Hoiland v AJD Construction, et al.

Jason B. Randle, P.E. May 20, 2021

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## J. Randle, P.E.

been deposed as a fact witness, you know, prior to my employment with Robson.
Q. How many times were you deposed as a fact witness before working for Robson?
A. Two days. One -- one matter
concerning a construction dispute with an owner that didn't want to pay us.
Q. Okay. So, was it a total of six depositions with Robson or eight?
A. I'm going from memory here. I'm going to say eight.
Q. Okay. If you don't know the exact answer to a question, you can estimate or approximate; you understand that. Right?
A. Sure. Yes.
Q. If you don't know the answer to a question, you should say that you don't know. Okay?
A. Got it.
Q. If you answer a question, we are
going to assume that you understood it. Okay?
A. I understand.
Q. So, where are you right now?

Are you home or at an office
J. Randle, P.E. or what?
A. I'm home. Home office.
Q. And prior to COVID, did you
ordinarily work out of a home office or out of Robson's office somewhere?
A. So, my territory is sort of the East

Coast for Robson in terms of construction, you
know, being the construction expert. So, I
generally would work out of my home.
Q. Even before COVID?
A. Correct.
Q. When did you start with Robson?
A. I think it's four years in September.
Q. And have you ever been deposed as an expert while working for Robson in a defense case or were they all plaintiffs' cases, meaning who you were retained by in the case?
A. I've had a mix of defense and plaintiff.
Q. Are you standing up right now?
A. I am.
Q. Do you think you're going to be able to stand up the whole deposition, assuming we go long, or will you be able to sit down as well?
A. I can stand all day.
Q. Okay. So, do you type up your reports yourself or do you dictate them?

How does that work?
A. I type my reports myself.
Q. And where do you save them when you're finished with them?
A. So, we use G-Suite. And my
report -- you know, I have my own G-Suite personal file. And that's where -- you know, it's saved to the cloud server. But it is, you know, dedicated to me, if that's making sense.
Q. No. It makes a lot of sense. Is that similar to Dropbox? Do you ever see Dropbox where there's, like, folders?
A. Yes.
Q. And in your G-Suite would be all the reports that you've written for Robson?
A. We made the transition a year or so ago. There's been some -- some blips here and there in terms of transferring information. But generally, yes.
Q. So, when you made -- when they made

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| J. Randle, P.E. <br> the transition a year ago, they also endeavored <br> to move the old files and incorporate them into G-Suite? <br> A. Yes. We used to host our own -- our own servers. And the type of documents, obviously, you know, the size of the documents, to deal with, it just became impractical for us to continue to try to host all the data. <br> I'm talking like I know about this. I wasn't on some kind of committee, but this is what I was sort of told, so -- <br> Q. And are there about, like, 120 <br> reports in your G-Suite folder that you've written in prior cases? <br> A. Through the years. That's generally a -- probably more. Maybe closer to 140,150 more. <br> Q. And who is your manager or supervisor at Robson? <br> A. So, I have a practice group leader, and he manages the civil group. I believe under his sort of umbrella is about 25 to 30 experts. And his name is Brant Leisenring. He's an expert <br> 25 as well. He, you know, obviously takes on cases. | J. Randle, P.E. <br> Q. "We" being who? <br> A. Robson. <br> Q. Did you ever publish anything <br> that's -- <br> Strike that. <br> Did you ever write anything <br> that's been published in a peer-reviewed journal? <br> A. Yes. I wrote an article about energy-efficient buildings. And that was -- you know, there was a group of us that came up -- it was an industry -- industry publication. We also presented on it at a conference, the smarting of buildings, I think. <br> Q. And what journal was it published in, do you remember? <br> A. The organization is called CLM. I don't know if you are familiar with them or not. <br> Q. What is -- I am not. What does that stand for? <br> A. It's a -- it's an insurance industry organization, dedicated organization. You can Google them. <br> Q. So, that's not an engineering journal. |
| J. Randle, P.E. <br> And we also have a peer-review process. And <br> there's a group of experts with more -- you know, <br> with -- who have been tenured longer at Robson <br> that are also peer reviewers. <br> Q. They're all in-house Robson people. <br> Right? <br> A. Correct. <br> Q. When we talk about peer review in terms of, like, an engineering journal article, are you familiar with that? <br> A. I mean, I understand -- <br> Why don't you continue and <br> I'll let you know if I am. <br> Q. Yeah. I'm just thinking, like, peer <br> review is -- it just seems a little <br> self-contradictory to say that people within <br> Robson would do a peer review. Because one would <br> think that if you had, like, a legitimate <br> engineering journal or a legitimate medical <br> journal, saying that it's been peer-reviewed <br> would imply that it's someone outside the <br> organization of the person that wrote it so as to avoid conflicts. That's what I'm talking about. <br> A. Yeah. We define it differently. | J. Randle, P.E. <br> A. Okay. Good point. I apologize for misspeaking there. <br> Q. Yes. I'm talking about, like, a peer-reviewed -- <br> Like, let's just see here. <br> By the way, you understand <br> that you're sworn under oath to tell the truth. <br> Right? <br> A. Yes. <br> Q. All right. And just somewhat <br> standard at the depositions, I just want to <br> advise you that -- you probably already know, but we'll just put it in here -- that perjury is a third-degree crime in New Jersey. That means a person convicted of perjury in New Jersey could face three to five years in prison and a fine of up to $\$ 15,000$. <br> Do you understand that? <br> A. Yes. <br> Q. So, when you say your reports are peer-reviewed, what you mean is that they are reviewed by other people at Robson Forensic, in the same organization. <br> A. Yes. |


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|  | J. Randle, P.E. <br> A. Yes. <br> Q. "Yes." <br> A. We don't have, like, a clearinghouse <br> for reports. It's not how we manage our practices. <br> Q. It's in each of the files, essentially, the file folders? <br> A. Right. <br> Can you ask that again? <br> MR. CLARK: I'll ask Dolores <br> to read it back. <br> (The following was read by <br> the court reporter: <br> "Q. It's in each of the files, essentially, the file folders?") <br> THE WITNESS: Yes. So, <br> you're right. I mean, within each case number <br> that we -- you know, we assign to a certain matter are multiple subfolders. And within those subfolders would be, you know, a report folder within my work product subfolder, so -BY MR. CLARK: <br> Q. So, there's a report subfolder within the file number? |
| J. Randle, P.E. <br> Q. Okay. And if Bart Eckhardt wanted <br> all the reports that you drafted that are in your <br> G-Suite folder, how long do you think it would <br> take for you to download that to a thumb drive? <br> Would that be a matter of, <br> like, clicking the folder and dragging it to the <br> thumb drive and then however long it takes to <br> copy it to it? <br> A. No, no. I mean, similar, I'm sure, how you manage your cases, you know, I have multiple folders for each case number that I'm assigned. And within those folders are the documents, my standards that I'm referencing, my work product, anytime there's inspection -anything along those lines. <br> So, it would be a matter of, basically, you know, navigating through every case number. <br> (Lazaro Berenguer, Esquire, joined the deposition.) <br> BY MR. CLARK: <br> Q. And when you say there's 140 or so reports, are they in 140 different sub-folders or -- | J. Randle, P.E. <br> A. Yes. <br> And that's how I manage my <br> cases. I'm not speaking on behalf of Robson. <br> This is -- you know, we all have our own individual practice. That's why Robson is such a fantastic firm. <br> We do have -- you know, <br> there's general best practice. And that's how I <br> manage -- that's how I manage my files and my work product. <br> Q. And you could give anyone access to your G-Suite with your name and log-in, right, I imagine, right, if you wanted to? <br> A. I'm not sure my agreement with the company, with the firm, would allow that. But in concept, sure. <br> Q. And are you a W-2 employee of the firm or are you a 1099 ? <br> A. W-2. <br> Q. And how about the eight or so deposition transcripts? <br> How would you go about <br> getting your hands on those? <br> A. Similar. |


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| J. Randle, P.E. <br> I -- I'll be frank. I don't <br> believe I probably have but a couple of deposition transcripts. For whatever reason, I -- you know, we -- we tend not to get them. A lot of times we'll beat on our clients to try to get them sent to us, and many times we are not. And then by the time we really get heated, the case, you know, generally either settles or moves onto the next stage. <br> Q. That makes sense. <br> So, for the couple that you <br> have or so, I can't imagine it would take <br> terribly long for you to get your hands on those. <br> Right? <br> A. No. <br> Q. Do you know offhand which cases those were? <br> Were you retained in those <br> cases by the defense or the plaintiff, do you know offhand? <br> A. One case was the defense. It was a construction dispute. It was more of a -- you <br> 24 know, it wasn't an injury case. It was more of a <br> 25 dispute between parties concerning the quality of | J. Randle, P.E. <br> our -- you know, either into a shared folder or into our personal folder. <br> So, you know, when COVID hit, we all kind of readjusted how things were. And we used to have a dedicated admin to our particular office. But she's been gobbled up and put in the pool. So, you know, we -- like I said, I have access to a pool of admins that can support my efforts. <br> Q. So, the admin would -- the admin pool would have access to your G-Suite. Is that right? <br> A. To my personal G-Suite, no. <br> Q. How are they then able to upload materials into your G-Suite? <br> A. So, there's -- I misspoke about the process. There's a shared folder for -- you know, beyond my personal folder there's also a company shared folder. And typically, you know, once you get to the shared folder on the cloud, to move it into your personal folder is much easier than downloading all the documents and uploading it to your personal folder. <br> So, that's a very simple, you |
| J. Randle, P.E. <br> work that was completed on a house. We were -- I <br> was defending the general contractor. <br> And I believe the other case <br> involved defense of a site contractor that was <br> claimed to have caused damages in a restaurant in <br> Connecticut. So, those are the ones I remember offhand where I received a transcript. <br> Q. You said in the first you were defending the general contractor? <br> A. Yes. <br> Q. And who are you defending in this case that we're here for today? <br> A. I've been engaged to give an opinion primarily concerning the owner of the project. So, that would be 235 Grand, I believe is the LLC. <br> Q. Thank you. <br> Do you have any support staff <br> help at Robson? <br> A. We have a -- sort of an admin pool that if we have requests primarily concerning, you know, when documents are transmitted to us, they, you know, download them and then typically they'll load them back up into our -- into | J. Randle, P.E. <br> know, move that I can make versus, you know, frankly, watching files be downloaded and it's -- there will be a shared folder based on the case number that I then kind of move those documents from that shared folder into my folder and it's much simpler at that point. <br> Q. I understand. <br> So, the admin would have <br> access to the shared folder and upload what <br> they're working on or what they need and then you would take it from the shared folder and put it into your particular filing system within <br> G-Suite? <br> A. Correct. Yes. <br> Q. Do you -- are those shared -- and the shared folders are under the umbrella of each particular file number? <br> A. Yes. <br> Q. And what is your file number in this case? <br> Is it $21 \mathrm{JN} 0007 ?$ <br> A. Yes. <br> Q. And there would still be -- you would <br> still expect all the shared file folders would be |



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| J. Randle, P.E. <br> terms of construction-injury matters. Otherwise it's curtailed more towards the type of case it is. And that's -- a lot of times it's really, frankly, to make the client understand that their case is important and that's why we named it certain ways. <br> Q. When I say "name," I don't mean, like, the title of the report as -- <br> A. Okay. <br> Q. -- is on the title. I mean the file <br> name. <br> A. So, the numbering system for the case? <br> Q. I'm just trying to find out how you name the file of your final expert reports within your G-Suite. <br> A. Again, it depends. At times -- you know, generally it'll be the case number, the case name, which, you know, I -- I'm assuming I'm not giving away any corporate secrets here, but it's really the name of the attorney and the name of the plaintiff. And then it'll be my initials at the end of it. | J. Randle, P.E. <br> experts in their assigned industry. And the company is not going to come in and try to step on people's toes. We have a lot of flexibility in terms of how we manage our practice. <br> So, short answer is generally <br> it'll typically have our Robson case number. <br> And, you know, it may have my initials and it might have the -- it should have, you know, the case name on how we title it. That's just how we track billings and if there are things that are uploaded, you know, inquiries, whatever. <br> Q. Do you have G-Suite open right now in this case? <br> A. No. <br> Q. How long would it take you to open G-Suite? <br> A. Minutes, half a minute. <br> Q. Can you open it up and tell us what the report was named in this case in the file, the electronic file name? <br> A. Yeah. I -- I can. <br> Q. While you're doing that, I'm going to go get a cup of water. <br> A. Okay. |
| J. Randle, P.E. <br> go through an admin's hands, where they'll go through and just make sure the format is good and, you know, it's -- there isn't some, like, blank spaces. And generally when I direct them, they'll add my signature and then it will get sent to the client. <br> So -- but, again, you <br> know, it does happen in a pinch. I'll -- you <br> know, if it's a late evening where a client is <br> asking for something quickly and that process <br> can't take place, I'll -- you know, I'll do the <br> final process on the report and send it off. And <br> the naming system will be similar, but really it <br> depends on -- again, we don't have, like, you <br> must name, you know, this file, that type of <br> scenario. It's -- you know, there's general <br> practice on what it is, but I've seen other <br> experts within the firm who, you know, follow a <br> different system. <br> So, sorry I'm being a <br> little -- not very clear. <br> But, again, you know, <br> we're -- we pride ourselves that we're a <br> collection of, like, folks that are, you know, | J. Randle, P.E. <br> Q. Thanks. <br> (Pause.) <br> Also, while you're doing <br> that, do you bill on this case by the hour? <br> A. The firm bills my time per hour. <br> Yes. <br> Q. And what's the rate that they bill for on this case? <br> A. I believe it's $\$ 430$ an hour. <br> Q. Okay. Is it open? <br> A. Yes. <br> Q. And, so, what are you seeing there? <br> Like, what's shown? <br> Is there a bunch of folders <br> or what? <br> A. For G-Suite I pulled open the work product folder. And the report is called -- it's titled 21JN0007 Mulhern dash Hoiland. And then in parentheses it's a date, you know, 2-12-21, and then my initials at the end. <br> So, this report was sent to <br> the admin pool and they, you know, checked format and made sure the file size wasn't wonky and, you know, added my signature based on my direction |


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| J. Randle, P.E. <br> and then it was sent to -- sent to Attorney Mulhern. <br> Q. So, once you open a file in G-Suite, a case file, you can readily identify which file within that folder is the report. Is that fair? <br> A. Again, in a vacuum, sure. But not -- you know, I have response -- responses that I'm -- that I author, you know give, opinions on. <br> Again, generally, the way I <br> manage my case files are based on, you know, our case file numbering system. I have a group of subfolders that I've become familiar with on how to manage my cases. And then within that -- within those folders is a folder I call work product. And within that normally is something I call report. And generally my reports are in that report sub-subfolder. <br> But, again, I -- you know, <br> there's -- it's not extremely cut and dry in terms of, like, you know, I can just wind someone off and have them go search things out. It's just -- for whatever reason, you know, the case closes and -- or there's some follow-up -- you | J. Randle, P.E. <br> ends in the report. <br> But, again, there is -- you <br> know, at times during my sort of path of creating <br> my practice, I put deposition excerpts in that folder, which I would, you know, grab and put into my report or, like, you know, at times I could put in the opposing expert's work product that I would reference. <br> So, it would -- you know, it would -- it would take some serious hand-holding along the way between, you know -- frankly, it would probably have to be me, you know. Because even if -- even if the admin pulled it together, I would have -- I would have to check it. And, again, I -- you know, there's multiple steps prior to even that part happening, which is -- you know, I'd have to -- if you were my attorney/client, I'd have to call you and talk to you about this and you would tell me probably no and then, you know -- so, at that point there would be an exception made. <br> So, yeah. I don't -- I hope <br> I'm answering your question. <br> Q. I'm not sure. You went so long I |
| J. Randle, P.E. <br> know, sometimes a report is settled -- you know, the case settles before it's off -- you know, it's just a lot of goings-on with -- you know, these reports take a lot of time and a lot of emotion and a lot of thought. And I don't want to, like, you know, minimize, you know, my many hours of work in terms of minutes pulling the reports. And I think it's justified that way, frankly. You know, I would -- I would need to be part of that process. <br> Q. What else is in the sub-subfolder titled reports? <br> What else is generally in those, or is it just the reports? <br> A. Well, at times I'll take snapshots of, you know, like, my excerpts that I use on my reports, like a duplimap (phonetic) image or a particular photo. Those can all kind of pile into that report folder, which helps me kind of focus on what it is that I'm adding into my -- you know, what kind of additional analysis support I would be adding into the report. So, again, it's -- how we get there can vary. Ultimately there -- you know, it | J. Randle, P.E. <br> forgot what the question was. So, I hope you answered the question, too. But the transcript will show it. <br> Of the 140 or so reports that <br> you have from prior cases, can you estimate how many of those cases would be injury cases? <br> A. I'd probably say 60 to 70 percent. <br> So, you know, 60 percent of 140 would be 84 . <br> 70 percent would be 98 . So, somewhere in that range. <br> Q. Okay. And of the 84 to 98 of those <br> injury -- of those reports which you estimate <br> would be injury cases, of that grouping, can you <br> estimate what percentage would be <br> construction-injury cases? <br> A. Sure. That's -- that's 80 percent more. <br> Q. So, we're talking about 70 to 80 <br> reports that you have in cases you worked on for <br> Robson Forensic, 70 to 80 of those would be <br> construction-injury cases. <br> Is that a fair estimate? <br> A. Based on how we spoke through it. Sure. |


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| J. Randle, P.E. <br> Q. And we understand it's an estimate; we're allowed to estimate at depositions. <br> So, if there were a court <br> order that ordered you to produce in this case those 70 or 80 reports, why would you necessarily need to be intimately involved in the process? <br> Why could not an admin just <br> go in, pull out the final reports, put it in a shared folder and then you can go through and delete any reports that don't fall within the scope of the court order? That being the 70 or 80 construction-injury reports. <br> Would that help to streamline <br> things? <br> MS. MULHERN: I'm going to <br> object to the form. <br> I'm also going to note that <br> those reports are subject to a protective order. <br> But you can answer, if you <br> can. <br> THE WITNESS: Yeah. Like I <br> said, it's not that -- it's not that simple for my practice. I just -- by the time I -- by the time an admin touched them, I'd be touching them | J. Randle, P.E. <br> So, no, I'm very proud of my <br> work product. I think, you know, it wouldn't <br> necessarily be -- I probably shouldn't use this word. But I don't think it would be fair to the -- to the folks involved in these different matters for me to wind up an admin to put forth going through my folders and pulling out my work product. <br> And that's -- you know, <br> there's no -- there's no apprehension. No. <br> My -- my reports are great. My opinions are strong. I'm an expert in this industry. I have no problem advertising as such. <br> So -- but, again, you know, <br> this -- this is a decision -- you know, this conversation is beyond this deposition. So, I guess that's where my apprehension is. I don't want to -- I don't want to -- I don't want to step on the toes of those that have come before me in this conversation. I -- you know, we have a firm policy. And there's other folks involved that are -- you know, play a part in paying my paycheck every week. So, that's where I stand. <br> 25 BY MR. CLARK: |
| J. Randle, P.E. <br> again. <br> So, you know, it's <br> just -- like I said, I'm not going to minimize my <br> work effort into click here, click there. It's <br> just -- it's not -- it's not how my practice has <br> been created. So, you know -- <br> BY MR. CLARK: <br> Q. You know, please don't take this the wrong way or please don't be insulted, but you seem a little defensive or not too jazzed about the prospect of having to turn over your prior reports in construction injury cases that you wrote for Robson Forensic. <br> Am I misreading you or do you have some sort of apprehension about that? <br> MS. MULHERN: I'm going to <br> object to the form. <br> But, Mr. Randle, you can <br> respond. <br> THE WITNESS: Yeah. No. I'm very proud of my work product. And I have a pretty big ego. So, I'm sorry if that's not coming across, at least that's what I've been told. | J. Randle, P.E. <br> Q. Of the 70 or 80 reports that you have <br> written in construction-injury cases that we've <br> been speaking about, can you estimate what <br> percentage of those were written in litigation <br> matters? Meaning cases that were lawsuits filed <br> in court. <br> A. Versus -- let me ask, versus just, <br> like, a private matter or versus arbitration/mediation? <br> Q. Yes. <br> A. Okay. For construction industry -- I <br> mean for construction injury, I would say, you <br> know, a hundred percent. <br> Q. And as far as you know, none of those 70 or 80 reports which were written in construction-injury-litigation matters, none of those reports, as far as you know, were the subject of any kind of protective order or contain privileged information. Is that correct? To your knowledge. <br> MS. MULHERN: Objection to <br> form. <br> They are in -- they're <br> subject to a protective order in this case, Jerry. |


