as yourself to be paid for your time for sitting here today for deposition testimony and for doing evaluations?
 - A. Not at all.
- Q. You mentioned that you weren't surprised that Mr. Munoz did not tell anybody at his work site that he had been injured. Do you remember saying that?
- A. Correct.
- Q. Okay. You mentioned a mistrust and used that in a general sense. What -- what did you mean by mistrust?
 - A. In general, Hispanic and Portuguese people feel because of the cultural/political system there, they're afraid. They're afraid to talk to authority. They will yes you, yes you, but they're afraid to talk to authority.
- 23 Q. Okay.
- MR. GULINO: Objection. Go ahead.
 - Q. And you were making an evaluation as to

your role as an expert in clinical psychology, correct?

A. Correct.

- Q. Okay. The mechanics of how Mr. Munoz fell on that rooftop does that impact your findings as to whether or not he's depressed and has anxiety and -- and those findings that you made?
- A. No.

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- Q. Okay. So it doesn't matter if he fell forward, he fell to the left, he fell to the right?

 Isn't it what is important is that Mr.

 Munoz was injured? Isn't that the important thing that you need to know?
 - A. The clinical data of his mental state.
- Q. Okay. And counsel talked to you about whether or not Mr. Munoz was fired or if he left the job and you said you would want to know the difference. Is that correct?
- 19 A. Correct.
- Q. Okay. Is that the important factor or is it the fact that Mr. Munoz can't do the job any more the important --
- MR. GULINO: Objection.
- 24 Q. -- thing --
- MR. GULINO: Objection.

- Q. -- in your evaluation?
 - A. That he can't do it.
- Q. Okay. So it doesn't matter whether or not he was fired or he left the job on his own?
 - A. No.

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- 6 MR. GULINO: Objection.
- 7 Q. Counsel asked you about DSM-IV and then 8 DSM-V.
- 9 How often do the DSM manuals come out or 10 how often are they published?
- 11 A. Not often at all.
- Q. Okay. How long ago did DSM-V come out?

 Do you know?
- A. I would look specifically if you'd like but not -- not long ago.
- 16 Q. Okay.
- A. There's been a revamping universally
 of -- of Government codes for Medicare and procedure
 codes. Since ObamaCare it's been complicated.
 - Q. And when the new DSM-V is published does it also come with for lack of a better term like a cheat sheet to tell you what the differences are --
- 23 A. Yes.
- Q. -- between IV and V?
- A. IV and V.

- Q. Counsel also mentioned that Mr. Munoz testified or that -- that, rather, in your report that there's a loving relationship with his four daughters. Do you remember that?
 - A. Yes.

- Q. Okay. If somebody is depressed and has anxiety does that mean that that person cannot have loving relationships with his family members such as his four daughters?
 - A. Absolutely not.
- Q. So people who are depressed and have anxiety and all of the other findings that you found for Mr. Munoz is it uncommon for those people to still be able to function?
 - A. Within a family system, yes.
- Q. Counsel also asked you about this -- if I'm pronouncing it incorrectly I apologize -- this Loja school -- L-o-j-a -- school that Mr. Munoz purportedly was attending. Do you remember him asking you those questions?
 - A. Yes.
- Q. Does it matter from a clinical psychology standpoint and your opinions and findings whether or not he was attending a school such as the one counsel was referring to?

Well, that would help me with the 1 Α. 2 assessment of concentration and memory and the cognitive part of it. 3 And, again, you mentioned that you 4 cannot treat Mr. Munoz should he want to come back to 5 6 you for psychological treatment. Is that correct? 7 Α. You cannot have a dual role. Okay. That's all the 8 MR. PECK: 9 questions I have for you right now. RECROSS-EXAMINATION BY MR. GULINO: 10 11 Did you test him for his concentration? Q. 12 Α. No. Okay. And we talked before about 13 Q. Hispanics, Latinos, Portuguese about their reluctance --14 15 Α. Yes. -- if I can use that term --16 Q. 17 Α. Mm'mm. -- to seek psychiatric or psychological 18 Ο. 19 treatment. 20 Would it be fair to say that you're 21 stereotyping them? 22 Α. No. 23 Well, he has a loving family, correct? Q. 24 Mm'mm. Α. 25 He had a job for quite some time in one Q.

form or another, right?