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| 1 | J. Randle, P.E. |  | J. Randle, P.E. |  |
| 2 | I'm not sure I'm |  | A. Yes. |  |
| 3 | understanding your question. | 3 | Q. And of the 70 or 80 , can you estimate |  |
| 4 | BY MR. CLARK: | 4 | what percent would be subject to a protective |  |
| 5 | Q. So, Mr. Randle, you can answer. | 5 | order or contain privileged information? |  |
| 6 | If you need it read back, we | 6 | Because that would be unusual |  |
| 7 | can have it read back. | 7 | for a construction injury expert report to |  |
| 8 | A. I don't know. | 8 | contain privileged information, particularly when |  |
| 9 | Q. So, we're going to have the question | 9 | it's written for litigation purposes, to be |  |
| 10 | read back. And please listen to the question. | 10 | served on the other side for purposes of trial |  |
| 11 | There was a -- there was sort of a descriptive | 11 | testimony. That would be very unusual for such a |  |
| 12 | qualifier in the beginning of the question. And | 12 | report to contain privileged information or to be |  |
| 13 | that descriptive qualifier was repeated at the | 13 | the subject of any kind of protective order |  |
| 14 | end of the question. | 14 | within each case. |  |
| 15 | So, let's have the question | 15 | A. Okay. Like I said, I'm -- I don't |  |
| 16 | read back and listen to it with particular | 16 | know every case, where they stand in -- in what |  |
| 17 | appreciation for the beginning and ending | 17 | you're describing. I do know of a couple of |  |
| 18 | qualifiers. And let's see if maybe you can give | 18 | cases that are -- you know, involve sort of |  |
| 19 | a little better answer to it. | 19 | larger firms and corporations that from |  |
| 20 | (The following was read by | 20 | the -- from the onset -- well, and I'm -- I'm |  |
| 21 | the court reporter: | 21 | envisioning a client that I work for is -- has |  |
| 22 | "Q. And as far as you know, | 22 | us, you know, agree to certain things prior to |  |
| 23 | none of those 70 or 80 reports which were | 23 | taking on their matters. So, there are |  |
| $24$ | written in construction-injury-litigation | 24 | definitely some that stand out. But speaking for |  |
|  | matters, none of those reports, as far as you | 25 |  |  |
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| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |  |
| 2 | know, were the subject of any kind of | 2 | Q. Well, it would be very unusual for an |  |
| 3 | protective order or contain privileged | 3 | expert to write a report in a case, serve the |  |
| 4 | information. Is that correct? To your | 4 | report for purposes of trial testimony under New |  |
| 5 | knowledge.") | 5 | Jersey court rules, and that report to contain |  |
| 6 | MS. MULHERN: I'll also | 6 | privileged information or somehow be subject to a |  |
| 7 | object to the form. They're subject to a | 7 | protective order; it would almost be an oxymoron. |  |
| 8 | protective order in this case. | 8 | Because the report is meant to outline the trial |  |
| 9 | But, Mr. Randle, if you | 9 | testimony or to put the other side on fair notice |  |
| 10 | understand the question, you can respond. | 10 | of what the expert intends to testify in trial, |  |
| 11 | THE WITNESS: I don't know. | 11 | which is a public proceeding. |  |
| 12 | You know, I'm not a lawyer. I know of particular | 12 | Does that make sense to you |  |
| 13 | cases that are protected. I -- I'll leave it at | 13 | or |  |
| 14 | that. I don't know every -- every case at the | 14 | A. Again, I don't -- I'm not trained in |  |
| 15 | back of my hand. | 15 | what it is you're explaining. You know, |  |
| 16 | And like Attorney Mulhern | 16 | I'm -- generally the process works for me. |  |
| 17 | said, I believe this case is under protection. | 17 | I'm -- you know, I understand the fact pattern on |  |
| 18 | So, I don't know them -- you | 18 | a case. I speak with the client. We decide if |  |
| 19 | know, I'm not generally involved in the mechanics | 19 | it makes a good fit. I'm asked to give an |  |
| 20 | of that part of the process. | 20 | opinion on -- on a stated purpose. And I produce |  |
| 21 | BY MR. CLARK: | 21 | a report. And then at times I'll be deposed or |  |
| 22 | Q. Well, aside from this case, as far as | 22 | I'll -- you know, about those opinions. And at |  |
| 23 | you know, are any of those reports the subject of | 23 | times I'll, you know, testify in court. |  |
| 24 | any kind of protective order or contain | 24 | But in terms of managing the |  |
|  | privileged information, to your knowledge? |  | case itself, that's -- that's not my bailiwick. |  |


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| J. Randle, P.E. <br> I mean, I don't -- I didn't -- <br> I thought I wanted to be <br> lawyer at one time and I'm kind of -- my father <br> talked me out of it. And I stayed in <br> engineering. So, I'm pretty grateful for him, <br> because I do like engineering. <br> Q. Well, you could have been a patent lawyer. <br> A. Good point. Great point. <br> Q. You could be an engineer and a patent lawyer. <br> A. Oh, yeah. <br> Q. Anyway, if there were a protective <br> order in any of those litigation matters that somehow limited the report or somehow limited the disclosure of the report -- <br> Which, again, would be highly <br> unusual in a construction-injury case. I've <br> never even heard of it. A patent litigation <br> might be different, because sometimes the patents <br> and the trade secrets there, but I've never heard <br> of such a thing in a construction-injury case. <br> But in any event, if there <br> were such a protective order in any of those | J. Randle, P.E. <br> we'll follow up in a letter. So, I'm just noting that so the court reporter can make a log in the beginning of the deposition. <br> MS. MULHERN: Understood and thank you. <br> But I will also point out that those records are, as you are aware of, subject to the protective order dated April 30th, 2021. <br> But send me the letter. I'll <br> review it. If there's anything else that needs done, we'll do it. But there's a protective order for those reports. <br> BY MR. CLARK: <br> Q. So, Mr. Randle, putting aside your concerns about nondisclosure agreements or possible but in all likelihood nonexistent protective orders in those cases, putting aside those concerns, would you have any problem with us and everyone here in this case reviewing those reports and possibly comparing those reports to the report you wrote in this case to determine if there are any significant inconsistencies? |
| J. Randle, P.E. <br> particular cases, there should be some indication <br> in your files to that effect. Right? <br> Whether it be a letter from <br> the lawyer or a copy of the order, something like <br> that? <br> A. Possibly. <br> Again, the ones I know -- I <br> know of -- immediately know of -- and I don't <br> know if you're limiting it to what you said. You <br> also, I thought, had mentioned a nondisclosure, <br> which, you know, I've been part of at times. And <br> then, you know, some kind of confidentiality <br> agreement-type thing. I don't know if that's in <br> the court setting or that's just what I was, you <br> know, asked to be -- you know, to agree to, for <br> various reasons. <br> Q. Yeah. We're just talking about <br> construction-injury-litigation matters. Okay. <br> MR. CLARK: For the record, <br> I'm going to call for production of those 70 or <br> 80 reports that Mr. Randle has written during his <br> time at Robson Forensic in <br> construction-injury-litigation matters. <br> And I'll do a letter and | J. Randle, P.E. <br> form. Subject to protective order. <br> You can respond. <br> THE WITNESS: Yeah. I <br> would -- I would -- you know, I -- I would <br> need to talk to my clients, of course. I <br> don't -- it's -- you know, I'd have to speak to <br> every client about what it is that you're <br> suggesting. <br> BY MR. CLARK: <br> Q. Who's your client in this case? <br> A. It's Attorney Mulhern and I guess her law firm. <br> Q. Putting aside that you say you want to speak to your clients on that, putting that aside as well, would you have any problem with the people in this case seeing those reports and reviewing them and comparing them with your reports and testimony in this case to determine if there are any inconsistencies, particularly inconsistencies about standards and application of standards? <br> MS. MULHERN: Objection to <br> form. <br> 25 BY MR. CLARK: |


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|  | J. Randle, P.E. |  | 1 | J. Randle, P.E. |
| 2 | Q. You did mention earlier that you had |  |  | say you want to speak to your clients on that, |
| 3 | a large ego and were so proud of your reports and |  | 3 | putting that aside as well, would you have any |
| 4 | would stand by them until the cows come home. |  | 4 | problem with the people in this case seeing |
| 5 | So, perhaps that recollection |  | 5 | those reports and reviewing them and comparing |
| 6 | will assist you in answering the question. |  | 6 | them with your reports and testimony in this |
| 7 | MS. MULHERN: Objection to |  | 7 | case to determine if there are any |
| 8 | form. |  | 8 | inconsistencies, particularly inconsistencies |
| 9 | Again, those records are |  | 9 | about standards and application of |
|  | subject to a protective order. |  | 10 | standards?") |
| 11 | BY MR. CLARK: |  | 11 | THE WITNESS: So, I think we |
| 12 | Q. Do you understand what I'm saying? |  | 12 | already established that I'm an employee of |
| 13 | A. Yeah. I mean -- |  | 13 | Robson Forensic and Robson pays my salary. And, |
| 14 | Q. And if I can supplement. It's |  | 14 | so, you know, I rely on the firm to pay my |
| 15 | actually kind of common in injury cases for prior |  | 15 | paycheck. And, so, if you ask if I had a problem |
| 16 | reports of experts to be obtained and prior |  | 16 | with it, similar to why, you know, this order was |
| 17 | deposition transcripts to be obtained and then |  | 17 | produced and why Robson made the response that I |
|  | use them in cross-examination to identify |  | 18 | believe it did, I would have a problem with it. |
|  | inconsistencies and to assist the jury to |  | 19 | BY MR. CLARK: |
| 20 | determine its fact-finding role and determine |  | 20 | Q. Because you're concerned there would |
| 21 | issues about credibility. It's actually a common |  | 21 | be inconsistencies in testimony that you gave or |
| 22 | thing. |  | 22 | reports that you wrote in other cases versus the |
| 23 | And in federal court, as you |  | 23 | report you wrote in this case? |
|  | may know, if you were an expert in federal court, |  | 24 | For example, if you were |
|  | you have to actually list all the prior cases in |  | 25 | retained to prosecute a case like you say you're |
|  |  | Page 46 |  | Page 48 |
| 1 | J. Randle, P.E. |  | 1 | J. Randle, P.E. |
| 2 | the last, I think it's five years or ten years, |  | 2 | retained to defend this case and if you're |
| 3 | for that very purpose of the litigants obtaining |  | 3 | retained to prosecute a case for a plaintiff, you |
| 4 | those prior reports and testimony for the reason |  | 4 | may say one thing, but in another construction-injury |
| 5 | I just said. |  | 5 | case where you are retained to defend someone in |
| 6 | MS. MULHERN: Is there a |  | 6 | the case, you say something the opposite because |
| 7 | question? |  | 7 | you think it might help that party. |
| 8 | Mr. Clark, did you ask him a |  | 8 | Is that why both you and |
| 9 | question? |  | 9 | Robson would have a problem and are apparently |
| 10 | BY MR. CLARK: |  | 10 | resisting allowing the light to shine on those |
| 11 | Q. Mr. Randle, do you need the question |  | 11 | prior reports? |
| 12 | read back? |  | 12 | MS. MULHERN: Objection. |
| 13 | A. Sure. |  | 13 | Mr. Clark, that question is |
| 14 | MR. CLARK: Why don't we read |  | 14 | completely inappropriate. |
| 15 | it back. |  | 15 | I'm going to direct |
| 16 | Because there was the |  | 16 | Mr. Randle, don't respond to it. |
| 17 | question and then there was the supplementation |  | 17 | You are aware that those |
| 18 | and then there was the question by defense |  | 18 | prior reports are subject to a protective order. |
| 19 | counsel -- |  | 19 | I have afforded you great latitude in the |
| 20 | THE WITNESS: Okay. |  | 20 | questions that I have let you ask and that |
| 21 | MR. CLARK: -- which may have |  | 21 | Mr. Randle has responded to. But at this point |
| 22 | confused you in answering the question. |  | 22 | your questions are crossing the line. |
| 23 | (The following was read by |  | 23 | MR. CLARK: Were you a moot |
| 24 | the court reporter: |  | 24 | court judge recently or something? Because you |
| 25 | "Q. Putting aside that you |  | 25 | sounded like a judge there, so that was weird. |


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| J. Randle, P.E. <br> MS. MULHERN: By all means, I <br> invite you to get the judge on the phone. <br> (Pause.) <br> MR. CLARK: Dolores, could <br> you make a $\log$ in the deposition of questions <br> where the witness is directed not to answer so <br> that I can get a log of that and, if need be, <br> file a motion on the issue and seek whatever <br> relief the court rules would provide for in this <br> situation and ask to have the witness brought <br> back and maybe some fee shifting, that kind of <br> thing. So, I'm just going to ask you to create a log. <br> MS. MULHERN: Mr. Clark, may <br> I ask, who did you call? <br> Because, if possible, I would <br> prefer to just have a judge address the issues <br> right now so we can continue with the deposition, <br> rather than potentially have to deal with a <br> second deposition or anything like that. <br> Did you call the judge? <br> MR. CLARK: I feel like <br> you've asked me more questions at the deposition <br> than you have given me the opportunity to ask the | J. Randle, P.E. <br> am not trying to make you uncomfortable at all -- is to kind of get this deposition on track with where it should be, rather than your continuing to pursue documents and information that are protected by the protective order. <br> MR. CLARK: Well, under that reasoning, under that reasoning, under your reasoning, Mr. Bergman shouldn't be an expert in this case, but we all know that he is an expert in this case. <br> And I feel it's my <br> position -- and I generally try not to argue motions at depositions. I try to ask questions and get answers. <br> But since you are expressing <br> an interest in arguing motions, I will state our position that I believe your objection and directing the witness not to answer the question is frivolous because it's clearly not privileged. <br> 21 And while it's true there is today a court order <br> 22 limiting the scope of written discovery and <br> 23 reports that get turned over, there is no court <br> 24 order limiting the scope of this deposition, <br> 25 which would be the second and only other category |
| J. Randle, P.E. <br> witness. I feel like every -- I feel like every <br> periodic time I get asked a question by you. And <br> it's -- it's making me feel uncomfortable. <br> MS. MULHERN: Well, I think <br> the record will show that I have not asked you <br> any questions, except for maybe a couple where I <br> wanted to clarify. But the record will show all <br> of that. <br> Again, I'll ask, though, did <br> you call the judge? <br> (Pause.) <br> MR. CLARK: I feel like <br> you're staring at me. It's making me feel <br> uncomfortable as well. So, I've got to do this. <br> MS. MULHERN: Apologies for <br> making you feel uncomfortable. <br> That is not my intent. My <br> intent is just to clarify, you know, you're aware <br> of the protective order that is in this case. My <br> witness is here. He's here to testify concerning <br> his opinion. And you've spent the last in excess <br> of an hour not discussing Mr. Randle's opinion in this matter. <br> All I'm trying to do -- and I | J. Randle, P.E. <br> in which a lawyer can direct a witness not to answer the question. <br> And since you're directing <br> the witness not to answer the question does not <br> fall within either of those two categories, it's <br> our position your objection is frivolous. <br> MS. MULHERN: Okay. And I <br> have asked, did you get the judge on the phone? <br> Because if we can resolve <br> this, we can do that, or restate your question <br> and I will evaluate my objection. If Mr. Randle <br> can answer and it's appropriate for him to do so, <br> I will of course allow him to answer. <br> MR. CLARK: The thing is I <br> feel that the record fairly reflects what I think <br> everyone realizes is the reason why neither you <br> nor him nor Robson Forensic want those reports <br> produced. <br> So, I'm good with how the <br> record is right now and would like to move on to <br> my next question, if I could. <br> MS. MULHERN: And what would <br> that -- <br> You know what? I'm not going |


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| J. Randle, P.E. <br> to worry about it. Yep, please proceed. <br> MR. CLARK: Okay. Just give <br> me one second. Every time you and I get into it, <br> I feel the need to go turn the air conditioning <br> down. <br> MS. MULHERN: Oh, you know, <br> Mr. Clark, we never get into it. <br> BY MR. CLARK: <br> Q. Okay. Back to you, Mr. Randle. I <br> apologize that we haven't been to you in a while, <br> but now we're back to you. <br> Okay. Do you still have your <br> Hoiland file, your Mulhern, slash, Hoiland file open in G-Suite? <br> A. I do. <br> Q. And how many subfolders do you have in there, roughly? <br> (Pause.) <br> You don't have to count them <br> all. You can just estimate them. <br> A. 12 . <br> Q. "12." <br> And what are the names of the <br> subfolders, the 12 subfolders? | J. Randle, P.E. <br> sometimes have an Estimate folder or a Schedule <br> folder or a -- you know, sometimes I'll use terse words when I'm naming my folders. <br> Q. And when you estimated about 12 <br> folders, was that just the main folders or the subfolders as well? <br> A. All folders. <br> Q. And do you testify in court in cases like this? <br> A. Can you define "cases like this"? <br> Q. Well, let's say have you ever <br> testified in court during your time at Robson <br> Forensic? <br> A. Yes. <br> Q. Can you estimate how many times? <br> A. Two to three. <br> Q. And when you're on the witness stand, do you stand up or do you sit down? <br> A. I sit. <br> Q. Do you ever ask the judge if you can stand? <br> A. I have not. <br> Q. Do you feel less comfortable sitting and testifying than standing and testifying? |
| J. Randle, P.E. <br> A. So, I use a folder called Case <br> Management. <br> Q. Okay. <br> A. I have a folder called Material from <br> Client. I have a folder called Site Inspection. <br> I have a folder called Work Product. I have a <br> folder called Documents. I have a folder called <br> Original Documents. I have a folder called My <br> Review of Documents. <br> Within those doc -- well, <br> it's getting bigger. But within those documents <br> folders are documents on -- you know, I try to <br> date stamp them when I received them, within <br> folders, so I can, you know, obviously track what <br> I've reviewed timely. <br> Within Site Inspection I'll <br> have photos. I have a Standards folder. I have <br> an Excerpts folder. I have a Report folder. <br> 20 Within the Report folder, I have an Images <br> folder. <br> So, that's -- that's, <br> again -- you know, these things kind of <br> grow -- the -- my file management kind of grows <br> 25 organically based on each case. So, I'll | J. Randle, P.E. <br> A. I think as a society we're kind of getting slower. This is my sort of process to try to stay flexible. And my wife bought me this cool FluidStance board it's called, where I can balance. And it's -- it's actually a decent workout. So, I'm, like -- I'm not balancing right now. I could show you off record if you'd like. But, you know, it's a way for me to try to defeat the aging process, let's put it that way. <br> I'm actually 80, but you guys <br> probably wouldn't guess that. So -- <br> MR. CLARK: Robyn, why do <br> you -- all right. I'm not going to go there. <br> MS. KALOCSAY: He said he was <br> 80. I just laughed because he's not 80 . <br> THE WITNESS: Sorry. <br> BY MR. CLARK: <br> Q. Okay. Is the balance -- is it a <br> balance board? Like, it's like a skateboard with <br> a thing and you do that? <br> A. Yes. <br> We have -- my wife's a Yoga <br> of Movement instructor, so she's trying to keep me around. |


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| J. Randle, P.E. <br> Q. So, when you go to court, what do you usually bring? <br> Like, when you would go to <br> testify at a deposition or go to court, normally <br> the expert will bring his file, which will be, <br> you know, a Redweld, one of these, with a bunch <br> of papers in it (indicating). <br> What's your process and <br> procedure before COVID? <br> A. I generally am asked to bring my <br> report, the engagement contract, my testimony <br> history, you know, for four or five years. I <br> believe it's four years. <br> You know, many cases, in <br> terms of, like, files, the files are -- have been <br> shared with all parties, you know, all the <br> discovery. So, that's -- I rarely bring that <br> type of information. At times I'll be asked to <br> bring, like, the standards I relied on. <br> That's probably about it. <br> Q. That's fair. <br> So, tell me about the four- <br> to five-year testimony history. <br> Do you have something like | J. Randle, P.E. <br> Q. About how many pages is it for you? <br> A. Four years, it's one page. <br> Q. And it's got the name of the case and the docket number and the file number, that kind of thing? <br> A. Yes. And what -- you know, what arena, if it was a deposition or if were a trial or arbitration. <br> Q. Do you also have another document that's a list of all the cases that you've worked on just by name or anything like that? <br> Is that encapsulated <br> anywhere? <br> A. We use a software program called NetSuite. I don't know if you're familiar with it or not. But that -- you know, that would have -- that suite would have all the -- all the cases I've been involved in. <br> I've kind of changed my <br> process earlier on. I had -- you know, I wasn't listing closed cases any longer or active cases. It's just -- so, in terms of the -- you know, really defining the cases I've been involved in, it would have to go through our NetSuite software |
| J. Randle, P.E. <br> that printed out for federal cases? <br> A. Yeah. <br> Q. Rule 26 disclosures? <br> A. Correct. <br> Q. And you have that -- what, do you <br> have it in the G-Suite or -- where do you keep it? <br> A. That's actually generally maintained by our admins. You know, they just -- they <br> maintain our CVs and they'll maintain, you know, the regular type documents that are asked of us, which would include testimony histories. <br> So, you know, after this <br> deposition is completed, I'll reach out to the <br> admin. You know, I'll explain to them or I'll <br> even draft up something that says, you know, what <br> this deposition testimony was for and that'll go <br> in my testimony history. <br> Q. So that you can keep that testimony <br> history document updated? <br> A. Yes. <br> Q. Okay. And it's called at Robson <br> Forensic a testimony history document? <br> A. Yes. | J. Randle, P.E. <br> program. <br> Q. And could a document be readily <br> generated that lists all the cases that you've <br> worked on or is there a document already in existence in that regard? <br> How does that work? <br> A. I don't think I -- I don't know. I <br> don't know. I would imagine. I mean, it's just a big, you know -- it's just a big database. So, I'm sure -- I'm not -- I think the company sometimes is lucky I get my time inputted on a weekly basis. So, I don't -- you know, I don't -- I'm not a NetSuite expert. You know, there's others within the group -- within the company that manage, you know, that process a little better than me. <br> But I would imagine, because, again, you know, that's also our -- sort of our -- our inputting our time, our billable time for different cases. So, if -- you know, I would imagine that all the cases are in the -- in the -- in the database. Otherwise, you know, it would be a challenge for me to bill appropriately. |



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| J. Randle, P.E. <br> responsible to build and maintain the access road <br> on the job? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Esposito, I <br> believe it's Construction. I can look it up if you need to. Yeah. Esposito Construction. <br> BY MR. CLARK: <br> Q. And you would agree that the <br> developer on this job, Grand LHN, had substantial <br> control over the general contractor vis-à-vis the job? <br> Would you agree with that as <br> a general proposition? <br> A. Your question is does the owner have control over the general contractor? <br> Q. We can have the question read back if that helps you. <br> A. Yeah. Sure. <br> (The following was read by <br> the court reporter: <br> "Q. And you would agree that the developer on this job, Grand LHN, had substantial control over the general | J. Randle, P.E. <br> engaged by any counsel or law firm that's associated with either AJD or Esposito. I've been engaged by Attorney Mulhern's law firm to represent Grand LHN. <br> Q. Let's make a deal, if we can. <br> We'll all allow you to use <br> your report to answer the questions -- I know a <br> lot of experts are comfortable doing that -- as <br> long as you will agree to respond to the <br> questions to the best of your ability in a <br> responsive manner. <br> Can we agree to that? <br> A. I -- I think I would always agree to that. Yes. <br> Q. Okay. Great. <br> So, if you want to use your <br> report, that's fine. But please don't -- like, if I ask you a question, you know, Hey, what's the color of the shirt, please don't read to me a section of the report that gives the weather. Okay? <br> But if there's a section of the report that's gives the color of the shirt, if you want to read it, that's fine. But we'll |
| J. Randle, P.E. <br> contractor vis-à-vis the job? <br> "Would you agree with that as <br> a general proposition?") <br> THE WITNESS: You know, based <br> on a contractual relationship between the owner <br> and general contractor, there -- you know, they <br> do have some level of control over the general <br> contractor in terms of establishing the scope of <br> work, but not in a -- but not in how the general <br> contractor performs its work. <br> BY MR. CLARK: <br> Q. Are you also defending AJD in this <br> case or are you just defending the developer, <br> Grand LHN? <br> A. I think my purpose is stated in my <br> report. So, I'm not -- you know, I would -- <br> I can read it to you. <br> Q. Well, there's just a question <br> pending. And we're just looking for an answer to <br> the question. <br> A. A way for me to answer is to, you know, dial back into what I've written in my report. <br> So, no. I have not been | J. Randle, P.E. <br> see how it goes. <br> A. I understand. I understand you don't <br> want me to -- this isn't a memory game. We're <br> not playing Match. <br> Q. Correct. <br> A. You know, my opinions are my <br> opinions. And, you know, my report captures my <br> opinions based on the fact pattern in this case. <br> And, you know, I'm here <br> to -- I'm here to help, you know, the trier of <br> fact. I'm here to -- I'm -- of the facts. I'm <br> here to help this collective group understand the <br> circumstances and my opinions based on this <br> matter. <br> So, sure. I will be as <br> helpful as I can. <br> Q. Okay. But aren't you here to <br> primarily help your client, the one that you said <br> you were -- early on in the case, you said you <br> were defending? <br> Isn't that what you're <br> primarily here to do? <br> A. No. <br> Again, my purpose is my |


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| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |  |
| 2 | purpose. I don't think my purpose has ever been | 2 | to safety management. |  |
| 3 | to help, you know -- that's confusing. My | 3 | Q. And as the general contractor, AJD |  |
| 4 | purpose is stated in my report. That's what I | 4 | had the authority to stop unsafe work on this |  |
| 5 | was engaged to do. And that's what I -- that's | 5 | job. Correct? |  |
| 6 | what, you know, I'm limited to sort of my purpose | 6 | A. Yes. |  |
| 7 | in my report. | 7 | Q. And AJD on this job had the ultimate |  |
| 8 | Q. But Robson Forensic is a business. | 8 | responsibility for site safety. Correct? |  |
| 9 | Right? | 9 | A. Yes. AJD was the controlling |  |
| 10 | A. Yes. | 10 | contractor on this project, which includes safety |  |
| 11 | Q. And aren't businesses in business to | 11 | management. |  |
| 12 | serve their customers and meet their customers' | 12 | Q. And the access road where this injury |  |
| 13 | needs? | 13 | occurred, AJD had the responsibility to make sure |  |
| 14 | A. Sure. We have a client base and | 14 | that road was safe. Correct? |  |
| 15 | we're -- you know, we perform a service, for | 15 | A. Yeah. I mean, the access road is |  |
|  | sure. And we perform a service for those | 16 | part of the construction project and AJD managed |  |
| 17 | clients. | 17 | the safety for the construction project. |  |
| 18 | Q. Under the contract, the owner had the | 18 | Q. And AJD had a responsibility on the |  |
|  | right to terminate the general contractor on this | 19 | job to see to it that Esposito did their work |  |
|  | job under certain circumstances? | 20 | correctly. Is that true? |  |
| 21 | A. Right. | 21 | A. As the controlling contractor, AJD |  |
| 22 | Again, this isn't a memory | 22 | is -- has oversight responsibilities for its |  |
|  | game. I don't know the contract by memory. | 23 | subcontractors. Yes. |  |
| 24 | But generally most contracts | 24 | Q. You would agree that proper progress |  |
|  | initiated by an owner to a general contractor | 25 | of the work and safety are supposed to go hand in |  |
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| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |  |
| 2 | will include a termination clause. | 2 | hand. |  |
| 3 | So, based on what I just | 3 | Would you agree with that? |  |
| 4 | said, I would -- I would -- it's reasonable to | 4 | A. Can you repackage that for me? |  |
| 5 | expect that there's a termination clause within | 5 | I'm -- there's a lot going on |  |
| 6 | the AJ -- or the Grand LHN-AJD general contract. | 6 | with that question. I can break it apart. |  |
| 7 | Q. And you would agree that the general | 7 | Are we talking progress in |  |
| 8 | contractor was in charge of safety on this job. | 8 | terms of schedule and timelines or are we |  |
| 9 | Correct? | 9 | talking -- you know, there's -- |  |
| 10 | A. The general contractor managed the | 10 | As the controlling |  |
| 11 | safety program and also hired, you know, a | 11 | contractor, there's a lot of boxes that general |  |
| 12 | third-party safety consultant. | 12 | contractors check. I'm -- I was a general |  |
| 13 | So, yes, the general | 13 | contractor for a long time. |  |
| 14 | contractor is -- controls the safety process on | 14 | Managing the schedule and the |  |
| 15 | the project. | 15 | timeline on the project, yes. Managing the |  |
| 16 | Now, you know, obviously the | 16 | safety, yes. |  |
| 17 | owner had some input early on in managing safety. | 17 | Hand in hand, priority one |  |
| 18 | The owner has obligations in terms of ensuring | 18 | over the other, you know, that's not how the |  |
| 19 | that they're using a qualified general | 19 | industry works. Everything's important. |  |
| 20 | contractor, as well as confirming that a safety | 20 | So, if I'm not answering your |  |
| 21 | program is in place and it's active. And, you | 21 | question, I'd like to ask you to re-ask it a |  |
| 22 | know, that there was also generally a budget | 22 | different way. |  |
| 23 | assigned to safety, which there -- you know. So, | 23 | Q. I think you fairly answered it. |  |
| 24 | Grand LHN in terms of their responsibilities as | 24 | A. Okay. |  |
| 25 | the owner checked all those boxes when it comes | 25 | Q. I think you're proceeding in good |  |


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| :---: | :---: |
| J. Randle, P.E. <br> faith. I don't think so far you've been evasive. <br> So, I think that response was acceptable. <br> A. Okay. <br> Q. Okay. Proper progress of the work, <br> like, carrying out the work and proceeding along the schedule according to the specifications, that presupposes -- and safety is all part of that. It should be kind of one in the same. <br> Is that true as a -- is that <br> true as a general proposition? <br> A. Yeah. Safety is a priority on the project site, for sure. <br> Q. And if safety is not being followed on a job that is moving forward timely, one couldn't fairly say that that progress is moving forward properly. <br> Would you agree with that as <br> a general safety concept as well? <br> A. If the work's proceeding -- <br> Sure. If there's unsafe <br> activities on the project as it progresses through completion, that's -- that's not reasonable. So, yeah. I -- I think I answered your question. | J. Randle, P.E. <br> A. Yes. <br> MR. CLARK: Ms. Mulhern, I'm <br> going to put the court rule book back, away. <br> Hopefully we don't need that again today. <br> But we're going to keep out <br> the OSHA book. <br> BY MR. CLARK: <br> Q. You would agree that the site superintendent or the safety competent person at AJD is required to make sure that the walking surfaces on this job are suitable for employees to walk on. <br> Would you agree with that? <br> A. So, you know, again, the superintendent is part of the general contractor who manages the safety program. Part of what their role is is to ensure safe practice, reasonably safe practice, reasonably safe conditions. <br> So, you know, maybe if you could just kind of dial in what the question really is or give me some -- a little bit more background. <br> You know, construction sites |
| J. Randle, P.E. <br> Q. Yeah. I think so, too. <br> So, you would agree that <br> proper progress of the work requires safe <br> progress as well. <br> Again, these are general <br> safety principles we're talking about. <br> A. Yes. <br> Q. Okay. <br> A. As contractors, we have an obligation <br> to perform, you know, work safely. <br> Q. You're familiar with the standard set forth in OSHA 29 CFR Section 1926. Right? <br> A. Yes. <br> Q. And you understand that these OSHA <br> rules have general health and safety rules and then they have specific rules for various tasks or modes of construction, such as ladders and scaffolding, woodworking tools, masonry and concrete, cranes and derricks, trenches. You understand that? <br> A. Yes. <br> Q. And you understand that OSHA also has standards with regard to safe working and walking surfaces? | J. Randle, P.E. <br> are different than sidewalks, and there's different standards that apply to both. So, we might have to get pretty specific. <br> If you want me to sort of talk conceptually, if you want me to talk about the fact pattern involved in Mr. Hoiland's incident, I can do that. But there's a lot -- there's -- there is -- you know, the conditions on job sites are sort of endless in terms of the conditions in place and work processes in place. <br> So, you know, this is the biggest industry in the world. So, there's a lot of nuances happening. <br> So, I -- again, I don't want <br> to be -- if we can dial in some specific facts. If we want to talk about Mr. Hoiland, that's great. If we want to talk about the industry in general, it would be difficult for me to do without understanding what the real question is. And, you know, if it's something else, we can, you know, talk afterwards. You can engage me to give you some ideas about certain things if it's another case you're involved in or whatever. |


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| :---: | :---: | :---: | :---: |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | But, you know, again, I've already testified that | 2 | to give a story and kind of tell your side of |
| 3 | AJD was in charge of safety. They hired -- they | 3 | things and kind of express what's in your report. |
| 4 | had a superintendent group. They had a safety | 4 | But asking a question, asking |
| 5 | team -- you know, a third-party safety | 5 | a question, that's not what we're -- like, asking |
| 6 | consultant. So, there was a lot of parts -- you | 6 | a question doesn't mean we press play and now you |
| 7 | know, there was a lot of different stakeholders | 7 | just tell all your opinions in the case. We're |
| 8 | involved in the safety management on this | 8 | trying to stay focused on the question. So, if |
| 9 | project. | 9 | you can just try to do that. |
| 10 | Q. Would you agree that as a general | 10 | And when you say we're going |
| 11 | proposition, as part of its overall | 11 | to have to get more specific, it doesn't really |
| 12 | responsibility to manage safety on this project, | 12 | work that way. If the question calls for |
| 13 | that AJD had a responsibility to make sure | 13 | specificity, we'll do that. |
| 14 | walking surfaces are suitable for employees to | 14 | So, I'm just asking if we can |
| 15 | walk on? | 15 | just try to focus on the exact question that's |
| 16 | A. Sure. I mean, based -- you know, | 16 | asked. So, I'm going to ask it again. We're not |
| 17 | that the reasonable -- for -- you know, if you're | 17 | going to have it read back because it's kind of |
| 18 | asking employees to jump off a ten-foot, you | 18 | far back in the transcript. I'm just going to |
|  | know, retaining wall to get down to where they're | 19 | kind of re-ask the question again and see if we |
|  | working, that's not reasonable. If you're asking | 20 | can focus on just answering that question. |
|  | them to walk onto a project site where there's a | 21 | Would you agree that as part |
| 22 | wash rack, that's reasonable. | 22 | of its overall responsibility to manage safety on |
| 23 | So, again, you know, our | 23 | the site and enforce safety rules, that AJD had a |
|  | standards are based on reasonableness. There's | 24 | responsibility to make sure that walking surfaces |
| 25 | no absolute safety, there really isn't. So, it | 25 | were safe and suitable on this job for workers to |
|  | Page 78 |  | Page 80 |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | all comes down to what's reasonable and what | 2 | walk on? |
| 3 | could be expected and, you know, again, | 3 | A. All right. So, let me -- I'll just |
| 4 | having -- having the proper people involved in | 4 | back up and explain that I'm here to help the |
| 5 | the project. | 5 | trier of fact. I think you would agree that |
| 6 | So, yeah, again, we'd have to | 6 | giving a half answer isn't going to help anything |
|  | dial in a little bit more and define the question | 7 | in the process. So, when you ask me a half |
| 8 | a little bit further if we're going to talk | 8 | question, I have to ask for the whole question. |
| 9 | conceptually. | 9 | But to continue forward, |
| 10 | Now, if we're going to talk | 10 | there are standards on construction projects that |
| 11 | about Mr. Hoiland's incident, I can -- I can -- | 11 | need to be considered. And there are standards |
| 12 | you know, I can dive into that. But I've already | 12 | for walking surfaces and temporary construction |
| 13 | given testimony that, you know, AJD was | 13 | surfaces that need to be considered that -- and |
| 14 | responsible for safety management. And they had | 14 | need to be managed by the controlling contractor, |
| 15 | a superintendent -- they had multiple | 15 | which is AJD, obviously not the developer. |
| 16 | superintendents. They had multiple third-party | 16 | So, I believe I answered your |
| 17 | safety inspectors. | 17 | question. There are standards on construction |
| 18 | So, we'd have to get a little | 18 | projects. |
| 19 | bit more specific about what the question | 19 | You know, to dial in a little |
| 20 | involves in terms of the walking surface. | 20 | bit further, there was -- there's -- there was |
| 21 | Q. Try to -- when you're testifying, try | 21 | not a standard walking surface that was violated |
|  | to listen to the question that's asked and just | 22 | in Mr. Hoiland's incident. |
| 23 | answer that question. | 23 | So, again, you know, I'm |
| 24 | I'm sure you spent a lot of |  | going to add some detail as I can to help the |
|  | time preparing for your deposition and you want |  | trier of fact to understand my answer. I |


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| :---: | :---: |
| J. Randle, P.E. <br> don't -- I'm not here to give half answers. <br> That's -- that's who I am. If you -- if you ask specific questions, I will give you specific answers kind of thing. And I think I've done a pretty good job of that so far. <br> Q. I think you did early on in the deposition. But I think now that we're getting to this point, I think your answers are becoming -- I wouldn't call them non-responsive, but I would call them far beyond the scope of the question. <br> Many experts would answer that question with a yes. They would simply say, Well, yes, of course the general contractor has a responsibility to see to it that walking surfaces are safe for employees. I mean, who would disagree with that? So, many experts would just answer that question yes. <br> So, if you had answered the question yes and you then commented, I think I've been responsive, I would say yes, I definitely agree with that. But when you go off and start talking about juries and fact finders and Don <br> 25 Hoiland and rocks, that's going far beyond the | J. Randle, P.E. <br> the witness to then go on and talk about cars and engines and how juries view cars and cars in a particular case. That would be inappropriate. And if that kind of thing happens a lot in a deposition, what happens is the deposition can be suspended and a motion can be filed with the court where the judge would be asked to order the witness to comply with the court rules and give responsive answers to questions. <br> So, I think that is a more fair characterization of how it works. <br> MS. MULHERN: In order to render a complete question, Mr. Randle, please render -- or in order to render a complete response, please use whatever terms you need to answer Mr. Clark's question. <br> Mr. Clark, I understand your somewhat absurd example. But I will go with it and I understand it and Mr. Randle I'm sure understands it as well. <br> However, again, if your <br> question calls for a response, which all of them <br> 24 do, Mr. Randle will respond accordingly. I <br> 25 understand they might not be a response that you |
| J. Randle, P.E. <br> scope of the simple question about whether or not <br> a general contractor has a responsibility to see <br> to it that walking surfaces on the job site are <br> made safe. <br> So, I'm going to ask it one <br> more time. <br> MS. MULHERN: Mr. Clark, <br> before you do, Mr. Randle, if you need <br> clarification for questions, that's okay. And <br> just to clarify what Mr. Clark just said, you're <br> not limited in how you respond. If Mr. Clark <br> asks you a question, you are free to respond as <br> your opinion allows and as your knowledge allows. <br> Okay? <br> So, Mr. Clark, please <br> proceed. Mr. Randle, you can answer. <br> BY MR. CLARK: <br> Q. Okay. So, Mr. Randle, in response to that, the court rules do not permit a witness to say whatever they want in response to a question. <br> If a question asks what is the color of the car and the color is black or red, the proper answer is black or red, whatever applies. <br> It would be inappropriate for | J. Randle, P.E. <br> like or that you think is necessary. But if he's responding to the question, he can do that. <br> That's the whole purpose of this deposition. <br> MR. CLARK: And, so, <br> Mr. Randle if on a motion for relief from a witness straying from a question and giving non-responsive answers or going far beyond the question, if on that motion other relief is sought, like fee shifting or, you know, this, that, the other thing, it probably would be a fair defense for the witness to say, Yes, but my lawyer told me to do that. <br> So, you know, if the record would reflect that you're doing that because your lawyer just told you to do that and said it's okay to do that, then that might have an effect on how a court rules on the motion in terms of where the fee shifting would go, whether it be to the witness or to the attorney or something else. But that's just my two cents. I could be completely wrong on that. <br> MS. MULHERN: Mr. Randle, don't let counsel intimidate you. BY MR. CLARK: |