He didn't tell you -- at least your report doesn't indicate that he didn't seek psychiatric treatment because of his fear or mistrust or reluctance to seek the treatment because of his culture, did he?

- A. I don't think we talked about treatment.
- Q. Okay. But you were sent him by his attorneys for the purposes of a lawsuit, right?
 - A. Correct.
- Q. Okay. And during your conversations with him there is nothing at least in your report that indicates that he was reluctant to seek treatment?
 - A. It's not mentioned in the report.
- Q. Correct. And if it's not mentioned in your report -- withdrawn.

When you write reports, both the psychologist and psychiatrist, we talk about positive findings and negative findings, right?

- A. Correct.
- Q. And generally a positive finding is something that shouldn't be there, right? And a negative finding means you don't even mention it in your report because it's normal, right?

So if he were to tell you that he had a fear or he had a reluctance to seek treatment that

would have been a positive finding that you would have put in the report, right?

- Or it could be assumed in it, too. Α.
- Ο. All right. Well, when you say 4 assuming --
 - Α. Meaning -- that's why I put in the -the viewpoint of how I was approaching the evaluation.
 - Ο. Correct. Now -- so you were approaching him because he's from Ecuador and basically -- he's from Ecuador. He's an immigrant from Ecuador, correct?
- 12 Α. Mm'mm.
 - Is that the way you looked at it? Q.
- Yes. 14 Α.

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- Ο. Okay. And would you agree with me that a person who was fired from a job is less likely to find another job as a result of being fired?
- 18 Α. If I was the employer I'd want to know why. 19
 - If I were to tell you that he has 0. Okay. traveled down to Florida to see his family on at least enough occasions for him not to be able to remember how many times he's gone down there, is that something you'd take into consideration?
 - Α. No. I know how close he is to his

daughters.

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- Q. Well, would it be fair to say that most people who are depressed really don't like to do anything? They like to sit on the couch I think as you said before in a certain way and --
 - A. Correct.
 - Q. -- sort of curl up?
- A. Correct.
- 9 Q. Okay. And his going to Florida to visit
 10 family would belie that fact, wouldn't it? To an
 11 extent?
- 12 A. To an extent.
- 13 Q. Okay.
- 14 MR. GULINO: Thank you, Doctor.
- THE WITNESS: You're welcome.
- 16 | REDIRECT EXAMINATION BY MR. PECK:
 - Q. And, again, Doctor, somebody can be depressed and have anxiety and all the findings that you found and still have a good relationship with their daughters. Is that correct?
 - A. That is correct.
 - Q. Okay. And if the only way somebody can see their daughters is to fly down to Florida would you expect a depressed person to not do that?
 - A. No.

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                    MR. PECK: That's all the questions I
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    have.
                    THE VIDEOGRAPHER: Okay. Going off the
 3
              The time is 3:46.
 4
    record.
 5
                    (Counsel retains exhibits.)
                    (3:46 p.m.)
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1 CERTIFICATE 2 3 SUPERIOR COURT OF NEW JERSEY) MIDDLESEX COUNTY) 5 6 I, PATRICIA J. RUSSONIELLO, a 7 Certified Court Reporter before whom the examination under oath of said witness was taken, do hereby 8 9 certify that the witness whose testimony appears in the foregoing examination under oath was duly sworn 10 11 and that the transcribed deposition of said witness is a true record of the testimony given by the witness; 12 that the proceedings herein are recorded fully and 13 accurately; that I am neither attorney nor counsel for 14 15 nor related to any of the parties to the action in which this examination under oath was taken and, 16 further, that I am not a relative of any attorney or 17 18 counsel employed by the parties hereto or financially interested in this action. 19 20 21 22 23 24 PATRICIA J. RUSSONIELLO

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