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| :---: | :---: |
| J. Randle, P.E. <br> Q. So, I'm going to ask a simple question. <br> Would you agree that on this <br> job site that as part of AJD's overall <br> responsibility to manage safety, that that also included making sure that walking surfaces were safe and suitable for people to walk on on the job site? <br> Would you agree with that? <br> A. On this construction site, where AJD was the general contractor and Mr. Hoiland had his incident, I would -- I would agree that the general contractor has responsibility to provide safe and reasonable access to the job site. <br> Q. Okay. Thanks. <br> MS. MULHERN: Counsel, I <br> don't want to interrupt if you're in the middle of something. But just while we're paused here, it's five of noon. I don't know what everyone's thoughts are for a lunch break. I don't know how much longer you plan on being. So, if during this brief pause, if we can just discuss that. <br> MR. CLARK: Okay. Are we off the record or -- | J. Randle, P.E. <br> (The following was read by <br> the court reporter: <br> "Q. Did we agree yet that a GC is responsible to maintain a safe walking surface on jobs? I forget.") <br> THE WITNESS: Yeah. I <br> answered that. That's why I was asking <br> Ms. DeFilippis to read back the answer. <br> BY MR. CLARK: <br> Q. Are we in agreement that, yes, a GC has a responsibility to make sure walking surfaces are safe on a job site that they are in charge of? <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: Can I get my <br> answer read back? Do you mind? <br> BY MR. CLARK: <br> Q. Why are we reading back a prior answer when there's a pending question? <br> A. Okay. What's your question? <br> MR. CLARK: Okay. Can we <br> please read back the pending question. <br> (The following was read by |
| J. Randle, P.E. <br> MS. MULHERN: We can be off <br> the record. <br> (Discussion was held off the <br> record.) <br> BY MR. CLARK: <br> Q. Did we agree yet that a GC is <br> responsible to maintain a safe walking surface on <br> jobs? I forget. <br> THE COURT REPORTER: Do you <br> want me to read back the last question and answer, Jerry? <br> MR. CLARK: No. I was just <br> asking Mr. Randle. <br> THE WITNESS: Would you mind <br> reading that back, Dolores? <br> THE COURT REPORTER: Not at <br> all. <br> MR. CLARK: Are we reading <br> back the pending question? <br> THE COURT REPORTER: We're <br> reading back the last question and answer, Jerry. <br> MR. CLARK: Can we just read <br> back the pending question and see if we can get <br> an answer to it? | J. Randle, P.E. <br> the court reporter: <br> "Q. Are we in agreement that, yes, a GC has a responsibility to make sure walking surfaces are safe on a job site that they are in charge of?") <br> MS. MULHERN: Objection to <br> form. <br> You can answer. <br> THE WITNESS: General <br> contractors are, you know, required to provide a <br> reasonable walking surface for construction <br> workers on a construction project site. <br> BY MR. CLARK: <br> Q. Okay. Thanks. <br> Would that also, generally <br> speaking, include the subcontractor that is <br> responsible to build and maintain such a walking <br> surface? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: It really <br> depends on scope, you know, what is -- <br> So, let me -- I'm going to <br> try to just help the question along and define |


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| J. Randle, P.E. <br> this. <br> So, the subcontractor who is <br> responsible for maintaining the -- <br> BY MR. CLARK: <br> Q. I'm sorry. I'm sorry. I need to interrupt you. <br> First of all, after I asked <br> the question, you said something about scope and then, secondly, which is more concerning, you said you need to help the question along. <br> I think you need to <br> understand that at a deposition -- this deposition is being taken pursuant to a case called Hoiland versus AJD Construction, et al., Docket Number HUD-L-2754-19. And there is a judge on the case and the case is being taken under the jurisdiction of that court. And there are certain court rules that apply to the deposition. And among those court rules is that there are questions and answers. And the questions generally are asked by the attorney, and then the answers are given by the witness. And it's not up to the witness to change the question or help the question along or repackage | J. Randle, P.E. <br> THE WITNESS: Okay. <br> BY MR. CLARK: <br> Q. Okay. So, on a job site does a <br> subcontractor that is responsible to build and <br> maintain a walking surface have a responsibility <br> to see to it that the walking surface that they <br> built is built in a safe manner? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Okay. Does the <br> subcontractor -- okay. On the question you asked me, yes. <br> BY MR. CLARK: <br> Q. Okay. And does a <br> subcontractor -- and, again, we're speaking generally. <br> Generally speaking, does a <br> subcontractor that is responsible to build and maintain a walking surface on a job have a responsibility to maintain that walking surface in a safe condition, assuming such is within the scope of their contract? <br> MS. KALOCSAY: Objection to <br> form. |
| J. Randle, P.E. <br> the question. The witness is required to give responsive answers to the question. <br> So, what I am going to <br> do -- now, if you don't understand a question or you don't know the answer to a question, it's perfectly okay to say that you don't know or you don't understand. But it is not permissible for the witness to give a non-responsive answer or answer a different question, perhaps one that the witness would prefer had been asked. <br> So, those are sort of supplemental instructions. <br> And before I go ahead and get <br> to the question again, I just want to give everyone an opportunity to respond or if there's anything anyone wants to say. I'm not inviting colloquy, but I don't want to just rush to the next question. <br> MS. MULHERN: Yeah. Just <br> very briefly, Mr. Randle, if you need <br> clarification in order to respond to a question, if it is something you don't understand, ask counsel to repeat or rephrase as necessary so that you can respond to the question asked. | J. Randle, P.E. <br> THE WITNESS: Thank you for <br> defining the question further. <br> Yes. <br> BY MR. CLARK: <br> Q. This was obviously a multi-employer work site. Correct? <br> A. Yes. <br> THE WITNESS: Can you guys <br> give me one second, please. <br> MS. MULHERN: Sure. <br> (Exhibit P-38, AJD <br> Construction 235 Grand Street Safety Orientation <br> PowerPoint, is marked for identification.) <br> BY MR. CLARK: <br> Q. I'm going to show you an exhibit that we marked as P-38. And we'll email that around shortly. It's on its way a little bit slowly. <br> Do you see this? <br> A. Yes. <br> Q. Okay. We're at slide two or the second page of P-38. <br> Do you think it's a good idea <br> for a general contractor on a job site like this to give a safety orientation? |


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| :---: | :---: | :---: | :---: | :---: |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |  |
| 2 | A. Yes. | 2 | this is not an active area, there should be some |  |
| 3 | Q. Do you think it's a good objective | 3 | level of protection on that stair. |  |
| 4 | for a general contractor such as AJD to help | 4 | Q. And looking at page seven of P-38, |  |
| 5 | people to understand basic safety rules for the | 5 | that railing, is that an example of eliminating |  |
| 6 | project? | 6 | the hazard? |  |
| 7 | A. Yes. | 7 | A. Sure. You know, yeah. That's fair. |  |
| 8 | Q. Do you think it's a good idea for the | 8 | The railing is there to help prevent falls. |  |
| 9 | general contractor to see to it that appropriate | 9 | Q. Do you think that's a helpful picture |  |
| 10 | warning signs are posted on a job site to prevent |  | or an appropriate picture to get across that |  |
| 11 | needless injury to workers? | 11 | point? |  |
| 12 | A. Yes. | 12 | A. For an orientation? Sure. Yeah. |  |
| 13 | Q. And you agree that a general | 13 | I'm a proponent of communicating safety policies |  |
| 14 | contractor on a job site should have a commitment | 14 | to workers on projects, for sure. |  |
| 15 | to safety for anyone that may be expected to come | 15 | Q. And looking at page six, do you think |  |
| 16 | on the job site, including employees of | 16 | that's an appropriate picture to kind of get |  |
| 17 | subcontractors, visitors and others? | 17 | across the point that's being made on page six |  |
| 18 | A. Yes. | 18 | about identification of hazards? |  |
| 19 | Q. And do you agree that a general | 19 | A. Sure. Yeah. It's not a bad slide. |  |
| 20 | contractor should make every effort to see to it | 20 | Q. Do you agree with the concept on this |  |
| 21 | that unsafe conditions are eliminated on the job | 21 | page eight of P-38 talking about management of |  |
| 22 | site? | 22 | hazards? |  |
| 23 | A. Yes. | 23 | A. Yes. |  |
| 24 | Q. Do you agree with the core principles | 24 | Q. And do you think that's an |  |
| 25 | and the hierarchy of safety that the first is to | 25 | appropriate picture that kind of gets across the |  |
|  | Page 94 |  |  | Page 96 |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |  |
| 2 | identify hazards; next is to eliminate hazards; | 2 | point? |  |
| 3 | and third is to manage hazards that cannot be | 3 | A. I think that's a good slide. |  |
| 4 | eliminated? | 4 | Q. And it looks like they could not |  |
| 5 | A. That's a -- that's a fair assessment. | 5 | eliminate the hazard of workers in a trench. So, |  |
| 6 | Yes. | 6 | they managed the hazard by putting shoring up. |  |
| 7 | Q. Do you recognize a hazard in the | 7 | Does that appear to be the |  |
| 8 | photo on page six of P-38? | 8 | point being made there by the picture? |  |
| 9 | A. Yes. | 9 | A. Yes. |  |
| 10 | Q. And what hazard do you recognize in | 10 | Q. And this is a fair or helpful picture |  |
| 11 | that photo? | 11 | on the slide showing different safety rules that |  |
| 12 | A. The fall hazard. | 12 | might apply, like the OSHA here on the lower left |  |
| 13 | Q. Can you describe it in a little more | 13 | of the photo on page nine? |  |
| 14 | detail? | 14 | A. Is there a question? |  |
| 15 | A. There -- you know, if this is -- if | 15 | I mean, what are you -- |  |
| 16 | this is not an active area, this stairwell should | 16 | Q. Well, as part of safety, required |  |
| 17 | have -- you know, it should be either flagged off | 17 | posters and information should be posted on a job |  |
| 18 | or there should be a temporary rail installed. | 18 | site trailer or shanty wall, would you agree with |  |
| 19 | Q. And that would be an example of | 19 | that, such as OSHA safety information? |  |
| 20 | identifying a hazard here by looking at the | 20 | A. Yes. |  |
| 21 | picture and identifying a hazard and then making | 21 | Q. Are you familiar with OSHA's general |  |
| 22 | appropriate controls to eliminate the hazard? | 22 | duty clause? |  |
| 23 | A. Yeah. I mean, my issue is I haven't | 23 | A. I am. |  |
| 24 | measured the height of that landing. | 24 | Q. And is that a fair statement of |  |
| 25 | But, again, as it stands, if | 25 | OSHA's general duty clause on page 11 of P-38? |  |


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| J. Randle, P.E. <br> A. It looks -- it looks like it's correct. Yes. <br> Q. And you understand that OSHA defines employer as contractor or subcontractor. <br> Are you aware of that? <br> A. In the multi-employer policy, yes. <br> Now, that only applies -- you <br> know, there's also, like, a direct employer, which, you know, they have their obligations as well. If there's an OSHA violation, the multi-employer citation policy is used to define the different, you know, entities on the project. And it's also, you know, used as a standard for the different participants on projects. <br> Q. But in addition to the multi-employer work site policy, are you aware that under 1926.32, employer is defined -- employer means contractor or subcontractor as stated in that section? <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: Yeah. I mean, <br> you know, again, there's different employer <br> definitions. You know, like I said, there -- you | J. Randle, P.E. <br> obligations on that project. <br> So, I think "all" is -- is <br> not the right word. <br> Q. Okay. Page 12, P-38, do you see this page, where it says General Safe Work Practices? <br> A. Yes. <br> Q. And is that a good picture to show <br> that concept, with clean, well-lit stairs with railings? <br> A. Yes. <br> Q. Now, do you think it's a good, safe <br> work practice to prevent slips on a job? <br> A. Yeah. I mean, slips are bad. <br> Preventing slips is good. Yes. <br> Q. Okay. And do you think this is a good picture to kind of show that, where you have the floor and the spill is cleaned and you have the warning sign, for page 16 of P-38? <br> A. The question is is this a <br> good -- this is a good slide. <br> Q. Have you ever given safety orientations before in any capacity? <br> A. Yes. <br> Q. Do you think it's important on a job |
| J. Randle, P.E. <br> know, the employee has a direct employer as well. <br> So, yeah. You know -- <br> BY MR. CLARK: <br> Q. But in this case, the direct <br> employer, Men of Steel, had no responsibility to <br> maintain or construct the access road. Right? <br> A. I -- I have not seen any, you know, <br> evidence to show that they would have been <br> responsible for that, no. <br> Q. And are you aware that under 1926.16 <br> and the New Jersey supreme court case of Alloway <br> versus Bradlees, that a general contractor has <br> all the responsibilities under OSHA that are <br> defined as employer responsibilities on a job site? <br> Are you aware of those <br> standards or principles or regulations and case <br> law? <br> A. You said all the responsibilities for an employee? <br> Q. Yes. All the employer responsibilities. <br> A. Okay. I -- again, the employee's employer, direct employer, Men of Steel, also had | J. Randle, P.E. <br> site to prevent trip injuries? <br> A. Yeah. Again, trip injuries are bad <br> and preventing them is good. <br> Q. And would you agree that good <br> housekeeping practices should be done to reduce <br> clutter on job sites? <br> A. I would agree with that. <br> Q. And a general contractor should take <br> steps to see to it that falls are prevented on <br> job sites? <br> A. Yes. Falls are bad. Preventing them is good. <br> Q. Okay. And on page 19 of -- <br> I'm sorry. We skipped over <br> page 15 on P-38. <br> So, do you think it's a good <br> idea to give orientation on a job site of slips, <br> trips and falls such as shown on page 15 of $\mathrm{P}-38$ ? <br> A. Is it a good idea to give <br> orientations on slips, trips and falls? <br> I think you can give <br> orientations for many, multiple safety, you know, policies, for sure. Safety's, you know, an important aspect of the project. |


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| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | Q. So, you agree that it would be, | 2 | Q. Okay. Great. |
| 3 | generally speaking, a good idea to give safety | 3 | And that also includes the |
| 4 | orientation on a job site about slips, trips and | 4 | photo in the slide as well, that that's a good |
| 5 | falls and preventing that? | 5 | kind of illustrative photo about slips, trips and |
| 6 | A. In addition to a multitude of other, | 6 | falls and preventing the kind of thing shown in |
| 7 | you know, topics, sure. | 7 | there? |
| 8 | Now, is it required? No. | 8 | Would you agree with that? |
| 9 | But is it good practice? Yes. | 9 | A. Are there better slides? Are there |
| 10 | Q. And do you agree that slips, trips | 10 | worse? Yes to both of those. So, it's a slide. |
| 11 | and falls are the most common cause of workplace | 11 | It's a photo and a slide. And I've already said |
| 12 | injury? | 12 | that, you know, the slides -- any slides are good |
| 13 | A. Yes. | 13 | when they provide safety, especially when you're |
| 14 | Q. Do you also agree that they are also | 14 | giving orientations to workers to empower them to |
| 15 | the easiest to prevent? | 15 | prevent, you know, falls. |
| 16 | A. I would -- I don't think I would | 16 | Q. And that would include this slide of |
| 17 | agree with that. | 17 | $\mathrm{P}-38$, page 15 ? |
| 18 | Q. So, we're at slide 15 on P-38, which | 18 | A. Yeah. For the third time, it's not a |
| 19 | says, Slips, trips and falls are a leading cause | 19 | bad slide. It's not a great slide. |
| 20 | of workplace injuries. And it also says in red, | 20 | There's -- there's worse slides, there are better |
| 21 | Nearly all of them are preventable. | 21 | slides. Orientations are good. |
| 22 | You disagree with that? | 22 | Q. Okay. Great. |
| 23 | A. I don't -- I don't think that was | 23 | And it's important for |
| 24 | your question. Are slips, trips and falls | 24 | employees to know that if they have a safety |
| 25 | preventable? Yes. You know, is there absolute | 25 | concern, that they can go to the higher-ups on |
|  | Page 102 |  | Page 104 |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | safety? No. But, you know, I don't disagree | 2 | the job site and express those concerns without |
| 3 | with that statement that nearly all of them are | 3 | fear of reprisal. |
| 4 | preventable. There's a lot of different ways to | 4 | That is a basic safety |
| 5 | prevent safety incidents. | 5 | concept. Right? |
| 6 | Q. So, when you're giving -- when we're | 6 | A. Yes. |
| 7 | speaking about safety orientations and safety | 7 | Q. And if an employee goes to a |
| 8 | orientations that you've given and if one were to | 8 | higher-up on the job site for such a concern, the |
| 9 | create a slide about slips, trips and falls and | 9 | employee should expect that the concern will be |
| 10 | we have up here P-38, page 15 , is this a good | 10 | taken seriously and that steps will be taken to |
| 11 | slide? | 11 | eliminate needless hazards. |
| 12 | Do you think the information | 12 | Would you agree with that as |
| 13 | in there and the photograph that's shown is a | 13 | a general proposition? |
| 14 | good and helpful tool to prevent the kind of | 14 | A. Yes. |
| 15 | thing that's shown in that photograph? | 15 | Q. And when an injury or incident is |
| 16 | MS. KALOCSAY: Objection to | 16 | reported, the company in charge of safety on the |
| 17 | form. | 17 | job site that is aware of the incident should |
| 18 | THE WITNESS: Again I'm a big | 18 | take steps to determine the cause and determine |
| 19 | proponent of training on safety. I don't -- I | 19 | how to prevent it from happening again. |
| 20 | think this is not a bad slide. In essence, you | 20 | Would you agree with that? |
| 21 | know, trying to empower the employees to know | 21 | A. That's good practice. Yes. |
| 22 | what to look out for or their role in slips, | 22 | MR. CLARK: Okay. It's |
| 23 | trips and falls, it's a good -- it's a decent | 23 | 12:30. I don't need a break. But I think others |
| 24 | slide, yes. | 24 | said they did want a break at 12:30. So, do we |
| 25 | BY MR. CLARK: | 25 | want to do that now? |


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| J. Randle, P.E. <br> MS. MULHERN: Mr. Randle, <br> would you like to take a break? <br> THE WITNESS: Sure. It's <br> been two and a half hours. So, yeah, I think it's reasonable. <br> MS. MULHERN: All right. <br> Let's take a 20-minute break and come back at 12:50. <br> MR. CLARK: Okay. Thanks. <br> MS. MULHERN: Thanks, <br> everyone. <br> (Luncheon recess.) <br> MS. MULHERN: So, during the <br> lunch break, I was reviewing the exhibits that were circulated by plaintiff's counsel, P-37 and $\mathrm{P}-38$, during the deposition. <br> I just wanted to put on the <br> record that P-38 appears to be a modified version, specifically slide 15 , and possibly more, that I'm assuming was modified by plaintiff's attorney and it does not appear to be the original document put out by AJD, which I believe is what is represented in P-37. | J. Randle, P.E. <br> Q. Did you email or anything like that or text? <br> A. No. <br> Q. Okay. Sorry you didn't get the 1:15. <br> But I appreciate everyone doing that. I got a sandwich and it ended up coming later. So, thanks. <br> Now, isn't the purpose of investigating incidents to determine how they occurred so as to prevent them from happening again? <br> A. Yeah. I mean, there -- well, sure. <br> There's -- it's a valid -- it's a valid <br> statement. The point of -- you don't want incidents -- you know, incidents to happen on projects sites, no. <br> Q. I'm going to show you P-37, I'll pop that up on the screen, which I will represent to you was produced by AJD in discovery in this case. And I'm just going to share the screen. And we have up page 15 of $\mathrm{P}-37$ or slide 15 . Do you see this? <br> A. Yes. <br> Q. Do you think that this photograph is |
| J. Randle, P.E. <br> have anything to add. <br> MS. TUTELO: I object to the <br> use of this exhibit as part of -- as representing <br> something from AJD, when it clearly was modified. <br> MR. CLARK: I never <br> represented the document was from AJD. <br> MS. TUTELO: The first page <br> represented it was from AJD. It had its name on it. <br> MR. CLARK: I didn't <br> represent it was from AJD. <br> MS. TUTELO: The bottom line <br> is I object to it. So, just note for the record <br> my objection. <br> MR. CLARK: Okay. But I <br> never represented it was from AJD. <br> BY MR. CLARK: <br> Q. Mr. Randle, did you speak with counsel during the break about the case or your deposition or the testimony in the deposition? <br> A. I came on -- I'm sorry. I missed the 1:15 new timeline. And Attorney Mulhern told me to come back on at 1:15. But, no, we didn't speak directly at all. | J. Randle, P.E. <br> helpful with respect to giving information about <br> slip, trip and fall hazards and preventing them? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: There's <br> some -- there's some of that information on this slide. Yes. <br> BY MR. CLARK: <br> Q. And do you think the photo is a good photo and kind of appropriate to communicate that kind of thing in preventing what happened as indicated in the photo? <br> A. It's a photo of someone who appears to have been injured. I don't know a whole lot more of the details. But, again, you know, anytime -- orientations are good. Anytime you can talk about safety is good. <br> So, you know, I didn't create <br> this. I don't know what the -- why that photo is there. But, like I said, regardless, safety management is a good thing on sites. <br> (Pause.) <br> Q. Did you see any indication in this file that this incident was the subject of any |


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| J. Randle, P.E. <br> kind of investigation to determine what happened <br> and to prevent it from happening again in the future? <br> A. I believe there was an accident report. I'd have to go back and look at the materials. <br> So, I'm sorry, can I ask for <br> the question again? <br> Q. That's fine with me. <br> (The following was read by <br> the court reporter: <br> "Q. Did you see any <br> indication in this file that this incident was <br> the subject of any kind of investigation to determine what happened and to prevent it from happening again in the future?") <br> THE WITNESS: I don't <br> remember. I'm sorry. I believe there was an incident report by multiple groups. But I don't remember as we sit here right now. <br> BY MR. CLARK: <br> Q. That's fine. And I'll represent to you that there was in fact an incident report. <br> A. Yeah. I'm looking on my report now. | J. Randle, P.E. <br> as a general theme, housekeeping, there should be good housekeeping on project sites. <br> Q. What percent of the cases you've worked on for Robson have been on the plaintiffs' side versus the defense side? <br> A. I'm very similar to the firm. I'm 50-50 percentage wise. Yeah. I crest up and down for whatever reason. But generally I would say I'm, you know, 50 percent plaintiff, 50 percent defense. <br> Q. Do you agree that on this job site external walkways and pedestrian routes should be clearly recognizable from surrounding areas and free from defects? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Sure. External <br> walkways and pedestrian routes should be clearly recognizable. Sure. <br> BY MR. CLARK: <br> Q. Do you agree that the superintendent from AJD as a matter of good safety practices <br> 24 should enforce and monitor work areas routinely <br> 25 for tripping hazards and other unsafe conditions? |
| J. Randle, P.E. <br> It looks like there was a couple of incident reports that day for Mr. Hoiland. <br> Q. Okay. I'm going to show you P-19, which was produced in discovery by AJD as their <br> Site Specific Health \& Safety Plan for the project. <br> Do you see this -- <br> A. Yes. <br> Q. -- page of this document? <br> A. Yes. <br> Q. Do you agree that housekeeping is <br> essential to job safety and efficiency? <br> A. Housekeeping is definitely important. <br> Yes. <br> Q. And do you agree that work sites <br> should be cleaned on a daily basis to preclude <br> the creation of tripping hazards? <br> A. Yes. <br> Q. Do you agree that places where <br> workers are expected to walk should be kept free from obstruction, debris and loose material? <br> A. You know, I would say generally, yes. <br> Yeah. I mean, it's -- project sites are <br> 25 constantly, you know, moving and changing. But | J. Randle, P.E. <br> A. Yeah. I believe that's good practice, yes. <br> Q. And do you agree that all scrap <br> lumber, waste material and other types of debris <br> should be removed from the immediate work area as the work progresses? <br> A. In work areas, yes, for sure. <br> Q. Well, you said "work areas." <br> Do you recall saying "work <br> areas" in response to the last question? <br> A. Yes. <br> Q. But you also agree that areas of the job site that are prepared by earth-moving equipment or reclaimed areas after demolition work should also be made safe for walking and working surfaces? Do you agree with that as well? <br> A. We're talking about this particular point in their site-specific plan? <br> Q. Yes. This is AJD's site-specific plan for this case, which is P-19, and which I would note there has been no objection that it is different from the one that was actually produced in the case. |


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| J. Randle, P.E. <br> A. Yeah. You know, of course. Within reason -- I think we touched on this earlier -superintendents should provide, you know, safe access to the project site. <br> Q. And you agree that the surface areas, which include areas prepared by earth-moving equipment and reclaimed areas after demolition work, should be maintained in a clean and as far as possible dry condition. Do you agree with that? <br> A. Within reason, yes, for sure. <br> Q. Now, the access road, if you recall from your review of the file, is in fact an area that was prepared by earth-moving equipment. Right? <br> A. Yes. There was earth-working equipment that created the wash rack and what some folks on the project are calling the access road. Yes. <br> Q. Hold on one second. <br> (Pause.) <br> Sorry about that. <br> And, also, do you recall from <br> the file that about ten days or so prior to the | J. Randle, P.E. <br> looks familiar. <br> Q. So, yeah, P-10 is two pages, one <br> photo on each page. So, we've shown the witness <br> page one. <br> And you see page two as well, <br> photo two? <br> A. Yes. <br> Q. All right. Does that help to refresh your recollection about the construction or the digging up of the access road for the installation of the gas main? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: I'm aware there <br> was a gas main installed. I think we need to be careful about the use of "access road" because I believe there's some disagreement that there was an access -- that this was formally an access road. <br> I did not see -- you know, I <br> saw a wash rack on the documents. The road was used to access the project site. So, I guess it's -- we can, you know, follow that definition. |
| J. Randle, P.E. <br> fall-down incident, that the access road in question was dug up by Esposito to install the gas main along the access road? Do you remember that from the case materials? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: I do remember <br> there was a gas line construction -- you know, there was construction of a gas line involved. <br> I'm not sure of the exact dates. But I do -- am aware of that. <br> BY MR. CLARK: <br> Q. All right. Well, just to refresh <br> your recollection, we'll pop up some pictures of that work. <br> So, we're going to look at <br> P-10. <br> Does P-10 look familiar from <br> the case? <br> A. This particular picture, possibly. <br> Like I said, I am aware that <br> there was a gas line construction happening. <br> 24 And, so, yeah. This -- I -- there was a lot of <br> 25 documents in this case. But this -- that photo | J. Randle, P.E. <br> a gas line construction that happened in this <br> location on the project. <br> BY MR. CLARK: <br> Q. Do you recall who Joe Punia was? <br> A. Punia is, I believe, part of the ownership group. You know, he was on the project site at times on behalf of Grand LHN. <br> Q. Right. <br> My recollection is he was the <br> project manager for the developer, Joe Punia. <br> Does that sound familiar to <br> you as well? <br> A. I -- I'm not familiar with project manager as a title for owners. As a project manager, I'd probably take offense to most of the owners I've worked with. <br> But, no, Punia I <br> believe -- if he was titled project manager <br> within that organization, so be it. But I don't <br> want to misstate who he was. He was -- he was there on behalf of the owner. <br> Q. Well, I think he testified on page 17 that he's the vice-president of construction for the developer. |



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| J. Randle, P.E. <br> you. <br> BY MR. CLARK: <br> Q. Okay. So, it should be up on the screen now. <br> Are you seeing the deposition <br> transcript now? <br> A. Yes. <br> Q. Okay. Great. <br> So, we're at page 66, <br> starting at line four, paraphrasing. He's being <br> asked questions about the access road, you would <br> expect workers would use that access road as a <br> pedestrian walkway or as a walkway? <br> Answer: Yes, an access <br> point. <br> Do you see that testimony? <br> A. Yes. <br> Q. Okay. So, that's the developer. <br> Now, do you remember Dan <br> Graham was a witness for AJD in the case and he was the assistant super on the job? Does that ring a bell? <br> A. What name? I'm sorry. You said Bram (as stated)? Dan Bram? | J. Randle, P.E. <br> Answer: By access road, that <br> is where we took deliveries into the job site, yes. <br> Do you see that testimony? <br> A. Yes. <br> Q. Okay. So, that's the assistant <br> superintendent for the general contractor <br> agreeing that it's an access road. Right? <br> A. Yes. <br> Q. And you understand from the testimony <br> and your review of the case that that area was <br> frequently traversed by the workers on the job. <br> Right? <br> A. Yes. <br> Q. Okay. Are you aware of any testimony <br> from anyone from the general contractor disputing <br> that the area of the incident was part of the <br> access road? <br> A. Not that I'm aware of. <br> Q. Okay. So, do you still have a <br> problem calling it an access road? <br> You indicated some questions <br> ago that we have to be careful about calling it <br> an access road. And I've just kind of catalogued |
| J. Randle, P.E. <br> Q. That would be Graham. <br> A. Oh, Graham. Oh, Graham, Graham. Dan <br> Graham. Yes. <br> Q. Okay. <br> A. Sorry. <br> Q. And then he testified at page seven <br> of his deposition, showing him the yellow area in <br> P-3, do you see the yellow area in P-3, the <br> marked-up version on the screen? <br> A. Yes. <br> Q. And do you understand that the <br> incident happened within the area marked in yellow on that exhibit? <br> A. Yes. I think I referenced, you know, that highlight in my report. <br> Q. Okay. Good. So, we have it up and we have it zoomed in. <br> Do you see? <br> A. Yes. <br> Q. Okay. Great. <br> And then we go to Graham's <br> testimony and the area on P-3, which is <br> highlighted in yellow, was that used as an access road throughout the project? | J. Randle, P.E. <br> the deposition testimony of the people in charge of the job in fact testifying under oath with the same penalties of perjury that you're testifying to that, yes, it is in fact an access road. <br> A. I don't have an opinion on this. <br> What I will say is that part <br> of the background I believe Esposito pointed out that it was not titled an access road. So, that -- the title access or the label of access road means something different to him. It really means something different to me as well. But that -- I don't have an opinion here. This is really -- I think I've referenced the area as an access road because that's what everyone labeled it as. <br> So, yeah, I'm not -- I <br> don't -- call it what you want. I just am not <br> familiar with, you know, this being -- you know, I've been on projects where we've defined what that means in terms of materials, in terms of, you know, dimensions, what have you, and I believe the installer, you know, pointed out that this was not something he had a definition of. |



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| J. Randle, P.E. <br> owners on our project sites running around. <br> Q. Did AJD not want owners on their job site? <br> MS. MULHERN: Objection to <br> form. <br> BY MR. CLARK: <br> Q. Or you don't know offhand? <br> A. I don't know. <br> Q. Okay. Do you find it a little bit <br> concerning that the assistant site super for the <br> general contractor, AJD, whose name is Dan <br> Graham, also has no safety training? <br> A. It's -- it depends on the <br> circumstances. I mean, was he just hired on and <br> he was going to training or was he -- <br> You know, again, they had a <br> safety consultant, they had a team of field <br> supervision. Pulling out one particular person <br> on a team that, you know, was pretty large, on a <br> large project. I don't -- these things happen. <br> I mean, I don't think there's -- he wasn't the <br> competent person and he wasn't the third-party <br> inspector. And, so, I really don't have, you <br> 25 know, an answer -- you know, a real strong | J. Randle, P.E. <br> temporary roadways and walkways on the job for <br> proper progress of the work? Are you aware of <br> that? <br> A. If it's part of the discovery or the case documents, then, you know, I would -- I <br> don't have a disagreement with that if that's the -- if that's the situation. <br> Q. Well, you agree that this was a <br> temporary roadway on the construction site, the area we're talking about? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Yes. <br> BY MR. CLARK: <br> Q. And you can see at Healy's deposition, at page 80, he testified: <br> Question: Would this <br> therefore be considered a temporary roadway on a construction site? <br> And he answered, Yes. <br> Do you see that testimony? <br> A. Yes. <br> Q. And do you see where he further <br> testified, at page 81, line ten, that the area |
| J. Randle, P.E. <br> opinion about what you're asking. <br> Q. Do you have any issue with <br> that -- hold on. <br> (Pause.) <br> So, do you have any issue or <br> concern that Keith Healy, who was the project <br> manager for AJD, testified that he could not <br> remember any discussions about making sure that <br> the roadways and walkways on the job site were <br> safe to prevent needless fall injuries to <br> workers? <br> Is there any kind of concern <br> of yours that he had no recollection of <br> addressing those potential hazards? <br> MS. TUTELO: Objection to <br> form. <br> You can answer. <br> THE WITNESS: You know, Keith <br> Healy played his part on the project, you know. <br> I don't -- I'm not sure -- that doesn't cause me <br> alarm. No. <br> BY MR. CLARK: <br> Q. And you're aware from the case <br> records that AJD was responsible to construct | J. Randle, P.E. <br> where the incident happened at the time of the incident, on the day of the incident was a <br> temporary roadway, right? <br> And he said, Okay, yes. <br> Do you see that? <br> A. Yes. <br> Q. And do you see here at page 86, <br> referencing the P-22 document -- we'll pull up <br> P-22 for you, which is the job specifications. <br> Do you see P-22 there, the <br> job specs, the cover page? <br> A. Yes. <br> Q. That's one of the documents you <br> reviewed in the case. Right? <br> A. Yes. I would imagine so, yes. <br> Q. And referencing P-22, at page 86 of <br> his deposition it says: <br> Question: Under this <br> section, you would agree that AJD was responsible <br> to construct and maintain safe temporary roadways <br> for the proper progress of the work, right? <br> And he answers, That's what <br> it says. <br> Do you see that? |



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| J. Randle, P.E. <br> reason, yes, of course everything is within <br> reason, you know, on our construction standards, yes. <br> BY MR. CLARK: <br> Q. Now, can we agree for purposes of our deposition here today that Esposito dug up that access road about two weeks before the fall? <br> Now, if we can't necessarily <br> agree, then I can walk you through the deposition <br> testimony that says that if you want. <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Yeah. I mean, <br> if that's -- if it's approximately two weeks or <br> you said earlier ten days, I -- Esposito had <br> performed some gas line construction excavation <br> in that area a couple of weeks prior to Hoiland's <br> incident. <br> BY MR. CLARK: <br> Q. Okay. Great. <br> And, for example, that's <br> talked about at pages 97 to a hundred of Punia's <br> deposition, Healy's deposition at page 300, and <br> 25 Dave Vill's deposition at page 33 for your | J. Randle, P.E. <br> Do you agree with him when he <br> says that there? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> You can answer. <br> THE WITNESS: Again, we'd <br> have to spend some time defining what safe is. <br> But they should back -- you know, they should put <br> back the ground to a condition where it's <br> reasonably, you know, safe for -- for folks to <br> access the project. <br> BY MR. CLARK: <br> Q. And that is a matter of good, safe <br> practices what you said there, right, that they <br> should do that? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> You can answer. <br> THE WITNESS: The <br> question -- okay. |
| J. Randle, P.E. <br> reference. <br> A. Okay. <br> Q. Now, you agree that when Esposito <br> finishes that work, that they should restore it <br> and grade it out to make it safe? Do you agree <br> with that? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Join. <br> You can answer. <br> THE WITNESS: Yeah. I mean, <br> you'd have to define safe. <br> I do agree that they would <br> have to restore the area back to its <br> pre-excavation condition and similar to, you <br> know, the project site. Yeah. I mean, that's <br> based on an agreement with the general contractor <br> for the work they're doing. <br> BY MR. CLARK: <br> Q. Well, Joe Punia testified at page 105 <br> of his deposition that when they got it all <br> finished, it should be graded so that it's as <br> safe as can be, referring to that area, after the <br> backfilling and digging the trench. | J. Randle, P.E. <br> BY MR. CLARK: <br> Q. These are not trick questions, just <br> so you know. You have this sort of baffled look <br> on your face. But these are not trick questions <br> here. <br> A. Yeah. I mean, Esposito excavated for the gas line and then put the ground back. And it should be reasonably, you know, safe, without hazards for others to access the project. <br> Q. And when you say "it should be," that is a matter of basic safe practices and almost common sense. Right? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Yeah. I don't <br> know -- <br> BY MR. CLARK: <br> Q. You keep looking like how is he trying to -- <br> A. That's kind of a place that I'm <br> not -- <br> Q. -- how is he trying to trick me here? <br> A. Okay. <br> Q. You have this look on your face of |


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| J. Randle, P.E. <br> how is he trying to trick me. And there's <br> really -- these are really totally <br> straightforward questions. <br> A. All right. So, here's a <br> straightforward answer. Esposito excavated for the gas line and backfilled it. <br> If you're asking me about common sense, I don't think I'm the person to do that. I was asked -- I've got a purpose. And my purpose is to give an opinion about different participants on the project. If you're going to try to diminish what it is I'm doing, I take exception to that. I think we're heading down a weird place with your terminology that at some point I'm going to have to say time out. <br> You're going to have to define your meaning of safe because your meaning of safe is different from mine, especially on a construction project. <br> Q. What is my meaning of safe? <br> A. So, you're asking me to give an opinion about your meaning of safe? <br> You're just kind of circling <br> out of control, Jerry. I mean, I think you need | J. Randle, P.E. <br> BY MR. CLARK: <br> Q. Thank you for all of that. That's very nice. <br> But the question is what is my meaning of safety? You've testified I think two or three times now that that -- that my meaning of safety is different than your meaning, which presupposes you know what my meaning of safety is. <br> So, the question is what is <br> my meaning of safety that you referred to earlier? <br> MS. MULHERN: Note my continuing objection. <br> THE WITNESS: I'll retract my <br> answer. And I apologize. I don't know. <br> BY MR. CLARK: <br> Q. There's no need to apologize. We're all here just trying to help the trier of fact. <br> So, no need to apologize for that. <br> So, when you say that after <br> Esposito dug the trench and backfilled it that they needed to make it safe, the question is, is that a standard somewhere that you can point to |
| J. Randle, P.E. <br> to reel it in. <br> Q. You just did give an opinion as to my <br> meaning of safe. And your opinion was that my <br> meaning of safe is different than your meaning of <br> safe. <br> So, based upon that answer <br> the question is what is my meaning of safe that <br> you're referring to in your response to the <br> previous question? <br> MS. MULHERN: Objection to <br> form. <br> Jason, if you can respond to <br> that, by all means, respond to it. <br> THE WITNESS: Yeah. I mean, <br> my glib response was the fact that you're asking <br> me questions about sort of your understanding of <br> things that are different than me as a <br> construction expert. So, your definition of safe <br> is different than mine. <br> I'm a construction <br> professional. Don Hoiland is a construction <br> professional. Don Hoiland is a competent person. <br> 24 Don Hoiland knew and was aware of hazards on the <br> 25 project site. Don Hoiland stepped on a rock. | J. Randle, P.E. <br> or is that just a matter of good, safe practices? <br> MS. KALOCSAY: I'm sorry. <br> Can you -- can the court reporter read the question back, please. <br> (The following was read by <br> the court reporter: <br> "Q. So, when you say that after Esposito dug the trench and backfilled it that they needed to make it safe, the question is, is that a standard somewhere that you can point to or is that just a matter of good, safe practices?") <br> MS. KALOCSAY: Objection to <br> the form. <br> THE WITNESS: Okay. The way <br> I'm defining safe is a reasonable attempt to eliminate hazards. <br> BY MR. CLARK: <br> Q. Thank you for that definition. <br> And with respect to your <br> saying that they should make it safe when they <br> are finished with the area, is that a standard <br> somewhere that says that? <br> Is that in OSHA or is that |


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| J. Randle, P.E. <br> just kind of common sense and a matter of good, safe practices to do that? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Again, <br> for -- for the Hoiland incident, there was no <br> standard that -- there was no -- there was no <br> hazard that has -- that anyone's put forth on <br> what happened with Hoiland. It all comes down to <br> being, you know, reasonable. Okay. So, the <br> activities that occurred on the project were <br> reasonable. It was reasonable for the project <br> site. It was reasonable for the construction. <br> So, my definition of put it <br> back safe is the reasonable attempt to create an <br> area where workers can access the project. And <br> that -- from my review and analysis and based on <br> my opinions, that happened. <br> BY MR. CLARK: <br> Q. I'm sorry. And I don't mean to take issue with you, but that answer had nothing to do with the question. <br> The question is very simple. <br> After Esposito is finished | J. Randle, P.E. <br> Esposito needed to make the area safe when they were finished with it comes from your understanding of the standard of care in the construction site safety management industry. Is that right? <br> A. Yes. <br> Q. Okay. Now, in addition to it being in the industry standard of care, that's also specifically in the site safety manual, specifically at Section 8.13 B, where it says the walking surface areas need to be made safe and that this includes areas prepared by earth-moving equipment. Correct? <br> A. I disagree. Okay. The area where Hoiland fell was reasonably hazard-free. <br> Q. I'm sorry. But perhaps you're not understanding the question or perhaps I'm not asking it in a coherent way. <br> You are so itchy to talk <br> about your expert report and get your opinions out. And I'm sure at some point you'll have the opportunity to do that other than to keep reading your report. But just please try to focus on the questions that are asked. |
| J. Randle, P.E. <br> trenching and then backfilling the area, you said <br> they need to make it safe; they need to return it <br> to a safe condition. <br> My question is where does <br> that come from? Is there a standard that says <br> they need to do that? Is that in OSHA somewhere? <br> Or is that just a matter of good work practices? <br> Or you don't know? <br> A. No. Okay. <br> MS. KALOCSAY: Go ahead. <br> THE WITNESS: Okay. The <br> standard of care for the construction industry is <br> voluminous. Okay? It's based on probably a <br> city-block-wide oration of documents and <br> conditions and drawings and specs and everything. <br> There is so much that goes into the standard of <br> care for construction. And what I'm <br> doing -- what I'm giving my opinion on is the <br> standard of care for the different parties <br> involved in this incident. <br> BY MR. CLARK: <br> Q. Okay. Great. <br> A. That's what defines safe in my world. <br> Q. Okay. Great. So, your opinion that | J. Randle, P.E. <br> So, I will do it again. <br> You testified that after <br> Esposito is done trenching and backfilling the <br> area, that they have to make it safe. <br> And after some time, perhaps <br> 15 minutes, you finally told us that that rule <br> that you said comes from your understanding of <br> the standard of care in the construction site <br> safety industry. That's what the testimony is <br> reflected on the record thus far. <br> The question now is in <br> addition to that rule or that principle being in <br> the standard of care in the construction <br> industry, that rule is also contained in the <br> site-specific safety manual, Section $8.13 B$, <br> specifically, that says safe walking and working <br> surfaces include areas prepared by earth-moving <br> equipment. Correct? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Okay. I don't <br> have an opinion here. You're just reading off of some discovery. That's okay. So, I'm not going to disagree with what's written on the paper. |



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| J. Randle, P.E. <br> They do appear similar. I don't know where <br> the -- you know, I'm not sure -- I wasn't asked <br> to analyze where the incident rock came from. <br> BY MR. CLARK: <br> Q. Right. <br> But when you look at the <br> demolition pictures, starting with the <br> Boys \& Girls Club, P-34, and seeing the <br> demolition, moving on to the photos of the trench <br> and the access road, which you said appear to be <br> consistent with those demolition pieces of <br> concrete, they also appear to be consistent with <br> the rocks that appear in the photos in P-4, those <br> kind of same kind of appear to be concrete rocks <br> and chunks. <br> Would you agree with that? <br> With the understanding you haven't done any kind <br> of scientific analysis, but just common sense in <br> looking at it all -- <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> You can answer. | J. Randle, P.E. <br> and there was also some smaller. So, this size of, you know, aggregate matches what could be part of those previous pictures. <br> Q. The previous pictures being the pictures we talked about in P-34. Correct? <br> A. Yes. <br> Q. Okay. Thank you. <br> Now, if you have -- I have a <br> ruler here. My finger is at six inches. <br> If you have a six-inch-size <br> rock in an access road and let's say the rock is <br> standing alone as opposed to it being, you know, <br> a uniform six-inch rock that might be laid down, <br> if you have a six-inch rock sitting in an access road, that could be a tripping hazard. Right? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection. <br> You can answer. <br> MS. TUTELO: Objection to <br> form. <br> THE WITNESS: Could it be a <br> tripping hazard? People could trip over it. <br> BY MR. CLARK: |
| J. Randle, P.E. <br> MS. TUTELO: Objection to <br> form. <br> BY MR. CLARK: <br> Q. -- and your review and knowledge of the file materials. <br> A. Right. I mean, you know, I -- I <br> don't know. They -- you know, it appears to be a piece of rock. <br> Q. And that being the photos in $\mathrm{P}-4$, is that right, what you just referred to? <br> A. Sure, or some kind of recycled aggregate. I don't -- I don't know. <br> Q. Well, I'm just trying to get this, because you said that it did appear to be the same kind of rocks or chunks of concrete from the demolition photos, and then you said something else, perhaps. <br> So, I just want to go through <br> this and see what exactly your answer is as we ask it here. <br> A. Okay. I mean, it looks like a, you know, four- to six-inch-size aggregate. There were some four- to six-inch-size aggregate in the demolition pictures. There were also some larger | J. Randle, P.E. <br> Q. Okay. Thanks. <br> You reviewed the deposition <br> of Dave Vill. Correct? <br> A. Yes. <br> Q. All right. And Dave Vill has <br> testified at page 45 , line 22 , The rocks are part of the job. The rocks are part of fill. Like I <br> said, the job was a demo site. The material that was used on that site was part of the material that was crushed. <br> Do you see that testimony? <br> A. Yes. <br> Q. And that's consistent with what we just talked about in terms of P-34, the demolition pictures, and P-4, which is the pictures of the incident roadway. Is that correct? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Join. <br> THE WITNESS: Can you go back <br> to the deposition? I think there's some bridging <br> that needs to happen. <br> 25 BY MR. CLARK: |


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| J. Randle, P.E. <br> Q. Sure. If you want to look at his <br> deposition here, I've got P -- <br> (Pause.) <br> So, what we can do is we can <br> start at page 44 and look at some of these other <br> exhibits. And at page 44, line 13, it says, <br> Looking at this, if someone complained to you, <br> looking at these photos from P-4 -- and, again, we're going to pop up P-4. <br> (Pause.) <br> So, if someone complained to <br> you, looking at these photos from P-4, would that <br> be your reaction in terms of, hey, we're not <br> eating off this, it's a job site, just deal with <br> it, or would your reaction be, hey, we need to <br> get this made safe? <br> And his answer was, I would <br> say let's get it safe. <br> Do you see that? <br> A. I do see that. <br> Q. Okay. And then we ask him at line 11 on 45 , Do you see the rocks in the photo? <br> Answer: I do. I see <br> everything. | J. Randle, P.E. <br> we've been talking about? <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Yeah. Would <br> you mind clicking on the photo? <br> BY MR. CLARK: <br> Q. Yeah. I'm sorry. Sometimes I forget to put the share, resume share and all. Yeah. <br> There it is. Zoom out or -- <br> A. You're asking about -- can you just circle it, where you -- what's you're -- like, spin around it or something. <br> Q. (Indicating.) <br> A. Yeah. I can see that. I can't tell. I said before <br> there were four- to six-inch-size aggregate. <br> That does not -- that does not look like four to six inches, not what I'm seeing. <br> Q. Yeah. But the question is does that appear to be, like, one of those rocks consistent with the same kind of crushed concrete fill rocks that we looked at in P-34? <br> A. It's an -- it's a piece -- it's a sized aggregate. There is a lot -- you know, |
| J. Randle, P.E. <br> Why were the rocks permitted <br> to be on the job? Why weren't they graded off? <br> Why didn't you have someone pick them up or why didn't you bring -- <br> And he interrupts and says, <br> It's part of fill, sir. The rocks are part of fill. The rocks are part of the job. The rocks are part of fill. Like I said, the job was a demo site. The material that was used on that site was part of the material that was crushed. <br> Do you see that testimony? <br> A. I do see that testimony. <br> Q. Is there something else you want to read or -- the deposition is -- it's like, I don't know, 70 pages or so. <br> Is there another part you <br> want to read -- you want me to read or something? <br> A. No. Again, I'm confirming <br> that -- what Vill said. Sure. <br> Q. Yeah. Okay. Good. Got it. When you look at $\mathrm{P}-4$, the <br> photo, the third photo of Don on the ground, doesn't that look like a rock by his left knee, another one of those kind of pieces or chunks | J. Randle, P.E. <br> scroll back up to the recycled concrete from the building. There's a lot of different sizes within this, you know, crushing of the existing building. <br> So, it's -- yes. I mean, <br> there's -- do I know where it came from? I <br> don't. <br> Q. All right. I mean, you can't say any <br> particular rock necessarily came from here or there. <br> But the question is does it <br> appear to be consistent with the same kind of <br> crushed concrete fill material that we're seeing <br> in the photos P-34, again dug on P-10 when they <br> did the trenching, to the one by his left knee on <br> photo three of P-4? <br> A. I don't know. <br> Q. Well, you don't have to know for <br> sure. Nothing has to be with 100 percent <br> certainty. But can you testify it probably is? <br> A. Can I testify it's probably a rock? <br> Yes. <br> MR. CLARK: Okay. All right. <br> Just for the record, we have marked up photo |



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| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | expect someone to be the rock police and stop | 2 | in charge of were like this or all construction |
| 3 | things. It's why you have competent people on | 3 | sites in the US or all construction sites in |
| 4 | projects sites that are trained to be made aware | 4 | Jersey? |
| 5 | of common construction occurrences like, you | 5 | How do you have this |
| 6 | know, wash racks. | 6 | universal knowledge of what all construction |
| 7 | So, you know, there's -- like |  | sites are like? |
| 8 | I said, there was -- this is -- what -- the | 8 | MS. MULHERN: Objection to |
| 9 | condition that I'm seeing is reasonable. It's a |  | the form. |
|  | clean site. You know, you can't -- you can't get | 10 | THE WITNESS: I apologize if |
| 11 | away from the wash rack requirement. | 11 | I said all. I don't know if I remember saying |
| 12 | There's -- as you can see, I | 12 | that. But this is a construction site. These |
|  | mean, Hoiland had a load of rebar being pulled |  | are construction professionals. They're building |
| 14 | onto the project. At what point do you, you |  | complicated projects and they're using |
| 15 | know, stop the work and clean this off? |  | specialized workers. And they had a program in |
| 16 | I mean, what I've read from | 16 | place. So -- |
| 17 | the depositions is it was a constant attempt to | 17 | BY MR. CLARK: |
| 18 | try to make this area even better than it was. | 18 | Q. What does it matter that it's a |
| 19 | And that's reasonable. | 19 | construction site? |
| 20 | I mean, like I said, I -- the | 20 | Are you saying that people |
| 21 | different parties, the different -- the | 21 | that work on construction sites should not expect |
| 22 | contractor, the owner, you know, this -- this | 22 | safe conditions, including safe walkways and work |
| 23 | situation, these circumstances with this area is | 23 | areas? |
|  | not unexpected on project sites. That's why | 24 | What does it matter that it's |
| 25 | construction standard of care is different than a | 25 | a construction site? |
|  | Page 166 |  | Page 168 |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | sidewalk. You know, this isn't a sidewalk. | 2 | A. Hoiland should have expected the |
| 3 | BY MR. CLARK: | 3 | condition of this project site. That's what I'm |
| 4 | Q. When you said this is reasonable, | 4 | saying. And it is different. Construction sites |
| 5 | this is a clean site, we had up P-4. And, so, | 5 | are different than a sidewalk. |
| 6 | when answering that question when you said this | 6 | Q. So, he should expect that on a |
| 7 | is reasonable, this is a clean site, you were |  | construction site, despite all the things that we |
| 8 | referring to the photo two in P-4. Is that | 8 | went through today including the site-specific |
| 9 | right? |  | safety manual, P-37, which was AJD's safety |
| 10 | A. Yes. Yeah. This does not cause me | 10 | orientation, that despite all that, he should |
| 11 | alarm. |  | expect that an access road is going to have |
| 12 | Q. Does it cause you any concern from a | 12 | fist-size or six-inch-size chunks of concrete |
|  | safety perspective? |  | strewn about the walking area that you testified |
| 14 | MS. KALOCSAY: Objection to |  | can be a tripping hazard? He should expect that? |
| 15 | form. | 15 | MS. MULHERN: Objection to |
| 16 | THE WITNESS: Again, what I'm | 16 | form. |
| 17 | seeing in terms of that project site is generally | 17 | MS. KALOCSAY: Join. |
| 18 | clean. It's -- you know, it's reasonable, the | 18 | MS. MULHERN: You can answer. |
| 19 | condition that it was in. It's what I would | 19 | THE WITNESS: This isn't |
| 20 | expect. Probably -- you know, this -- this does | 20 | unexpected, what's -- what this site |
| 21 | not cause, you know, uneasiness in any way. No. |  | appears -- you know, how these pictures show the |
| 22 | BY MR. CLARK: |  | site. He should expect -- you know, again, yeah. |
| 23 | Q. Now, when you said something to the |  | There -- there's active construction. |
|  | effect that all construction sites are like this, | 24 | BY MR. CLARK: |
|  | did you mean all construction sites that you were | 25 | Q. Is this the kind of thing, it should |


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| J. Randle, P.E. <br> be expected because the site superintendent for <br> the general contractor has no safety training and <br> the person most knowledgeable in construction <br> site safety for the developer has no safety <br> training? Is that why -- <br> MS. MULHERN: Objection -- <br> BY MR. CLARK: <br> Q. -- they should expect that? <br> A. No. <br> MS. TUTELO: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> MS. KALOCSAY: Join. <br> THE WITNESS: No. <br> BY MR. CLARK: <br> Q. Now, are you aware that this worker <br> had a successful career in ironworking and hasn't <br> been able to work a day since this happened? Are <br> you aware of that? <br> MS. MULHERN: Objection to <br> form. <br> MS. KALOCSAY: Objection to <br> form. | J. Randle, P.E. <br> MS. MULHERN: You can answer. <br> THE WITNESS: Sure. You <br> know, defining a dangerous condition, part of the definition includes, you know, level of harm. <br> This -- you know, yes. Sure. <br> But, again, you know, could <br> happen versus did happen. My analysis ends <br> basically on the fall. You know, after the fact it's -- as you know, that doesn't really play <br> into my opinions. <br> BY MR. CLARK: <br> Q. So, the harm that actually happened <br> or the harm that could happen did not factor into <br> your opinions on this case? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> BY MR. CLARK: <br> Q. Is that correct? <br> A. No. There's -- you're asking two different things. <br> Again, I've said it for the <br> third time now. My analysis ended when |
| J. Randle, P.E. <br> MS. TUTELO: Objection to <br> form. <br> THE WITNESS: No. No. He <br> was a construction professional on a construction <br> site. He was a competent person. I don't know <br> that he -- you know, after the incident, kind of <br> my analysis and -- <br> BY MR. CLARK: <br> Q. But don't you take into account the <br> level of harm of a hazard when you're analyzing a <br> safety situation on a construction site? <br> Don't you take into <br> account -- <br> MS. KALOCSAY: Objection to <br> form. <br> BY MR. CLARK: <br> Q. -- kind of the harm that could happen <br> or did happen when you're determining <br> reasonableness? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> MS. TUTELO: Join. | J. Randle, P.E. <br> Mr. Hoiland had his incident. <br> Could happen, yes. That's <br> why standards are in place. Standards are in <br> place to account for reasonable risk on projects. <br> There's no a hundred percent safe. There just is not. There's a level of toleration, a level of reasonableness in what's accepted in the industry. And this particular incident, having a competent person on a relatively clean project site, is acceptable, acceptable risk. <br> Q. Where in the job site safety manual, in any section or in Section 8.13 about maintaining safe walking and working surfaces, including areas dug up by earth-moving equipment, where does it say a fist-size rock or fist-size rocks or six-inch-long rocks strewn about an access road where workers are walking and have to walk to get around the site and do their job and feed their families, where does it say in there that that condition is acceptable? MS. TUTELO: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. |



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| J. Randle, P.E. <br> Sorry. <br> BY MR. CLARK: <br> Q. -- and 34 to 35 ? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: You know, the <br> file speaks for itself. I mean, you can pull up <br> the deposition and I can confirm that's what it says. <br> BY MR. CLARK: <br> Q. So, I am doing that. We're going to pull up some depositions, in case you were wondering. <br> A. Can I take a couple of minutes and grab some water? <br> Q. Of course. Anytime you need a break, just tell us. <br> A. All right. Thanks. MS. MULHERN: Go ahead. (A short recess is taken.) <br> BY MR. CLARK: <br> Q. Okay. So, we're at page 166, Don | J. Randle, P.E. <br> This questioning continues <br> through 170. <br> When you brought it to <br> Graham's attention, tell us as best you can what you said to him and what he said to you. <br> And he describes the <br> condition, the rocks falling underneath our feet. <br> Everything he mentioned needs to get corrected. <br> My guys have a lot of rebar that they're carrying around through here. If their footing isn't good, they can end up falling carrying the rebar, heavy metal. It can do a lot of damage not just to them but to someone else that might be nearby in the way. <br> And then after you <br> complained, was anything done to fix the condition? <br> No. <br> And then he made a second <br> complaint. Yes. It was pretty much a weekly occurrence that we're walking through the job site. He brought the rock condition to AJD's attention multiple times. And that's up to 170. And then it comes up again at page 210 in his |
| J. Randle, P.E. <br> Hoiland's deposition. And he said at line ten -- <br> I'm just going to paraphrase it. And if you <br> think my paraphrasing is unfair or something, just say so. <br> But we're at page 166 , line <br> ten. When did you bring the condition to AJD's <br> knowledge? <br> And he said it would have <br> been right in the first couple of days he was on <br> the site. He's walking around with Dan Graham <br> identifying things. And we were trying to <br> traverse with the large rocks and everything that <br> were protruding and loose. <br> Why did you bring it to his <br> knowledge? <br> We've had rocks fall out from <br> underneath us. He said, Hey, we should do <br> something about this because someone is going to <br> end up twisting an ankle or who knows what could happen. <br> Why did you ask him? <br> Because they were the <br> authority on the site, that being AJD. They had the ultimate responsibility. | J. Randle, P.E. <br> deposition. <br> (Pause.) <br> I'm just not done the <br> question yet. I'm looking. <br> Okay. The question is did <br> you see that kind of part of the testimony from <br> Don Hoiland? <br> MS. MULHERN: Objection to <br> form. <br> You can answer. <br> THE WITNESS: I did -- I <br> remember reading Hoiland's testimony and he did <br> make some other statement. <br> BY MR. CLARK: <br> Q. And looking at Graham's deposition, are you aware that he did not deny at his deposition that those complaints were made to him? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. TUTELO: Objection. <br> THE WITNESS: I think the <br> file speaks for itself. I don't have an opinion there. |


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| J. Randle, P.E. <br> BY MR. CLARK: <br> Q. Well, we're not asking for an opinion. We're asking if you're aware that he did not deny that in his deposition testimony when he was asked about it at page 29, Weren't there at least one or more than one occasion where Don was walking the job site with you, talking to you about the conditions and the hazards? Do you remember any conversation like that? <br> Answer: I don't recall. <br> You don't recall one way or <br> the other? <br> I don't recall that specific <br> incident where I said I would see what I could do. <br> And then he testifies at page <br> 30, at line ten -- I'm sorry. You know what, I thought I was sharing the screen. I forget that sometimes. Now I'm sharing the screen. At page 30 of Graham, line ten, Question: As you sit here today, are you under oath denying that such a conversation ever took place? | J. Randle, P.E. <br> conversation ever took place. <br> The question for you is are <br> you aware of anything in the file that disputes <br> or goes against Hoiland's testimony that he <br> complained -- <br> MS. KALOCSAY: Objection to <br> form. <br> BY MR. CLARK: <br> Q. -- about the condition. <br> A. No. To Graham, no. <br> Q. Okay. <br> MS. KALOCSAY: Jerry, what <br> was the first page that you read? What were the <br> page numbers of that in Graham's testimony? <br> MR. CLARK: 29 to 30. <br> MS. KALOCSAY: All right. <br> Thank you. <br> BY MR. CLARK: <br> Q. And there's also testimony from <br> Hoiland -- <br> Or strike that. <br> Now, you said that you ran <br> construction sites before your time with Robson. <br> A. Yes. |
| J. Randle, P.E. <br> Answer: No. <br> Do you see that testimony? <br> A. I see that testimony. <br> Q. Okay. Do you have anything in your <br> file to dispute that he received such complaints <br> about the conditions we have been speaking about? <br> Do you have anything in your <br> file that says that didn't happen? <br> A. That he didn't complain? <br> Besides what you just read, I <br> don't remember. I think there's some <br> contradicting testimony about the condition of the road in the statement made to AJD. I know there is. That was in my report. <br> But I don't think anyone has come out -- besides Graham and Hoiland, I'm not sure anyone else would come out and say the conversations didn't happen between the two of them. <br> Q. So, Hoiland testified to what we just paraphrased there. <br> We specifically asked Graham, <br> Are you denying that he made those complaints to you? And he testified no, he was not denying the | J. Randle, P.E. <br> Q. So, if you were a site supervisor on <br> this job or a project manager for AJD or for the <br> developer, Grand LHN, and a worker on the job <br> made those complaints to you about the condition <br> that we've been speaking about, would you have <br> done anything about it such as have the area <br> back-bladed or have gravel put in to make it a <br> uniform surface? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> You can answer. <br> THE WITNESS: Yeah. You <br> asked me about two different roles. As the <br> owner, I would tell him to go talk to somebody <br> else, if someone approached me like that. <br> And I think Hoiland himself <br> said he never approached Grand LHN. He didn't <br> know who they were. He wouldn't interact with them. <br> If someone made a complaint <br> on a project, you know, generally as who I was, I <br> would -- I would let the superintendent know or |




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| J. Randle, P.E. <br> there's the one area there and here's the other area. And in this area where all the gravel is you don't see any of the rocks sticking up (indicating). <br> There's a couple here at the edge which you can see. But for the most part in there, it looks like a uniform surface. Right? <br> In P-36, the fourth photo, the last page (indicating). <br> A. Okay. <br> Q. So, the question is would that be one way to eliminate the hazard we've been talking about, to spread gravel? <br> MS. MULHERN: Objection to <br> the form. <br> You can answer. <br> MS. KALOCSAY: Join in the <br> objection. <br> THE WITNESS: You know, <br> that's -- I -- I don't have an opinion there. <br> BY MR. CLARK: <br> Q. Well, I thought you were being offered as a safety expert in this case to talk about the hazard and eliminating the hazard. | J. Randle, P.E. <br> hazard surveillance that he talked about, that if he saw a rock, he would kick it out of the way. <br> And Jacuk testified at 14 to <br> 17 it was a common condition on the project. <br> Dave Vill at 44 to 46 testified to that. Even <br> Esposito, who swore under oath in his answers to interrogatories that he has no idea of what happened. He doesn't have any version of the incident. But then when he testified at his deposition, he gave a version which he claims to have had before he swore under oath he knew nothing about the incident. Even that person testified at pages 43 to 44 and 116 of his deposition that it was a common occurrence on the job site. <br> So, my question is are you now changing your earlier testimony from today where you agreed that the condition we've been speaking about was a common condition? <br> MS. KALOCSAY: I'm objecting <br> to the form of the question. And I'm going to ask that you read that back, because that's probably one of the longest questions I've ever heard. |
| J. Randle, P.E. <br> But, okay, you don't have an <br> opinion. That's fine. <br> A. Like I said, you know, like we kind of stum -- like you stumbled through this whole safe conversation with me, you need to define what that -- how that -- you need to define the parameters of what we're talking here. <br> Q. When you said "stumbled through the safe conversation," were you are intending a pun there? <br> A. I guess it was just the front of my -- in the front of my brain. <br> No. It's not -- like I said, <br> I wouldn't expect there to be stone across the whole project. It's just not how it works. <br> Q. I'm sorry. You testified earlier you agreed it was a common condition throughout the project. And because you agreed to that, we didn't go over Healy's deposition, at 145 to 148 and 149 to 150 , where he said it was a common condition on the job site and at 150 where he said if he saw a rock, he would kick it out of the way. <br> I guess that was his constant | J. Randle, P.E. <br> MR. CLARK: Okay. I'm going <br> to withdraw the question and ask -- <br> MS. KALOCSAY: That's <br> really -- <br> MR. CLARK: Okay. I'm going <br> to ask a different question. <br> BY MR. CLARK: <br> Q. Do you recall testifying earlier that <br> you agreed it was a common condition on the job <br> site? <br> MS. MULHERN: Objection to <br> form. <br> Jerry, can you just clarify, <br> when you say "it," just can you clarify what you <br> are referring to? Because I think that we're <br> getting a little confused with what we're talking about here. <br> BY MR. CLARK: <br> Q. Okay. I'm going to withdraw the <br> pending question. And let's focus on Dave Vill's <br> deposition testimony at pages 45 to 46 . <br> And this is where he was <br> asked -- and we went over this earlier -- Why <br> were these rocks permitted to be on the job? Why |





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| J. Randle, P.E. <br> So, what do we do. We -- you <br> know -- <br> BY MR. CLARK: <br> Q. Well, maybe at the time your report <br> was written, it wasn't proven it's a hazardous <br> condition. But we now have sworn testimony from <br> you talking about the hazardous condition. So, <br> maybe that's where your supplemental reports come in. <br> But in any event, go ahead, I <br> apologize for -- <br> MS. MULHERN: Objection to <br> form -- <br> MS. KALOCSAY: Objection. <br> MS. TUTELO: Objection. <br> MS. MULHERN: -- to whatever <br> that was. <br> And, also, please let <br> Mr. Randle finish his complete response. <br> THE WITNESS: Yeah. I never <br> said the area where Hoiland fell was a hazardous <br> condition. <br> BY MR. CLARK: <br> Q. Yes, you did. You had me circle the | J. Randle, P.E. <br> the jury and you testify under oath that that's <br> clean and good, you know, the jury gets to evaluate that testimony and credibility. <br> MS. KALOCSAY: Was that a <br> question -- <br> MS. MULHERN: No. There's no <br> question pending. <br> MS. KALOCSAY: -- or just a <br> statement? That was just a statement? Oh, okay. <br> MR. CLARK: It sounds like it <br> was bickering with the witness, actually. So, yes. <br> MS. KALOCSAY: There you go; <br> you got that. <br> MR. CLARK: I don't think <br> bickering with the witness qualifies as a question. But I digress. <br> BY MR. CLARK: <br> Q. So, let's just go back and try to get back on track here. <br> So, Vill says if he were <br> confronted with -- because Hoiland complained to <br> Graham, Graham did not deny he complained to him. <br> And Vill says, I would say let's get it safe. |
| J. Randle, P.E. <br> rock in $\mathrm{P}-4$, which we did, and created a new exhibit for you because you said, yes, that's a tripping hazard. And we circled it. And you said a four- to six-inch-large rock could be a tripping hazard. So -- <br> MS. MULHERN: Objection. <br> MS. KALOCSAY: Objection. It <br> completely misrepresents the testimony. <br> MS. MULHERN: Objection to <br> form. <br> BY MR. CLARK: <br> Q. See, this is where the whole client thing comes in. Like, you know, Robson, clients, you want to help your clients. You started off by saying, I'm defending the owner here today. <br> So, when confronted with <br> these facts, you become mindful of, Oh, who is my <br> client, who am I defending, as opposed to -- <br> that's where also the prior reports thing comes <br> in. Like, we want to get the prior reports and <br> kind of compare because, like you say, it's all <br> about a fact-finding mission. <br> So, you'll have to -- at <br> trial, when we have this picture up in front of | J. Randle, P.E. <br> And as far as I understand <br> your testimony, you would say, Let's blame the <br> worker and tell him he needs more training. <br> Did we get that wrong or <br> would you do -- <br> A. You got that wrong. <br> MS. MULHERN: Objection to <br> form. <br> BY MR. CLARK: <br> Q. Okay. So, what would you do? <br> A. So, again, you asked me this before <br> this little diatribe here. And what I said was <br> as a construction professional, I'd create an <br> action item and, you know, I would evaluate what <br> was happening on the project. <br> Q. Okay. Then what? <br> Would you eliminate those <br> rocks by ordering it to be bladed or -- <br> A. Okay. So, like I said in my report, <br> for you to -- for it to be stated somehow that <br> there's someone who is going to be catching rocks as rocks are rolled over by semis, like the truck that Hoiland was walking down the site showing where to go, if your contention is that someone |


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| J. Randle, P.E. <br> needs to be there to rake rocks all day, that's <br> not reasonable. That's not a standard. Okay? <br> What is a standard is the <br> fact that we have a safe -- safety program, we <br> have competent people, we train -- the people <br> were trained on-site, including Hoiland. Hoiland <br> was a trainer himself. So, the proper people <br> were engaged on this project to perform the work. <br> And, you know, that's part of <br> managing -- managing the potential hazard. <br> Right? There's no 100 percent safe. There <br> isn't. But there's levels of reasonableness is <br> what happens on projects. <br> So, like I said, what I'm <br> seeing on this project, Grand LHN, the other <br> participants acted reasonably. <br> BY MR. CLARK: <br> Q. That's very nice. <br> But the question is what <br> would you do? <br> Vill said he would make it <br> safe. <br> What would you do? <br> You're talking about | J. Randle, P.E. <br> understand the standards for the different <br> participants in Hoiland's, you know, claimed fall incident. <br> So, you know, for me to go <br> off and do some kind of safety audit wasn't part <br> of what I was to do. <br> Could I do it? Sure, <br> absolutely. But that's not -- that's not why I'm here. <br> BY MR. CLARK: <br> Q. Okay. So, if you were confronted <br> like Graham was, Vill says he would make it safe, you're not sure what you would do? You don't know what you would do? <br> A. That's not what I said. <br> I said I would evaluate the <br> situation, create an action item and go from <br> there. And part of that action item could have included a multitude of things. <br> Q. Could one of it -- well, can you give us an example of three things the action item would have included? <br> You've already said one of <br> the action items would be to blame the worker and |
| J. Randle, P.E. <br> reasonableness and Grand LHN and trying to rehash <br> your opinions in your report. But we're looking <br> for an answer to this question. Vill answered <br> it. He said, I would say let's get it safe. You <br> said, I would make an action item. But we're now <br> trying to find out what that action item would be. <br> MS. MULHERN: Objection to <br> form. <br> Are we going into <br> possibilities here? Because I thought that you <br> instructed Mr. Randle to not testify concerning <br> possibilities. And I just need that to be <br> clarified. <br> THE WITNESS: Yeah. I mean I <br> analyzed the facts that I was presented. <br> MR. CLARK: Is that a <br> lifeline to the witness? Did he call for a <br> lifeline there? <br> THE WITNESS: No. My purpose <br> is to analyze the fact pattern that's presented. <br> And you see my purpose. That's my purpose. <br> My purpose isn't to audit the <br> project. That's not my role. My role is to | J. Randle, P.E. <br> get him retrained. <br> What other multitude -- <br> A. I'd evaluate the site to make sure -- <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: -- to make sure <br> that the roadway was rolled tight. I would <br> evaluate and make sure that there weren't ruts or <br> big dips or drops. I would evaluate the site and <br> make sure the wash rack was still in place. <br> BY MR. CLARK: <br> Q. Okay. When you say "ruts," is that <br> like the ruts that we see in photo number one of <br> P-4? <br> A. No. <br> MS. MULHERN: Objection to <br> form. <br> BY MR. CLARK: <br> Q. What are those? Aren't those truck tire ruts? <br> A. Okay. That's -- what I'm defining as rutted is a dozer. <br> And, again, you know -- <br> BY MR. CLARK: |


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| J. Randle, P.E. <br> Q. A dozer? What did you say? <br> A. Yeah. Sure. Like a bulldozer or some other type of equipment. <br> Q. Well, what are these ruts? <br> A. Like I said -- <br> Q. It actually looks like he's lying in the middle of a dozer rut. <br> MS. MULHERN: You're <br> interrupting Mr. Randle's response. <br> BY MR. CLARK: <br> Q. Isn't that a dozer rut right there? <br> A. Like I said, it's all about reasonableness. You know, what was on that site is not unexpected. I didn't -- I don't consider this a hazardous condition. <br> Q. I know. And you consider photo number two a clean condition. You testified to that, too, on P-4. <br> A. The site's generally clean. I don't know -- you know, that's what I've said. <br> Q. How about this big rut standing <br> behind the left foot of Vill and Graham -- the left feet of Vill and Graham here, this big one? <br> 25 What about that? You're cool with that one? | J. Randle, P.E. <br> I mean, that's <br> probably -- that Jeep right there is probably a <br> Jeep of someone from AJD. It's probably Vill's, <br> Graham's or one of the guys that worked out of that trailer. And they had a nice little thing there so they had a smooth path to walk. <br> Who is talking about going <br> around and picking up rocks? <br> Why didn't they just extend <br> the grading out into the roadway? <br> MS. MULHERN: Objection to <br> form. <br> BY MR. CLARK: <br> Q. Do you know why they didn't do that? <br> A. I think we're breaking the rule. <br> We're talking possibilities again. <br> No. And I don't know why <br> they didn't pave the whole site either. <br> Again, it's not my purpose. <br> We could talk till the day is long about your possibilities that you would like me to walk down. It's not why I'm here. <br> (Pause.) <br> Q. So, what action items would you do if |
| J. Randle, P.E. <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: Okay. Like I <br> said, we can make anything more safe, but you <br> can't achieve a hundred percent safety. <br> And for your contention that <br> there should be someone catching rocks -- and <br> remember I said this; I'll be saying it again. <br> It's your contention that someone should be <br> catching rocks as they roll off the entry pad or <br> as Hoiland's directing his driver down the access <br> road to show him where to go, if your contention <br> is that the expectation is that the GC or somehow <br> the developer should be out there performing that <br> duty is unfounded. <br> BY MR. CLARK: <br> Q. Where is that contention of mine? <br> You keep saying I have this <br> contention that people should pick up rocks. <br> Where is that? <br> I don't see that anywhere. <br> I've been asking you about <br> grading out the site like they did by their trailer. | J. Randle, P.E. <br> you saw workers in -- well, like, if you saw <br> workers in unprotected trenches like is shown in <br> P-9? <br> Would you say those workers <br> need more training or what? <br> Or is that perfectly <br> acceptable to you, too? <br> MS. MULHERN: Objection to <br> form. <br> MS. TUTELO: Objection to <br> form. <br> THE WITNESS: That is not <br> acceptable to me. <br> BY MR. CLARK: <br> Q. Do you know what Esposito testified <br> to when we showed him this stuff? He goes, Well, <br> I don't know how deep that trench is. And I'm <br> like -- <br> I mean, first of all, it's <br> clearly over that guy's head. Right? Do you <br> see? <br> MS. MULHERN: Objection. <br> MS. KALOCSAY: Objection to <br> form. |


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| J. Randle, P.E. <br> MS. TUTELO: Objection. <br> BY MR. CLARK: <br> Q. That's photo number two from P-9. <br> Do you see that? <br> MS. KALOCSAY: Objection. <br> THE WITNESS: I see the <br> photo. <br> BY MR. CLARK: <br> Q. Do you say the trench is, like, <br> clearly over the guy's head? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: Yes. <br> BY MR. CLARK: <br> Q. Are you going to equivocate on that one? Okay. Go ahead. <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: I haven't <br> analyzed this picture. <br> BY MR. CLARK: <br> 25 Q. So, if you're on the site and you see | J. Randle, P.E. <br> opinions he's given in this case? <br> THE WITNESS: Very outside. <br> BY MR. CLARK: <br> Q. Didn't you give opinions about <br> Esposito in your report? <br> I mean, first of all, not <br> that a deposition is, like, limited in that <br> regard. There's two limitations. It's privilege and court order. <br> But, in any event, in your <br> report didn't you give opinions about Esposito? <br> Didn't you do something like <br> if it's a hazard, then it's their fault? Or was that the other expert? I forget. <br> MS. KALOCSAY: But they were <br> talking about the pebble, Jerry, not about this. <br> BY MR. CLARK: <br> Q. Didn't you give opinions about Esposito? <br> A. Yes. I gave an opinion about Esposito. And I think you almost got close to it. But I said that -- <br> Q. Yeah. You said if it's a hazard, it's their fault. |
| J. Randle, P.E. <br> this, you're going to say, Oh, we need to analyze <br> this? <br> You really need to analyze <br> this to determine the safety issue with this <br> photo? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: That's not what <br> I said. <br> BY MR. CLARK: <br> Q. Okay. So, let's start. <br> First of all, do you see the <br> worker in the middle portion of the picture with <br> the black -- <br> A. Let me cut this off. I've already <br> told you I would have stopped what was happening <br> and stepped in. <br> This does not have anything <br> to do with the incident that I'm here to opine <br> on. <br> MS. KALOCSAY: I was just <br> going to say isn't it outside of the scope of the | J. Randle, P.E. <br> A. No. <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: I said they <br> would be considered the creating employer. I <br> don't -- <br> BY MR. CLARK: <br> Q. Oh. When you say they would be considered the creating employer, that's where we go back -- that's -- that's P-10. Right? <br> MS. KALOCSAY: No. Objection <br> to form. <br> MS. MULHERN: Objection to <br> form. <br> MR. CLARK: Ms. Kalocsay, if <br> you're going to testify, we're going to have to swear you in. <br> MS. KALOCSAY: I'm not going <br> to testify. But it's just like -- <br> MR. CLARK: I thought he gave <br> a no answer to that. <br> MS. KALOCSAY: You've been <br> testifying throughout this whole deposition. We should have sworn you in. |


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| J. Randle, P.E. <br> BY MR. CLARK: <br> Q. So, when you said they'd be the creating employer, you're referring to things <br> like are shown in $\mathrm{P}-10$, when they dug up the road for the gas main. Is that right? <br> MS. KALOCSAY: Objection to <br> the form. <br> THE WITNESS: I'm sorry. I <br> zoned out. Can you re-ask the question? <br> BY MR. CLARK: <br> Q. You gave an opinion in your report about the Esposito subcontractor. Correct? <br> A. As it relates to Hoiland's incident. <br> Yes. <br> Q. Okay. And you characterized them as <br> a creating employer under OSHA's multi-employer work site policy. Correct? <br> A. If there was a dangerous condition <br> that has been proven, then they would have been <br> considered the creating employer. <br> Q. And when you said they are the creating employer, you mean they would have created the hazardous condition at issue. Correct? | J. Randle, P.E. <br> So, back to where we were, <br> which is photo number two of P-9. <br> Do you see the worker in the trench sort of in the middle of the picture with the black helmet? <br> A. Yes. <br> Q. Okay. And it appears that that trench is well over his head. Correct? MS. MULHERN: Objection to <br> form. <br> MS. TUTELO: Join. <br> MS. KALOCSAY: Join. <br> THE WITNESS: Yeah. Like I <br> said, I have not analyzed this photo. And you're <br> seeing something and I'm -- I've had cases with <br> photos involved where it's very challenging at times to understand perspective. And I'm not going to -- like it was said, this is outside of my scope, so -- <br> BY MR. CLARK: <br> Q. Oh, you've never done a <br> trench-collapse case? <br> A. Oh, sure I have. <br> Q. Oh. So, you've written reports in |
| J. Randle, P.E. <br> A. If a hazard -- if a dangerous <br> condition was determined, that's what my <br> analysis -- that's where my analysis went. <br> Q. And, so, they would have created it <br> by, as depicted in P-10, having dug up the access <br> road, thus disturbing the soil and, in addition, <br> being the contractor in charge of building and <br> maintaining the access road. <br> Is that essentially the <br> genesis of your opinion that they would be <br> considered a creating employer under those <br> circumstances? <br> MS. KALOCSAY: Objection to <br> the form. <br> MS. MULHERN: Objection to <br> form. <br> MS. TUTELO: Join. <br> THE WITNESS: Esposito was <br> the site contractor. They created the <br> rolled-down access area or access road, whatever <br> you want to call it. So, they did create the <br> condition. <br> BY MR. CLARK: <br> Q. Okay. Oh, yeah. | J. Randle, P.E. <br> trench-collapse cases, even though that was out of the scope of your expertise? <br> MS. MULHERN: Objection to <br> form. <br> MS. TUTELO: Objection. <br> MS. KALOCSAY: That's not <br> what he said. <br> MR. CLARK: He just said it's out of his scope. <br> MS. KALOCSAY: Out of the <br> scope of what he was doing in this case. <br> THE WITNESS: This did not <br> cause anything related to Hoiland. I'm not <br> sure -- <br> BY MR. CLARK: <br> Q. Yeah. But, Mr. Randle, I mean, come on, you're a reasonable person. <br> I mean, we asked Esposito <br> about this picture. He denied there was a hazard. He denied there was anything wrong with it. And if you can't trust the contractor to follow OSHA's trench-safety rules, which is the grandaddy of all hazards, which causes, as you know, death on job sites and it's really, really |


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| :---: | :---: | :---: | :---: | :---: |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |  |
| 2 | dangerous, how can we trust them to put this back | 2 | BY MR. CLARK: |  |
| 3 | the way it's supposed to be, like you testified? | 3 | Q. But you testified on your projects |  |
| 4 | MS. MULHERN: Objection to | 4 | you've had access roads where, like, you had |  |
| 5 | form. | 5 | real, like, trouble walking on them and stuff and |  |
| 6 | MS. KALOCSAY: Join. | 6 | it was, like, normal and acceptable to you. |  |
| 7 | MS. TUTELO: Join. | 7 | MS. MULHERN: Objection to |  |
| 8 | MS. MULHERN: If there's any | 8 | form. |  |
| 9 | way for you to respond to that, you can. | 9 | THE WITNESS: It was a |  |
| 10 | THE WITNESS: I don't know | 10 | vehicle access road. It was a ring road around a |  |
|  | what the question is. | 11 | school. So, there were other means for folks to |  |
| 12 | BY MR. CLARK: | 12 | walk. |  |
| 13 | Q. Isn't safety, like, about a culture? | 13 | BY MR. CLARK: |  |
| 14 | MS. KALOCSAY: Objection to | 14 | Q. In any event, you don't agree with, |  |
| 15 | form. | 15 | you know, a hundred percent safety and zero |  |
| 16 | THE WITNESS: Some label it | 16 | accidents. Is that right? It's something that's |  |
| 17 | that way, sure. | 17 | not achievable in your view? |  |
| 18 | BY MR. CLARK: | 18 | MS. MULHERN: Objection to |  |
| 19 | Q. When we talk about -- when we talk | 19 | form. |  |
| 20 | about the values set forth in the site-specific | 20 | THE WITNESS: We're going to |  |
| 21 | safety plan where AJD says they're firmly | 21 | try. You know, as construction professionals, |  |
| 22 | committed to -- | 22 | we're going to try. No one likes accidents, no |  |
| 23 | By the way, so, you say | 23 | one likes injuries. It costs money. It's |  |
| 24 | you're, like, against the zero accident policies. | 24 | demoralizing. |  |
| 25 | Right? | 25 | You know, I stand behind |  |
|  | Page 230 |  |  | Page 232 |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |  |
| 2 | MS. MULHERN: Objection to | 2 | everything I'm saying here. There's always a |  |
| 3 | form. | 3 | goal. There's always an attempt. You know, we |  |
| 4 | MS. TUTELO: Objection. | 4 | hire qualified people, we train them. We make |  |
| 5 | MS. KALOCSAY: Join. Join. | 5 | sure that competent people are on-site, similar |  |
| 6 | BY MR. CLARK: | 6 | to Hoiland. We have them understand that this is |  |
| 7 | Q. You testified you can never make a | 7 | a construction site and that there's -- there are |  |
| 8 | site a hundred percent safe and achieve zero | 8 | things out there that could be problematic and |  |
| 9 | accidents. Right? | 9 | that's why we train them. And that's why |  |
| 10 | MS. TUTELO: Objection to | 10 | Hoiland's employers were to train them. And |  |
| 11 | form, mischaracterizes his testimony. | 11 | that's why we have -- |  |
| 12 | MS. MULHERN: Objection to | 12 | You know, AJD is a big boy. |  |
| 13 | form. | 13 | This is a big project. They hired qualified |  |
| 14 | THE WITNESS: Yeah. The goal | 14 | contractors. They had approval from the owner, |  |
| 15 | is -- the goal is no accidents, a hundred percent | 15 | their safety program. They had money in the |  |
| 16 | safe, sure. | 16 | budget for a safety program. A lot of things |  |
| 17 | BY MR. CLARK: | 17 | were beating along the right way. The ground |  |
| 18 | Q. But on your job sites that's never | 18 | was -- was firm. The ground was rolled tight. |  |
| 19 | been achievable. | 19 | So, yeah, I mean, like I |  |
| 20 | Is that what you're telling | 20 | said, I -- I'm comfortable with how, you know, |  |
| 21 | us? | 21 | the fact pattern on this case was presented in |  |
| 22 | MS. MULHERN: Objection to |  | terms of this incident. |  |
| 23 | form. | 23 | BY MR. CLARK: |  |
| 24 | THE WITNESS: My projects | 24 | Q. If AJD's a big boy, running a big job |  |
|  | were extremely safe. |  | site, \$238 million job site to be exact, can we |  |



|  | Page 237 |  | Page 239 |
| :---: | :---: | :---: | :---: |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | MS. MULHERN: He's saying he | 2 | seriously? |
| 3 | doesn't understand those questions. He needs | 3 | "A. If I were on a project |
| 4 | clarification. So, reading it back is not going | 4 | site and I witnessed this, I would call a |
| 5 | to help. | 5 | timeout and step back and ask all those |
| 6 | MR. CLARK: I don't -- I | 6 | involved immediately to explain and -- explain |
| 7 | didn't interpret what he said as not | 7 | the plan of how this work was to be completed. |
| 8 | understanding the prior question, which he | 8 | "Q. Would that include if |
| 9 | answered. | 9 | you were the vice-president of the |
| 10 | MS. MULHERN: He asked for | 10 | construction or the project manager for the |
| 11 | clarification. I'm not sure what else that can | 11 | developer and had an on-site trailer on-site |
| 12 | be interpreted as. | 12 | and were there on a daily basis? |
| 13 | MR. CLARK: You said that he | 13 | "A. Are you talking to me |
| 14 | did not understand the questions, plural. And | 14 | personally?") |
| 15 | there were two questions referred to. One is the | 15 | MR. CLARK: That's it. |
| 16 | pending question and the other is the prior | 16 | THE WITNESS: Okay. Are you |
| 17 | question. | 17 | speaking to me personally? |
| 18 | MS. MULHERN: Which you said | 18 | I'm 18 years in the |
| 19 | were contingent. | 19 | construction industry. You know, I bring a lot |
| 20 | MR. CLARK: And he answered | 20 | of value wherever I go on project sites. |
| 21 | the prior question -- | 21 | If I were the owner in this |
| 22 | MS. MULHERN: Right. | 22 | situation, me personally, would be different than |
| 23 | MR. CLARK: -- which he | 23 | the expectations for other owner entities because |
| 24 | stated that he understood it. | 24 | I'm -- you know, like I said, I've been building |
| 25 | MS. MULHERN: Right. But | 25 | work a long time and now I'm a construction |
|  | Page 238 |  | Page 240 |
| 1 | J. Randle, P.E. | 1 | J. Randle, P.E. |
| 2 | then you asked a second and you said that one | 2 | safety expert. |
| 3 | goes with the other and basically one is | 3 | So, I stand behind what I |
| 4 | contingent on the other. So, I'm not sure he | 4 | said. It doesn't matter what role I was. If |
| 5 | understands. | 5 | I -- if I personally saw what was happening |
| 6 | Again, Mr. Randle, if you | 6 | there, which, again, this is outside of my scope, |
| 7 | understand the question, you can respond. If you | 7 | this is outside of what I was asked to |
| 8 | need clarification, ask counsel for it. | 8 | analyze -- I would call a timeout and figure out |
| 9 | THE WITNESS: I thought I | 9 | what -- you know, what the plan was. |
| 10 | did. | 10 | Is the expectation that Punia |
| 11 | You know what, am I speaking | 11 | was going to walk around the project site and |
| 12 | to me personally, my career? Are we talking | 12 | looks for these types of things and act as the |
| 13 | about the standard for -- or the role the owner | 13 | general contractor or safety consultant or as the |
| 14 | played in the 235 Grand project? | 14 | site contractor? That's not the expectation of |
| 15 | MR. CLARK: Dolores, can we | 15 | Punia. |
| 16 | please read back the question where I asked him a | 16 | BY MR. CLARK: |
| 17 | question about the hazard that is depicted on the | 17 | Q. This is the principal of the Esposito |
| 18 | screen in P-9 and his answer as to what he would | 18 | defendant. His name is Matthew Esposito. And he |
| 19 | do. He gave an answer. He said I would do | 19 | said that the -- he said that the kind of thing |
| 20 | something. | 20 | that's depicted in P-9 was common on the job |
| 21 | (The following was read by | 21 | site. |
| 22 | the court reporter: | 22 | So, going back to P-9. |
| 23 | "Q. Okay. Is P-9 -- the | 23 | There's P-9. And he said that this is common, |
| 24 | three photos in P-9, are those reflective of a | 24 | that this is how they would install pipes on the |
|  | corporate culture that takes worker safety | 25 |  |


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| :---: | :---: |
| J. Randle, P.E. <br> Is that a concern to you? <br> MS. KALOCSAY: Objection to <br> form, misrepresents the testimony. <br> MS. MULHERN: Objection to <br> form. <br> MS. TUTELO: Join. <br> THE WITNESS: I think I've <br> already -- I've sort of agreed with what you're <br> asking. I don't -- I'm not sure how much more I <br> can do that. <br> BY MR. CLARK: <br> Q. Well, we're taking it to the next legal, though, because this is just one picture that was taken -- <br> A. Yeah. My -- <br> Q. That was taken on the day of the incident, actually, November 2nd of 2017. <br> A. My purpose didn't include analysis of Esposito's role or their performance on the project. My purpose was to evaluate Esposito's role on the Hoiland incident. <br> Q. Yeah. But you testified safety is a culture, it's a philosophy, it's a way of life on a job site. It goes hand in hand with the | J. Randle, P.E. <br> THE WITNESS: Okay. So, do <br> you understand what the scientific method is? <br> Are you aware of what that means? <br> BY MR. CLARK: <br> Q. Well -- <br> A. You're not an engineer. Right? <br> Let me finish. <br> Q. I -- I -- wait. Hold on. <br> A. The way the report is written right <br> now -- <br> MS. MULHERN: Mr. Clark, <br> don't interrupt him. <br> THE WITNESS: -- I follow the <br> scientific method. <br> (Unintelligible due to <br> overspeaking.) <br> THE COURT REPORTER: Whoa, whoa, whoa. Wait, Stop. Mr. Randle, please. <br> BY MR. CLARK: <br> Q. Mr. Randle, I'm sure -- <br> MS. MULHERN: Mr. Clark, <br> please let him complete his response. You don't <br> 24 like to be interrupted, Mr. Randle does not like <br> 25 to be interrupted. Let Mr. Randle say what it is |
| J. Randle, P.E. <br> progress of the work. You don't get to say, Oh, <br> well, we're just going to microanalyze this one <br> little situation and call it a pebble, when <br> everyone knows it's not a pebble, you know. You <br> have to look at the whole picture of their <br> conduct, especially in a case where there's <br> punitive damages, which this case is. <br> And, so, we did talk about <br> the photo. You can say, Oh, that's a one-time <br> incident; you commented on that. <br> But here's my question: <br> Isn't it even worse where he <br> testified under oath, I said it was common to <br> install pipes. <br> Question: Like is shown in <br> these photos? <br> And the answer, Yes. <br> "These photos" being P-9. <br> Isn't that even more of a <br> concern, like a heightened concern? <br> MS. KALOCSAY: Objection to <br> form. <br> MS. MULHERN: Objection to <br> the form. | J. Randle, P.E. <br> he's saying. <br> MS. KALOCSAY: He doesn't <br> want to hear the answer. <br> MS. MULHERN: Of course not. <br> MR. CLARK: The problem is <br> Mr. Randle asked me a question about whether I <br> knew about the scientific method. <br> Is he withdrawing that <br> question? <br> THE WITNESS: It wasn't a <br> question. I'm sorry. It was a kind of a <br> rambling statement. <br> BY MR. CLARK: <br> Q. All right. So, why don't you go <br> ahead and we'll all pretend you didn't ask me if <br> I know what the scientific method is. <br> A. Okay. So, the report process is I'm <br> given facts on a case. I'm asked the purpose. <br> The scientific method requires me to analyze the <br> facts surrounding my purpose. I create a <br> hypothesis. I check it. <br> It doesn't have to do with <br> analyzing things outside of that -- with -- outside <br> of parameters. It just -- I wasn't asked to |


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| J. Randle, P.E. <br> evaluate how Esposito performed on the project. I wasn't asked to define how he defined safe. I was asked specifically what I was asked as part of my purpose in this incident. <br> We spent a lot of time talking about possibility. Frankly, it's getting old. We need to stop that because it's not -- it's not part of anything -- you know, when you're asking me things outside of my scope, I'm just going to have to pull the string on my back and say it's outside the scope and we can just kind of end this quickly, hopefully. <br> Like, I've already agreed with you that I would stop what was happening in that situation. Does that mean Esposito caused Hoiland's incident? No. <br> Q. When you say that you employed the scientific method, in your analysis here, I'm reminded that you also said your report was peer-reviewed, meaning it was read by other people at Robson Forensic, as opposed to independent people without a conflict. So, I don't know how much the scientific method -- I don't know if we're -- I | J. Randle, P.E. <br> in an appropriate gravel and spread it. He says it can be done, yes. <br> Do you agree with that or you would need to do some kind of scientific-method analysis -- <br> MS. KALOCSAY: Objection. <br> BY MR. CLARK: <br> Q. -- before you can give an opinion on that? <br> MS. MULHERN: Objection to <br> form. <br> THE WITNESS: Yeah. That <br> wasn't part of my purpose. <br> BY MR. CLARK: <br> Q. So, you don't know. Is that what you're saying? <br> He said one of the options <br> would be to bring in an appropriate gravel and spread it to eliminate the tripping hazard that you identified earlier, that being the rocks from the crushed concrete strewn about the access road. <br> Do you agree that that's one way that it could be made safer? |
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| J. Randle, P.E. <br> don't know if the scientific method that you're <br> referring to is the one that would ordinarily be referred to when one learns about the scientific method. <br> MS. MULHERN: Objection to whatever that was. <br> MS. KALOCSAY: Yeah. How can he even answer that? <br> MS. MULHERN: And there's no response needed, Mr. Randle. <br> MR. CLARK: Was he directed <br> not to answer a question or was there just not a question? I lost track. <br> MS. MULHERN: There was no <br> question. <br> MR. CLARK: Oh, okay. <br> MS. MULHERN: It's going on <br> 4:30. Can we just go off the record for a second. <br> (Discussion was held off the <br> record.) <br> BY MR. CLARK: <br> Q. Joe Punia said that one of the options to make the area safe would be to bring | J. Randle, P.E. <br> MS. MULHERN: Objection to <br> form. <br> MS. KALOCSAY: Objection to <br> form. <br> THE WITNESS: Yeah. I mean, <br> it's not relevant to my purpose. <br> BY MR. CLARK: <br> Q. Thank you for giving an opinion on the quality of the question. <br> But could you please provide an answer to the question? <br> Now, your answer can be, I <br> don't know if that's truthful. You can say I <br> don't know. That's one option of answering a question. Of course, it has to be truthful. <br> A. Yeah. Joseph Punia's assessment of stone and spreading it is not relevant to Hoiland's incident. It's not -- it's not part of my purpose either. <br> Q. That sounds like you don't want to answer the question. You're saying my question is irrelevant and it's not part of your purpose. <br> But the question still <br> stands, which is he says one of the options would |


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| :---: | :---: |
| J. Randle, P.E. <br> be to bring in gravel and spread it. <br> What is your opinion in that <br> regard? <br> MS. MULHERN: Objection to <br> form. <br> MS. KALOCSAY: Join. <br> BY MR. CLARK: <br> Q. Would that be a viable option to ameliorate the hazard? <br> MS. MULHERN: Objection to <br> the form. <br> THE WITNESS: Didn't we spend <br> about 25 minutes talking about this? <br> We can probably go back and you can hear what I said then and I'll say it now. You'd have to define the parameters. And that would be -- again, even with that, it would be outside of my purpose. Just to say let's spread some stone, it's -- again, it's not relevant to what happened on this incident. BY MR. CLARK: <br> Q. This is the first time I asked you about that testimony at 138 . <br> Why do you think I brought | J. Randle, P.E. <br> and what he says? Or what are we doing? <br> Q. Punia says one of the options to make the area safe is to put down gravel and spread it, that it can be done, yes. <br> Do you agree with that or you <br> don't know or something else? <br> A. I don't know. <br> Q. Okay. Great. <br> A. Without further definition, no. <br> Without time to analyze, no. <br> Q. So, I'm at Punia's deposition testimony page 207, at the bottom, at line 24. And the question is, somewhat paraphrased, but it says, Pretty much every picture from this job site has rocks like the rock in P-4 here. And you said that the rocks in the other picture were either indigenous to the ground or part of the concrete from the demolition. Is that right? <br> Answer: Yes. <br> Do you see that testimony? <br> A. Yes. <br> Q. And then it continues, So would that be the same with respect to the rock on photo number two of $\mathrm{P}-4$, the larger-appearing one |
|  | J. Randle, P.E. <br> behind the man kneeling in the orange vest and <br> white helmet? <br> Yes. <br> And then the question is, <br> Now, if I understood your testimony right, this <br> particular rock would be of some safety concern to you. <br> Did we understand that <br> correctly in that regard? <br> And his answer is on 209 <br> where he says, Yes. <br> Would that be a concern <br> because it could pose a tripping hazard or a <br> fall-down hazard to someone that might be walking <br> on the site and encounter it? Is that right? <br> Answer: Yes. <br> And then, Question: Well, do <br> you think that the rock below the left -- in the <br> picture it looks about a foot or two below the <br> left foot of Don's left foot, this one here I'm <br> circling, which is next to, it looks like a piece <br> of wood, could this rock pose a safety hazard of <br> falling down? <br> Answer: From the way the |



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| :---: | :---: |
| J. Randle, P.E. <br> depositions. I'm -- you know, I wasn't asked as <br> part of my purpose if I agreed with the <br> developer. My purpose is pretty specific. It's outside of -- outside of -- outside of my purpose, it's outside of my scope. I don't see any relevance to it. <br> BY MR. CLARK: <br> Q. The problem is witnesses at depositions don't get to be the judge of what's relevant and proper questions. They're required to answer questions and give responsive answers to the questions to the best of their ability, unless they're directed not to by, I guess their attorney, which would only be if there's a privilege entered or a previously entered court order. <br> So, I'll ask the question one more time and then we'll just mark it as something that we'll file an application with the court to compel an answer and any attendant relief. <br> Joe Punia testified at his <br> deposition, at pages 208 to 210 and 212 to 214 , that the rocks that he referenced depicted in | J. Randle, P.E. <br> parties acted reasonably that I was asked to opine on, and then I make an opinion about Hoiland's actions. <br> Q. So, you disagree with Joe Punia that the rocks referenced in his deposition testimony at pages 208 to 210 and 212 to 214 , which are the rocks depicted on photo number two of P-4, you disagree with him that those are hazardous conditions that pose a safety/tripping hazard. Is that correct, that you disagree with -- <br> A. Yes. This is a construction site. <br> This is not -- there is no hazardous condition here. <br> It hasn't been -- I'm not <br> here to prove your case. I'm not here to support <br> Punia's proving of your case. That's not what I'm here to do. I'm here to understand the facts, perform the scientific method and create a report within the parameters of Rule 26. That's what I did. That's my purpose. <br> Q. So, did you answer that question yes and then gave your unrelated colloquy? <br> I thought I heard a yes in <br> there, but I'm not sure. And I'm trying to |
| J. Randle, P.E. <br> photo number two of P-4 are a hazard and a safety <br> issue and a tripping hazard. <br> Do you agree or disagree with <br> him in that regard? <br> A. Let me tell you what I said. I said, as I've already said, my purpose is pretty specific. I mean, we can go through my report in detail and you can decide how that affects Punia. <br> My purpose was not to <br> evaluate Punia's statement. I'm not prepared <br> here today to pull out excerpts from a 250 -page <br> deposition and for you to ask me if I agree with <br> one or another. It's not part of my purpose on <br> this -- on this report in this case. <br> Q. So, you don't know whether or not you <br> agree or disagree with him or you're just <br> refusing to answer because you feel it's <br> irrelevant? <br> A. Like I said, I did not -- based on my analysis, there was no hazardous condition presented to me. <br> Q. So, you disagree? <br> A. It's not what -- what forms my opinion. You know, my opinion is that the | J. Randle, P.E. <br> figure out what the court reporter got as well. <br> I thought I might have heard a yeah and then you went on. Was it a yes or a yeah? <br> (The following was read by <br> the court reporter: <br> "A. Yes. This is a <br> construction site. This is not -- there is no <br> hazardous condition here. It hasn't been -- " <br> MR. CLARK: Got it. So, <br> good. So, after the fifth time he finally <br> answered it. Okay. So, we got the yes. <br> BY MR. CLARK: <br> Q. Why did you write in your report that this is a school construction project? <br> A. I noticed that. That was a typo. <br> Q. Doesn't your peer-review committee <br> pick up on that kind of thing? <br> A. It's not a committee. No, no. It's formatting and languaging. So, it was a typo. <br> Q. Doesn't the scientific method that you employed weed out that kind of thing? <br> A. In a perfect world, I guess it would. <br> Q. Do you think if it was a legitimate, peer-reviewed piece, that a legitimate |




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|  | according (1) | 18:21;19:6,11,11; | 23:22 | 105:23;106:5,7,9,12, |
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| \$ | 3:7 | 20:9;21:10;22: | aging (1) | 17;107:20;110:5; |
|  | accordingly (1) | :14;28:23;31:14; | 56: | 111:23;121:2 |
| \$15,000 (1) | 83:24 | 33:8,25;35:7;58:16 | ago (5) | 128:15;129:3,12; |
| 12:18 | account (3) | administrative (1) | 8:22;9:2;123:24; | 130:8,25;132:20; |
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